



Social Studies Teacher Questionnaire

**2018
Grade 8**

VH712259

1. What is your sex?

- Ⓐ Male
- Ⓑ Female

VH240385

2. Are you Hispanic or Latino? Select **all** squares that apply.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VH240386

3. Which of the following best describes you? Select **all** squares that apply.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

VH240195

4. Excluding student teaching, how many years have you worked as an elementary or secondary teacher, counting this year?

- Ⓐ Less than 1 year
- Ⓑ 1–2 years
- Ⓒ 3–5 years
- Ⓓ 6–10 years
- Ⓔ 11–20 years
- Ⓕ 21 or more years

VH614182

5. Excluding student teaching, how many years have you taught civics, geography, history, or social studies in grades 6 through 12, counting this year?

- Ⓐ Less than 1 year
- Ⓑ 1–2 years
- Ⓒ 3–5 years
- Ⓓ 6–10 years
- Ⓔ 11–20 years
- Ⓕ 21 or more years

VH547397

6. Have you been awarded tenure by the school, district, or diocese where you currently teach?

- Ⓐ Yes
- Ⓑ No
- Ⓒ My school, district, or diocese does not award tenure.

VH240197

7. Do you hold a regular or standard certificate that is valid in the state in which you are currently teaching?
- Ⓐ Yes, I hold a permanent certificate.
 - Ⓑ Yes, I hold a temporary certificate. (This type of certificate may require additional coursework, student teaching, etc.)
 - Ⓒ No, but I am currently working toward certification.
 - Ⓓ No, and I am not planning to obtain certification.

VH240198

8. Did you enter teaching through an alternative route to certification program?
- (An alternative route to certification program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative route to certification program.)
- Ⓐ Yes
 - Ⓑ No

VH240199

9. Are you certified by the National Board for Professional Teaching Standards in at least one content area?
- (The National Board for Professional Teaching Standards is a nongovernmental organization that administers National Board certification, a voluntary national assessment program that certifies teachers who meet high professional standards. In order to gain certification, the candidate must at least complete a portfolio of classroom practice and pass one or more tests of content knowledge.)
- Ⓐ Yes, I am fully certified by the National Board for Professional Teaching Standards.
 - Ⓑ I am working towards my National Board certification.
 - Ⓒ No

10. What is the highest academic degree you hold?

- Ⓐ High school diploma
- Ⓑ Associate's degree/vocational certification
- Ⓒ Bachelor's degree
- Ⓓ Master's degree
- Ⓔ Education specialist's or professional diploma based on at least one year's work past master's degree
- Ⓕ Doctorate
- Ⓖ Professional degree (e.g., M.D., LL.B., J.D., D.D.S.)

VH241753

11. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **undergraduate** coursework? Select **one** circle in each row.

	Yes, a major	Yes, a minor or special emphasis	No	
a. History or history education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614158
b. Geography or geography education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614159
c. Political science	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614160
d. General social science or social studies education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614162
e. Other social science (for example, economics, sociology, psychology, anthropology)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614164
f. Elementary or secondary education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241767
g. Special education (including students with disabilities)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241781
h. English language learning	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241782

VH240204

12. Since completing your undergraduate degree, have you taken any graduate courses?

- A Yes
- B No → Question 13 is not applicable and will be skipped.

VH241785

13. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **graduate** coursework? Select **one** circle in each row.

	Yes, a major	Yes, a minor or special emphasis	No	
a. History or history education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614171
b. Geography or geography education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614172
c. Political science	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614173
d. General social science or social studies education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614174
e. Other social science (for example, economics, sociology, psychology, anthropology)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH614175
f. Elementary or secondary education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241797
g. Special education (including students with disabilities)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241807
h. English language learning	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241808

VH614376

14. During the last **two years**, did you participate in or lead any of the following professional development activities **related to the teaching of civics, geography, history, or social studies**? Select **one** circle in each row.

	Yes	No	
a. College course taken after your first certification	<input type="radio"/> A	<input type="radio"/> B	VH614381
b. Workshop or training session	<input type="radio"/> A	<input type="radio"/> B	VH614382
c. Mentoring and/or peer observation and coaching as part of a formal arrangement	<input type="radio"/> A	<input type="radio"/> B	VH614383
d. Co-teaching/team teaching	<input type="radio"/> A	<input type="radio"/> B	VH614385

VH241893

15. During the last **two years**, have you received training from any source in any of the following areas? Select **one** circle in each row.

