



Computer Access and Familiarity Study Teacher Questionnaire

2019
Grades 4 and 8

VH871769

1. There are various ways that digital technology can be used as part of instruction. Please indicate how often you use/assign activities that require your students to use digital technology when they participate in the following learning contexts. Select **one** circle in each row.

	Never	Rarely	Sometimes	Often	Very Often	
a. In-class work in which the whole class participates	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH871772
b. In-class work done in small groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH871773
c. In-class work done individually	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH871774
d. Homework (individual or small group)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH871775

VH871776

2. Digital technology can be used to support students with differing learning needs. Please indicate how often **you** use digital technology for the following purposes. Select **one** circle in each row.

	Not Applicable	Never	Rarely	Sometimes	Often	Very Often	
a. To provide additional practice for low-performing students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH871777
b. To extend learning opportunities for high-performing students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH871778
c. To provide a modification or accommodation to comply with an IEP	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH871779
d. To provide support for students who are English-language learners (e.g., digital dictionaries)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH871780

3. Do you teach any low-performing students?

- A Yes
- B No

4. When you assign additional practice for **low-performing** students, how often do your **low-performing** students complete these assignments using the following tools? Select **one** circle in each row.

	Not Available	Never	Rarely	Sometimes	Often	Very Often	
a. Paper and pencil	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VH871792
b. Desktop or laptop computer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VH871793
c. Tablet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VH871794
d. Smartphone	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VH871796

5. When you assign additional practice for **low-performing** students, which of the tools listed below are your **low-performing** students **most likely** to use?

- A Paper and pencil
- B Desktop computer
- C Laptop computer
- D Tablet
- E Smartphone
- F I do not have any low-performing students.