Letter From Peggy G. Carr, PhD, Commissioner, NCES

As Commissioner of the National Center for Education Statistics (NCES), and on behalf of the National Assessment of Educational Progress (NAEP), I want to thank you for your participation in the NAEP 2022 assessments. The NAEP program is an essential measure of student achievement in the United States. NAEP results provide valuable information on what students in our country know and can do in various subjects.

NCES is keenly aware of the enormous challenges that our nation’s schools are facing due to the COVID-19 pandemic and the flexible approaches needed to assess students during this time. Our top priority is to protect the health and safety of students and school staff. NCES continues to monitor COVID-19 developments and will work closely with our state and district partners to determine how best to assess students in schools. As the situation with COVID-19 continues, NAEP will adapt to new processes and procedures. Visit https://nces.ed.gov/nationsreportcard/about/covid19.aspx for more information about NAEP COVID-19 protocols and updated NAEP administration plans for 2022.

In fall 2022, a representative sample of students at age 13 will be assessed in the congressionally mandated long-term trend mathematics and reading assessments. At the end of each assessment, students will voluntarily complete brief survey questionnaires about their educational experiences and opportunities to learn both in and outside of the classroom, as well as how they have accessed learning during the COVID-19 pandemic. To learn more about NAEP survey questionnaires, see page 13 of this document or visit https://nces.ed.gov/nationsreportcard/experience/survey_questionnaires.aspx and select “Long-Term Trend Student Questionnaires.”

Results of the 2022 long-term trend assessments in mathematics and reading will be reported as The Nation’s Report Card. Assessment results are widely discussed in the press and are used by educators, researchers, policymakers, and elected officials to make decisions about education policy and funding.

This booklet provides helpful information on the NAEP 2022 long-term trend assessments for students at age 13, details on sample questions in order to promote understanding of the assessment, and links to the 2022 long-term trend survey questionnaires. Additional information for teachers and schools can be found at https://nces.ed.gov/nationsreportcard/educators, including more details about the NAEP assessment and the critical role of educators in the NAEP program.

If you have any questions or comments regarding NAEP or would like to view previous report cards, please visit the NAEP website at https://nces.ed.gov/nationsreportcard.

Peggy G. Carr, PhD
Commissioner
National Center for Education Statistics
Institute of Education Sciences

NAEP is administered by the National Center for Education Statistics, within the U.S. Department of Education’s Institute of Education Sciences. Policy for the assessment, including its content and standards, is set by the independent, bipartisan National Assessment Governing Board (https://www.nagb.org).