	No, I am already proficient.	No, I have not.	Yes	
a. Basic computer training	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241894
b. Software applications	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241895
c. Use of the Internet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241898
d. Use of other technology—for example, satellite access, wireless Web, interactive video, closed-circuit television, videoconferencing	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241897
e. Integration of computers and other technology into classroom instruction	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241896

VH294995

16. In this school year, did your school offer training for teachers on how to use computers or other digital devices?

- A Yes, to all teachers
- B Yes, to some teachers
- C No

VH295076

17. In this school year, have you participated in training on computers or other digital devices through your school?

- A No
- B Once
- C Twice
- D Several times

VH617404

18. In this school year, did your school provide you with a **laptop computer** (including Chromebooks) to use for teaching and class preparation?

- A Yes, and I can take it home.
- B Yes, but I cannot take it home.
- C No

VH617411

19. In this school year, did your school provide you with a **tablet** (for example, Surface Pro, iPad, Kindle Fire) to use for teaching and class preparation?

- A Yes, and I can take it home.
- B Yes, but I cannot take it home.
- C No

VH592056

20. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select **all** squares that apply.

- A Desktop computers
- B Laptop computers (including Chromebooks)
- C Tablets (for example, Surface Pro, iPad, Kindle Fire)
- D Other digital devices (Please specify): _____

VH592052

21. How well do the **desktop computers** in your school work?

- A All computers are functional and operate quickly.
- B All computers are functional, but some run more slowly than others.
- C All computers are functional, but all or almost all run slowly.
- D Some of the computers do not operate and cannot be used.
- E I don't know.

22. How well do the **laptop computers** (including Chromebooks) in your school work?

- Ⓐ All computers are functional and operate quickly.
- Ⓑ All computers are functional, but some run more slowly than others.
- Ⓒ All computers are functional, but all or almost all run slowly.
- Ⓓ Some of the computers do not operate and cannot be used.
- Ⓔ I don't know.

23. How well do the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school work?

- Ⓐ All tablets are functional and operate quickly.
- Ⓑ All tablets are functional, but some run more slowly than others.
- Ⓒ All tablets are functional, but all or almost all run slowly.
- Ⓓ Some of the tablets do not operate and cannot be used.
- Ⓔ I don't know.

VH304679

24. How often do you do the following in this school? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Teach jointly as a team in the same class	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH304693
b. Observe other teachers' classes and provide feedback	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH304698
c. Engage in discussions about the learning development of specific students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH304736
d. Work with other teachers in my school to ensure common standards in evaluations for assessing student progress	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH304740

VH262652

25. In your school, how severe is each problem? Select **one** circle in each row.

	Not a problem	Minor problem	Moderate problem	Serious problem	
a. The school building needs significant repair.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262653
b. Classrooms are overcrowded.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262654
c. Teachers have too many teaching hours.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262655
d. Teachers do not have adequate workspace (e.g., for preparation, collaboration, or meeting with students).	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262656
e. Teachers do not have adequate instructional materials and supplies.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH262657

VH305005

26. How much does each of the following statements apply to you as a teacher? Select **one** circle in each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I am satisfied with being a teacher at this school.	(A)	(B)	(C)	(D)	(E)	VH305016
b. My work inspires me.	(A)	(B)	(C)	(D)	(E)	VH305024
c. I am frustrated as a teacher at my school.	(A)	(B)	(C)	(D)	(E)	VH305032
d. I am supported by the teachers at my school.	(A)	(B)	(C)	(D)	(E)	VH305033

VH329966

27. Whether a student does well or poorly in school may depend on a lot of different things. You may feel that some of these things are easier for your students to change than others. In school, how possible is it for your students to change each of the following? Select **one** circle in each row.

	Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change	
a. Being intelligent	(A)	(B)	(C)	(D)	(E)	VH329967
b. Putting forth a lot of effort	(A)	(B)	(C)	(D)	(E)	VH329968
c. Behaving well in class	(A)	(B)	(C)	(D)	(E)	VH329970

The following questions ask about the organization of your classroom for social studies instruction. Please think about the social studies class (social studies, civics and/or United States government, geography, or United States history) that you teach when questioned about “social studies.” If you teach more than one eighth-grade class, please choose a single class to use as the basis for answering the questions about classroom organization.

