NAEP

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Reading, Mathematics, and Science School Questionnaire

2019
Grade 4

VH712259

1. What is your sex?

- Ⓐ Male
- Ⓑ Female

VH240382

2. What grades are taught in your school? Select **all** squares that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- Ⓘ 7th grade
- Ⓙ 8th grade
- Ⓚ 9th grade
- Ⓛ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade

VH860697

3. Can your school be described by any of the following? Select **all** squares that apply.

- Ⓐ Elementary school
- Ⓑ Middle or junior high school
- Ⓒ Secondary school
- Ⓓ Regular school with a magnet program
- Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- Ⓕ Special education school: primarily serves students with disabilities
- Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- Ⓗ Private independent school
- Ⓘ Private religiously affiliated school
- Ⓙ Independent charter school
- Ⓚ Charter school administered by local school district

VH860791

4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.

- Ⓐ American Association of Christian Schools
- Ⓑ Association of Christian Schools International
- Ⓒ Christian Schools International
- Ⓓ National Association of Episcopal Schools
- Ⓔ National Association of Independent Schools
- Ⓕ National Catholic Educational Association
- Ⓖ National Society of Hebrew Day Schools
- Ⓗ The Association of Boarding Schools
- Ⓘ Not affiliated with any organization

VH253912

5. What is the current enrollment in your school?

☐☐☐☐

VH240208

6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

Ⓐ 0%

Ⓑ 1–5%

Ⓒ 6–10%

Ⓓ 11–25%

Ⓔ 26–50%

Ⓕ 51–75%

Ⓖ 76–90%

Ⓗ Over 90%

VH253923

7. Approximately what percentage of fourth-graders in your school is new this year?

☐☐☐ %

VH240213

8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?

Ⓐ 0%

Ⓑ 1–2%

Ⓒ 3–5%

Ⓓ 6–10%

Ⓔ More than 10%

VH240209

9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

Ⓐ 0%

Ⓑ 1–3%

Ⓒ 4–6%

Ⓓ 7–10%

Ⓔ 11–20%

Ⓕ Over 20%

VH240210

10. Last school year, approximately what percentage of students at your school left before the end of the school year?

Ⓐ 0%

Ⓑ 1–3%

Ⓒ 4–6%

Ⓓ 7–10%

Ⓔ 11–20%

Ⓕ Over 20%

VH240212

11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

Ⓐ 0–2%

Ⓑ 3–5%

Ⓒ 6–10%

Ⓓ More than 10%

VH240215

12. Does your school participate in the National School Lunch Program?

Ⓐ Yes

Ⓑ No

VH240216

13. How does the school operate the program?

Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.

Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

VH240218

14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

Ⓐ 0%

Ⓑ 1–5%

Ⓒ 6–10%

Ⓓ 11–25%

Ⓔ 26–34%

Ⓕ 35–50%

Ⓖ 51–75%

Ⓗ 76–99%

Ⓘ 100%

VH240219

15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

Ⓐ No

Ⓑ Yes, our school receives funds, which are targeted to eligible students.

Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VH241920

16. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241931
b. Gifted and talented program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241922
c. English-as-a-second-language (not in a bilingual education program)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241924
d. Special education	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241925

VH240220

17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?

Ⓐ 0

Ⓑ 1–5

Ⓒ 6–10

Ⓓ 11–15

Ⓔ 16–25

Ⓕ More than 25

VH241938

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241940
b. Attend teacher–parent conferences	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241939

VH253959

For all teacher counts entered in this item:

INCLUDE these types of teachers:

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

19. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

_____ Full-time teachers

b. Part-time

_____ Part-time teachers

VH547401

20. Does your school, district, or diocese offer tenure to teachers?

Ⓐ Yes

Ⓑ No

VH860698

21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select **all** squares that apply.

Ⓐ Desktop computers

Ⓑ Laptop computers (including Chromebooks)

Ⓒ Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

22. What is the average age of the **desktop computers** in your school?

Ⓐ Up to 2 years old

Ⓑ More than 2 years but less than 4 years old

Ⓒ More than 4 years but less than 6 years old

Ⓓ 6 years old or more

Ⓔ I don't know.

