“Our school’s NAEP representative was thorough and helpful throughout the assessment process. She answered all of our questions and ensured students would receive testing accommodations if needed. The individuals who came to the school to assess our students were professional and handled the process smoothly from beginning to end.”

– Layla Serrano, School Counselor, Bartels Middle School, Tampa, FL

The National Assessment of Educational Progress (NAEP) is the largest nationally representative assessment of what our nation’s students know and can do in subjects such as the arts, mathematics, reading, and writing. The results of NAEP are released as The Nation’s Report Card.

District staff play an essential role in NAEP. Superintendents and district staff can work closely with principals to explain the importance of the assessment to teachers and students selected for participation. When students take part in NAEP and give their best effort, we get the most accurate measure possible of student achievement across the country.

In 2016, each student participating in NAEP will be assessed in the arts or will be asked to take a mathematics, reading, or writing pilot assessment administered on tablets with keyboards. Only results from the arts assessment will be released. Information collected from the pilots will be used to prepare for the full transition to digitally based assessments by the end of the decade. Each student will take NAEP in one format and one subject only, and NAEP representatives will bring all necessary materials and equipment to schools on assessment day. Schools will only need to provide space for students to take the assessment, desks or tables, and an adequate number of electrical outlets in the assessment location (if necessary); schools will not need to provide Internet access.

The NAEP 2016 Program

Grade 4

- Mathematics or reading (pilot on tablets)

Grade 8

- Arts
- Mathematics, reading, or writing (pilot on tablets)

Grade 12

- Writing (pilot on tablets)
It’s important to know that...

NAEP was first administered in 1969 to measure student achievement nationally. In 1990, NAEP was administered at the state level for the first time. Students in grades 4 and 8 are currently assessed at the national and state levels in mathematics and reading every 2 years and in other subjects in alternating years. Grade 12 students are assessed in a variety of subjects, and results are typically released at the national level. In 2002, NAEP began the TUDA program, which measures what students know and can do in some of the nation’s large urban districts. NAEP is not designed to collect or report results for individual students, classrooms, or schools.

Special studies are also conducted periodically. They are administered as part of NAEP and require no additional effort from schools and students. These studies often involve special data collection procedures in the field, secondary analyses of NAEP results, and evaluations of various technical procedures.

NAEP is considered the gold standard of assessments because of its high technical quality. From the development of frameworks and questions to the reporting of results, NAEP represents the best thinking of assessment and content specialists, state education staff, and teachers from around the nation. NAEP is a trusted resource that measures student progress and helps inform policy decisions that improve education in the United States.

NAEP reports on results for different demographic groups rather than for individual students or schools. NAEP uses a carefully designed sampling process to ensure that the schools and students selected are representative of schools and students across the United States. To ensure that the sample represents all students in the nation’s schools, NAEP allows a broad range of accommodations for students with disabilities and English language learners.

NAEP is designed to cause minimal disruption of classroom instruction. It takes 90 to 120 minutes for students to complete NAEP assessment activities. Students are assessed in only one subject area. They are also asked to complete the student questionnaire, which provides contextual information such as the amount of reading students do and what types of classes they take. Teachers do not need to prepare their students to take the assessment but should encourage them to do their best. NAEP representatives provide significant support to your district’s schools by working with the designated coordinator in each school to organize assessment activities.

NAEP items can be used as a helpful educational resource in the classroom. Teachers and district staff can use the NAEP Questions Tool at http://nces.ed.gov/nationsreportcard/nqt to see how students’ performance compares nationally on specific items. Released NAEP items come with a scoring guide, sample student responses, and performance data.

District and school staff can also
- view results for the nation over time,
- compare results for various demographic groups, and
- access information designed for teachers, students, and parents.

Visit the NAEP website at http://nces.ed.gov/nationsreportcard to access this information and more.