VH492737

1. Which best describes your role in teaching social studies to this class? Select **all** that apply.
- Ⓐ I teach all or most subjects, including social studies.
 - Ⓑ The only subject I teach is social studies.
 - Ⓒ We team teach, and I have primary responsibility for teaching social studies.
 - Ⓓ I have primary responsibility for teaching civics and/or United States government.
 - Ⓔ I have primary responsibility for teaching geography.
 - Ⓕ I have primary responsibility for teaching United States history.

VH588602

2. How many students are in this class? Enter the number of students. If you teach more than one eighth-grade social studies class, please enter the number of students in the class you are using as the basis for answering this survey.

VH492738

3. In a typical week, about how much time in total do you spend with this class on social studies instruction?

_____ hours and _____ minutes per week

VH566810

4. Which best describes how social studies instruction in your school is organized?
- Ⓐ Social studies is taught primarily as a discrete subject with little or no integration with instruction in other subjects.
 - Ⓑ Some social studies instruction is integrated with other subjects, and some social studies instruction is presented as a discrete subject.
 - Ⓒ Social studies lessons are primarily integrated with instruction in other subjects.

VH493388

5. During what percentage of social studies instruction time in this class is your primary focus on each of the following subjects? Select **one** circle in each row.

	None	1-10%	11-40%	41-60%	61-90%	More than 90%	
a. Civics and/or United States government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VH493389
b. Geography	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VH493390
c. United States history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VH493391
d. Other social studies subject (Please specify): _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VH493392

VH493502

6. During this school year, how often do you do the following as part of social studies instruction with this class? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Have students read material from a social studies textbook	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493504
b. Have students read extra material about social studies not in the regular textbook (e.g., newspapers, magazines, or online sources)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493506
c. Have students conduct research about social studies topics (e.g., online, in a library, or through interviews)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493509
d. Have students use primary sources (e.g., letters, diaries, photographs, films, or essays written by people from the past)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493512

7. During this school year so far, how often have you done each of the following as part of social studies instruction with this class? Select **one** circle in each row.

	Never	Once	Two or three times	Four or five times	More than five times	
a. Had students give class presentations on social studies topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493518
b. Had students write about their opinion on a problem or issue (e.g., in a letter, e-mail, or blog post)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493523
c. Had students take part in debates or panel discussions	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493524
d. Had students take part in role-playing, mock trials, or dramas about social studies topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493525

8. When students in this class work on social studies, to what extent do they use computers or other digital devices to do the following? Select **one** circle in each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Use the Internet to look for evidence or sources (e.g., text documents, photographic images, or films)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493491
b. Play games or use apps in which students play a role (e.g., an explorer, geographer, or historian)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH728046
c. Create reports or projects about social studies using different forms of media (e.g., a slide presentation that combines text and video clips)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493494
d. Organize information about social studies topics by creating tables, charts, or graphs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493496
e. Participate in online discussions about social studies on a website (e.g., in forums or social media)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493498

VH493539

9. In your social studies class this year, how often do you use each of the following to assess student progress in social studies? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Tests with multiple-choice, true/false, or matching type questions	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493530
b. Short written responses (e.g., a paragraph or less)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH739504
c. Long written responses (e.g., several paragraphs)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493540
d. Responses to questions based on information from several sources (e.g., letters, cartoons, or maps)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493541
e. Computer-based or online assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493544

VH493773

10. When giving assessments in your social studies class this year, how often do you use the assessment results to do each of the following? Select **one** circle in each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	Always or almost always	
a. Regularly discuss each student's current level of performance with them	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493774
b. Set goals for specific progress the student would like to make	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493775
c. Discuss progress the student has made toward goals previously set	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493777
d. Determine how to adjust your teaching strategies to meet the student's current learning needs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493778

VH566822

11. Do you give instruction in civics and/or United States government to your students?

A Yes

B No → Questions 12, 13, and 14 are not applicable and will be skipped.

VH728253

12. In your social studies class this year, how much have you emphasized the following topics in civics and/or United States government? Select **one** circle in each row.

