

It's important to know that...

NAEP causes minimal disruption for teachers and students. No advance preparation for teachers or for students is necessary. Trained NAEP representatives, employed by a contractor to the National Center for Education Statistics, administer NAEP.

Including all students is essential. To ensure that student achievement is accurately reported, students with disabilities (SD) and English language learners (ELL) are encouraged to participate in the NAEP assessments. Many accommodations are allowed during the assessment, such as extended time, breaks during the test, and a separate setting. Teachers of SD and ELL students selected for the assessment are asked to provide information to determine how these students will be assessed on NAEP.

NAEP is confidential. No one involved in administering NAEP keeps personal information on teachers or students after the assessments are completed. There are no results for individual students, classrooms, or schools.

How NAEP reports results...

Since 1969, NAEP has produced many reports chronicling trends over time in student performance. Results for private schools are generally reported as overall private schools results and for two groups of private schools, Catholic and other private schools.

NAEP also disseminates information from data collected on student, teacher, and school contextual questionnaires. This information can be used to inform parents, the public, and education policymakers about our nation's educational environment. You can access data from previous assessments at <http://nces.ed.gov/nationsreportcard/naepdata> and explore the most recent results at <http://nationsreportcard.gov>.

Highlights of NAEP Findings

When subjects to be assessed in 2016 were last administered, findings included:

2008 Arts

- 71% of eighth-graders in private schools attend schools that reported instructing students in music 1-2 times a week.
- 64% of eighth-graders in private schools attend schools that reported instructing students in visual arts 1-2 times a week.

2013 Mathematics

- 59% of fourth-graders in private schools had teachers who reported spending 5 hours or more on mathematics instruction per week.
- 35% of eighth-graders in private schools had mathematics teachers who reported having a master's degree.

2013 Reading

- 44% of fourth-graders in private schools reported reading 16 or more pages a day in school and for homework.
- 43% of eighth-graders in private schools had reading teachers who reported that they majored in English as undergraduates.

2011 Writing

- 30% of eighth-graders in private schools had teachers who reported that students are expected to use rapid and accurate touch-typing when typing.
- 49% of eighth-graders in private schools attend schools that reported asking students to write in content areas other than English/language arts.

Facts for Teachers Private Schools

“I think the online tools that NAEP makes available are really beneficial in the classroom. The Questions Tool gives us the ability to pull out a retired question and use it with our current curriculum and see how our students compare with students on a national level.”

— Eleni Ganelli, St. Andrew's Episcopal School,
Edgewater, MD



The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what students in public and private schools know and can do in various subjects. First administered in 1969, NAEP collects and reports information on student trends and performance and compares the achievement of students in public schools with that of students in private schools. Private schools represent about 23 percent of the schools in the nation and educate approximately 9 percent of the nation's students and are a critical component of the NAEP program. Private school data are essential to providing a complete and accurate picture of education in the United States and to future policy decisions. The results of NAEP are released to the public as The Nation's Report Card.

All About NAEP



As private school teachers, you are essential partners in NAEP. You make an important contribution by encouraging your students to participate and do their best. When students take part in NAEP and give their best effort, we get the most accurate measure possible of student achievement across the country.

Teachers can use NAEP questions as a resource in the classroom. Teachers can use the NAEP Questions Tool at <http://nces.ed.gov/nationsreportcard/nqt> to create online self-scoring tests for students and see how the performance of students in private schools compares nationally with that of public school students on specific items. Released items generally come with a scoring guide, sample student responses, and performance data.

Teachers can watch the NAEP teacher video. The video provides an overview of the assessment as well as tips on how to support students selected to participate. Watch it at <http://nces.ed.gov/nationsreportcard/videos/teachervideo>.

Teachers can also view the NAEP private school video. Hear teachers and heads of school describe their experiences with the NAEP assessment and the value of NAEP to private schools in an online video, *Private Schools and NAEP: A National Conversation*. Watch the video at <http://nces.ed.gov/nationsreportcard/about/nonpublicschools.aspx>.

Highlights of the NAEP 2016 Program

Schools have been selected to participate in either an arts assessment or pilot assessment on tablets.



Arts Assessment — Grade 8

- Students will be assessed in either music or visual arts. Students will spend about 90 minutes on the music assessment and approximately 120 minutes on the visual arts assessment. NAEP representatives will bring all necessary materials and equipment on assessment day. Schools will only need to provide space for students to take the assessment and desks or tables. Results will be released at the national level for both public and private school students.
- To learn more about the arts assessment, visit <http://nces.ed.gov/nationsreportcard/arts>.



Pilot Assessments on Tablets — Grades 4, 8, and 12

- Students will participate in pilot assessments on tablets in mathematics or reading at grade 4, mathematics, reading, or writing at grade 8, or writing at grade 12. Each student will be assessed in only one subject. Students will spend approximately 120 minutes completing the assessment. NAEP representatives will bring all necessary materials and equipment on assessment day. Schools will only need to provide space for students to take the assessment, desks or tables, and electrical outlets. Schools will not need to provide Internet access. Although results for the pilot will not be released, the pilot will provide valuable information to inform future assessments.
- To learn more about the pilot assessments on tablets, visit <http://nces.ed.gov/nationsreportcard/studies/dbaproject.aspx>.