VH860699

23. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- Ⓐ In some classrooms
- Ⓑ In all classrooms
- Ⓒ In a media center
- Ⓓ In a computer lab
- Ⓔ In the school library

VH587118

24. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

☐☐☐☐

VH587129

25. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

VH860700

26. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.

- Ⓐ In some classrooms
- Ⓑ In all classrooms
- Ⓒ In a media center
- Ⓓ In a computer lab
- Ⓔ In the school library
- Ⓕ On mobile carts

VH311502

27. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

☐☐☐☐

VH587138

28. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

VH860793

29. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.

- Ⓐ In some classrooms
- Ⓑ In all classrooms
- Ⓒ In a media center
- Ⓓ In a computer lab
- Ⓔ In the school library
- Ⓕ On mobile carts

VH617371

30. In your school, is there a wireless Internet connection that students can use for schoolwork?

- Ⓐ Yes, everywhere or almost everywhere in the school.
- Ⓑ Yes, in some areas of the school.
- Ⓒ No

Questions 1–4 ask about reading specialists and literacy coaches.

Reading specialists provide additional instructional support to students and have special expertise in assessing and diagnosing students' reading strengths and needs.

Literacy coaches work with teachers to help them implement and use strategies to improve their students' ability to read and write in their classes.

In some schools, a single person may serve in both roles regardless of the title they have. Please answer questions 1–4 based on the roles as defined in this paragraph.

VH240020

1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?

Ⓐ Yes, available full-time to fourth-grade students

Ⓑ Yes, available part-time to fourth-grade students

Ⓒ No

VH240562

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select **one** circle in each row.

	Not at all	**Small extent**	**Moderate extent**	**Large extent**	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH845246
b. Provide one-on-one help to students at various achievement levels	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH259935

VH240021

3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?

Ⓐ Yes, available full-time to fourth-grade teachers

Ⓑ Yes, available part-time to fourth-grade teachers

Ⓒ No

VH240565

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

	Not at all	**Small extent**	**Moderate extent**	**Large extent**	
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240567
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240566

VH240605

5. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

	Not at all	**Small extent**	**Moderate extent**	**Large extent**	
a. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240607
b. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240606
c. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240609

VH335506

6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH335509
b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH335508
c. School assessments (e.g., quizzes or tests created by teachers)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH586820

VH335488

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select **one** circle in each row.

	Yes	No	
a. Special Education teachers (and related service providers)	Ⓐ	Ⓑ	VH335489
b. Reading specialists or literacy coaches	Ⓐ	Ⓑ	VH335490
c. Speech pathologists	Ⓐ	Ⓑ	VH335494
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	Ⓐ	Ⓑ	VH335492
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	Ⓐ	Ⓑ	VH335491
f. Parent volunteers	Ⓐ	Ⓑ	VH335493

VH846126

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select **one** circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	Ⓐ	Ⓑ	VH846130
b. Reading specialists or literacy coaches	Ⓐ	Ⓑ	VH846127
c. Speech pathologists	Ⓐ	Ⓑ	VH846128
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	Ⓐ	Ⓑ	VH846132
e. Parent volunteers	Ⓐ	Ⓑ	VH846131

VH260137

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/ language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH260138
b. Computer software for English/language arts instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH260140
c. Library books	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH260142

VH270370

1. In your school, are fourth-grade students from different classes typically **grouped** for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?

Ⓐ Yes

Ⓑ No

VH270371

2. In your school, how often are fourth-grade students' mathematics placements evaluated?

Ⓐ Once a year

Ⓑ Once a marking period (semester, trimester)

Ⓒ More than once a marking period (semester, trimester)

Ⓓ Students are not grouped by achievement level.

VH591761

3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.

☐☐

Questions 4 and 5 ask about mathematics coaches.