	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons	
a. Political parties, elections, and voting	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH728261
b. Other countries' governments (e.g., their structure, how they are run, or interactions with the United States)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH728259
c. International organizations (e.g., the United Nations, World Bank, or World Health Organization)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH728260
d. Current political and social issues	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH728257

13. In your social studies class this school year, how much have you emphasized teaching your students each of the following? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. Examining the roles and functions of the three branches of the United States government	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493645
b. Examining the rights and responsibilities of United States citizens	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493646
c. Examining how the United States influences and is influenced by events in other countries	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493647
d. Comparing the roles and responsibilities of local, state, and national governments in the United States	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493648
e. Examining why it is important to pay attention to the political process and government	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493650
f. Examining why it is important for individuals to participate in the political process and government	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493651
g. Discussing the political process and government with others	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493658

VH717115

14. During the past two years, have you attended professional development programs (e.g., training sessions and workshops, including online classes) aimed at improving your ability to teach civics and/or United States government? Select **all** that apply.

- A Yes, I have attended programs that are required by my school or district.
- B Yes, I have attended programs that are not required by my school or district.
- C No

VH493705

15. Do you give instruction in geography to your students?

- A Yes
- B No → Questions 16, 17, and 18 are not applicable and will be skipped.

VH493706

16. In your social studies class this year, how much have you emphasized the following topics in geography? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. Countries and cultures	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493708
b. Environmental issues (e.g., pollution, recycling, climate change, or genetically modified food)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493709
c. Basic concepts of physical and human geography	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493710
d. Variation among regions and how people interact across space via communication, transportation, or trade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493711

17. In your social studies class this school year, how much have you emphasized teaching your students each of the following? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. Using a map (e.g., a road map, MapQuest, or Google Maps), atlas, or globe to locate different cities, countries, and continents	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493726
b. Examining how natural features of Earth (e.g., rivers or mountains) are formed	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH728062
c. Measuring distances and the sizes of areas on maps	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493729
d. Examining what makes different regions in the United States unique	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493730
e. Examining why groups of people migrate to different parts of the world	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493736
f. Examining how humans affect the natural environment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493737
g. Examining how humans adjust to the natural environment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH603016
h. Examining why different food and energy resources are traded globally	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493740
i. Using geographic information (e.g., maps, satellite images, or population data) to answer a question or solve a problem	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493743

VH717116

18. During the past two years, have you attended professional development programs (e.g., training sessions and workshops, including online classes) aimed at improving your ability to teach geography? Select **all** that apply.

- Ⓐ Yes, I have attended programs that are required by my school or district.
- Ⓑ Yes, I have attended programs that are not required by my school or district.
- Ⓒ No

VH566823

19. Do you give instruction in United States history to your students?

- Ⓐ Yes
- Ⓑ No → *Questions 20, 21, and 22 are not applicable and will be skipped.*

20. In your social studies class this year, how much have you emphasized the following periods of United States history? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. The period before 1815 (e.g., age of exploration, colonization, settlement, or American Revolution)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493552
b. 1815 to 1865 (e.g., expansion, reform, sectionalism, or the Civil War)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493553
c. 1865 to 1945 (e.g., Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493554
d. 1945 to the present (e.g., the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493556

21. In your social studies class this school year, how much have you emphasized teaching your students each of the following? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. Examining the causes and effects of important events in United States history	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493580
b. Examining how time periods in United States history are similar or different	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493582
c. Judging whether information from a source (e.g., text, visual graphics, video, or audio) is accurate	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493583
d. Analyzing the relationship between two historical events	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493587
e. Comparing and evaluating different points of view about the past (e.g., different ideas about what caused the Civil War)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493589
f. Coming up with research questions about why or how something happened in the past (e.g., what were the causes of the Great Depression)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493590
g. Taking and defending a position about a historical issue (e.g., how changes in transportation have affected the United States economy)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH493591

22. During the past two years, have you attended professional development programs (e.g., training sessions and workshops, including online classes) aimed at improving your ability to teach history? Select **all** that apply.

- A Yes, I have attended programs that are required by my school or district.
- B Yes, I have attended programs that are not required by my school or district.
- C No

23. Suppose your students did very well on their last social studies test. How likely do you think each of the following explanations is in this situation? Select **one** circle in each row.

	Not at all likely	Not likely	Somewhat likely	Quite likely	Extremely likely	
a. My students did well because they studied and were prepared.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493814
b. My students did well because they put in a lot of effort.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493815
c. My students did well because they always do well on tests.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493816
d. My students did well because I taught the concepts well.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493817
e. My students did well because they guessed well on the test.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493818
f. My students did well because they are just good at social studies.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH493819