Mathematics coaches work with teachers to help them implement and use strategies to improve their students' ability to use mathematics in their classes.

Please answer questions 4 and 5 based on the role as defined in this paragraph.

VH240068

4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?

Ⓐ Yes, available full-time to fourth-grade teachers

Ⓑ Yes, available part-time to fourth-grade teachers

Ⓒ No

VH240915

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

	Not at all	**Small extent**	**Moderate extent**	**Large extent**	
a. Provide support or assistance about mathematics content	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240916
b. Provide support or assistance about the teaching of mathematics to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240917
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240918

VH240905

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Select **one** circle in each row.

	Not taught	**No emphasis**	**Little emphasis**	**Moderate emphasis**	**Heavy emphasis**	**Grade not in school**	
a. Third grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH240906
b. Fourth grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH240909
c. Fifth grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH240908
d. Sixth grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VH240907

VH240919

7. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240921
b. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240920
c. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240923

VH240931

8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240934
b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240935
c. School assessments (e.g., quizzes or tests created by teachers)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH240933

VH270634

9. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

	Yes	No	
a. Mathematics competitions	Ⓐ	Ⓑ	VH270637
b. Chess clubs	Ⓐ	Ⓑ	VH270638
c. Programming classes	Ⓐ	Ⓑ	VH270640
d. Mathematics clubs	Ⓐ	Ⓑ	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	Ⓐ	Ⓑ	VH270643
f. Family mathematics night	Ⓐ	Ⓑ	VH270645

VH859429

1. In addition to their regular classroom teacher, are there any **additional** full- or part-time science staff (e.g., a science specialist, science lead teacher, science supervisor, or science department head) **available to fourth-grade students** at your school?

   Ⓐ Yes, available full-time to fourth-grade students

   Ⓑ Yes, available part-time to fourth-grade students

   Ⓒ No

VH859433

2. To what extent is each of the following a responsibility of the **additional** science staff **available to fourth-grade students** at your school? Select **one** circle in each row.

	Not at all	**Small extent**	**Moderate extent**	**Large extent**	
a. Provide science course-related support, remediation, or intervention to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241297
b. Provide science course-related support, remediation, or intervention to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241298
c. Provide science enrichment to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241299
d. Provide science enrichment to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241300

VH859440

3. Are there any **additional** full- or part-time science staff (e.g., a science coach, science lead teacher, science supervisor, or science department head) **available to fourth-grade teachers** at your school?

   Ⓐ Yes, available full-time to fourth-grade teachers

   Ⓑ Yes, available part-time to fourth-grade teachers

   Ⓒ No

VH859443

4. To what extent is each of the following a responsibility of the **additional** science staff **available to fourth-grade teachers** at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support/assistance with science content or the teaching of science to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241302
b. Provide technical support/ assistance with lab equipment to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH640260
c. Conduct professional development about science or the teaching of science for groups of teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241303

VH241305

5. To what extent is your school's science program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241307
b. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241306
c. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241309

VH241315

6. To what extent do your school's fourth-grade science curricula focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	**Small extent**	**Moderate extent**	**Large extent**	
a. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241319
b. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241318
c. School assessments (e.g., quizzes or tests created by teachers)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH640864

VH642831

7. To what extent does your school provide up-to-date technology resources for science teaching and learning?

Ⓐ Not at all

Ⓑ Small extent

Ⓒ Moderate extent

Ⓓ Large extent

VH240119

8. Does your school have laboratory facilities for fourth-grade science instruction?

Ⓐ Yes

Ⓑ No

VH241320

9. To what extent do your school's science laboratories that are available for fourth-grade instruction have the following features? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Demonstration stations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241321
b. Student lab stations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241322
c. Storage areas for chemicals and other supplies	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241323
d. Electricity (e.g., power outlets for using lab equipment)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241324
e. Running water	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241330
f. Gas for burners	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241326
g. Hoods or air hoses	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241327
h. Safety equipment (e.g., goggles, fire extinguishers, or eye wash stations)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241328
i. Computers and other digital devices	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241329
j. Internet connection	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241325

VH241362

10. In this school year, are any of the following types of science clubs offered to fourth-grade students in your school? Select **one** circle in each row.

	Yes	No	
a. Teacher volunteered (initiated and run by individual teachers)	Ⓐ	Ⓑ	VH241363
b. School sponsored (initiated by school and run by school designated personnel)	Ⓐ	Ⓑ	VH241365
c. Partnered with external agencies (e.g., universities, science museums, or companies)	Ⓐ	Ⓑ	VH241364

VH241366

11. To what extent does your school provide fourth-grade students with the following learning experiences? Select **one** circle in each row.

	Not at all	**1–2 times per year**	**3 or more times per year**	
a. Science fairs	Ⓐ	Ⓑ	Ⓒ	VH241367
b. Science competitions	Ⓐ	Ⓑ	Ⓒ	VH241368
c. Science-related field trips (e.g., museums, zoos, aquariums, science centers, or other similar sites)	Ⓐ	Ⓑ	Ⓒ	VH241369

VH240223

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

Ⓐ Yes

Ⓑ No

VH254022

2. In which year did your school start providing instruction as a charter school?

☐☐☐☐

VH860788

3. Who granted your school's current charter?

Ⓐ School district

Ⓑ State board of education (includes state board of regents and District of Columbia State Board of Education)

Ⓒ Postsecondary institution

Ⓓ State charter-granting agency

Ⓔ City or state public charter school board

VH240225

4. What is the legal status of your school?

Ⓐ Officially part of the school district or local education agency (LEA)

Ⓑ Independent from the school district or local education agency (LEA)

Ⓒ A separate local education agency (LEA) as stipulated by state law

VH240226

5. Is this school operated by a company or organization that also operates other charter schools?

Ⓐ Yes

Ⓑ No

VH240227

6. Which one of the following best describes your charter school's **primary** focus in terms of program content?

Ⓐ We have a comprehensive curriculum with no specialized area of focus.

Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.

Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.

Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VH240228

7. Does your school provide a written contract for parents?

Ⓐ Yes, and parents are required to abide by it.

Ⓑ Yes, but signing it is voluntary.

Ⓒ No

VH241944

8. Are the following elements addressed in your charter–parent contract? Select **one** circle in each row.

	Yes	No	
a. Dress code	Ⓐ	Ⓑ	VH241947
b. Home learning environment	Ⓐ	Ⓑ	VH241951
c. Homework	Ⓐ	Ⓑ	VH241946
d. Parent–teacher communication	Ⓐ	Ⓑ	VH241953
e. Parent volunteering	Ⓐ	Ⓑ	VH241952
f. School discipline policy	Ⓐ	Ⓑ	VH241948
g. Student attendance	Ⓐ	Ⓑ	VH241945
h. Student promotion policy	Ⓐ	Ⓑ	VH241950

VH902992

1. Would you like to sign up for special access to preliminary information regarding teachers and schools across the nation?

Example Question

In 2017, 75% of reading teachers used reading-related websites or apps as supplemental resources when teaching English/language arts.

Ⓐ Yes, I want access to preliminary information regarding teachers and schools across the nation.

Preferred email address _____

VH897433

2. What type of analyses do you want to do based on feedback? Select **all** that apply.

Ⓐ How other teachers and school administrators across the nation responded to this questionnaire

Ⓑ How other teachers and school administrators in my state responded to this questionnaire

Ⓒ What resources for learning and instruction are available to and used by teachers and school administrators

Ⓓ How instruction for different subjects is organized in classrooms

Ⓔ The type of training and education received by teachers across the nation

Ⓕ Technology infrastructure that is available for students, teachers, and school administrators

Ⓖ Information about enrollment and absenteeism in schools across the nation

Ⓗ How students across the nation performed on the assessment

Ⓘ How students in my state performed on the assessment

Ⓙ Other information not listed above (Please specify): _____