

Reading and Mathematics School Questionnaire

**2019
Grade 4
(Pilot)**

Pilot

1. What is your sex?

- Ⓐ Male
- Ⓑ Female

2. What grades are taught in your school? Select **all** squares that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- Ⓘ 7th grade
- Ⓝ 8th grade
- Ⓚ 9th grade
- Ⓛ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade

Pilot

3. Can your school be described by any of the following? Select **all** squares that apply.

- Ⓐ Elementary school
- Ⓑ Middle or junior high school
- Ⓒ Secondary school
- Ⓓ Regular school with a magnet program
- Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- Ⓕ Special education school: primarily serves students with disabilities
- Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- Ⓖ Private independent school
- Ⓗ Private religiously affiliated school
- Ⓙ Independent charter school
- Ⓚ Charter school administered by local school district
- Ⓛ Other (Please specify): _____

4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.

- (A) American Association of Christian Schools
- (B) Association of Christian Schools International
- (C) Christian Schools International
- (D) National Association of Episcopal Schools
- (E) National Association of Independent Schools
- (F) National Catholic Educational Association
- (G) National Society of Hebrew Day Schools
- (H) The Association of Boarding Schools
- (I) Other (Please specify): _____
- (J) Not affiliated with any organization

5. What is the current enrollment in your school?

6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- (A) 0%
- (B) 1–5%
- (C) 6–10%
- (D) 11–25%
- (E) 26–50%
- (F) 51–75%
- (G) 76–90%
- (H) Over 90%

7. Approximately what percentage of fourth-graders in your school is new this year?

- A 0%
- B 1–2%
- C 3–5%
- D 6–10%
- E More than 10%

8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?

- A 0%
- B 1–2%
- C 3–5%
- D 6–10%
- E More than 10%

9. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- A 0–2%
- B 3–5%
- C 6–10%
- D More than 10%

10. Are the following factors considered when students are admitted to your school? Select **one** circle in each row.

| | Yes | No | |
|---|-------------------------|-------------------------|----------|
| a. Student's record of academic performance | <input type="radio"/> A | <input type="radio"/> B | VH812915 |
| b. Student's scores on an admission test | <input type="radio"/> A | <input type="radio"/> B | VH812917 |
| c. Recommendation of the students' prior schools | <input type="radio"/> A | <input type="radio"/> B | VH812918 |
| d. Parents' agreement with the instructional or religious philosophy of the school | <input type="radio"/> A | <input type="radio"/> B | VH812919 |
| e. Whether the student requires a special program | <input type="radio"/> A | <input type="radio"/> B | VH812920 |
| f. Whether the student is interested in a special program | <input type="radio"/> A | <input type="radio"/> B | VH858971 |
| g. Preference given to family members of current or former students | <input type="radio"/> A | <input type="radio"/> B | VH812921 |
| h. Residence in a particular area | <input type="radio"/> A | <input type="radio"/> B | VH812922 |
| i. Qualitative information obtained from the student (e.g., student essays or interviews) | <input type="radio"/> A | <input type="radio"/> B | VH812923 |
| j. Other (please specify): _____ | <input type="radio"/> A | <input type="radio"/> B | VH812924 |

11. Does your school participate in the National School Lunch Program?

- A Yes
- B No

12. How does the school operate the program?

- A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
- Ⓐ 0%
 - Ⓑ 1–5%
 - Ⓒ 6–10%
 - Ⓓ 11–25%
 - Ⓔ 26–34%
 - Ⓕ 35–50%
 - Ⓖ 51–75%
 - Ⓗ 76–99%
 - Ⓘ 100%

14. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
- Ⓐ No
 - Ⓑ Yes, our school receives funds, which are targeted to eligible students.
 - Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VH241920

15. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

| | None | 1–5% | 6–10% | 11–25% | 26–50% | 51–75% | 76–90% | Over 90% | |
|--|------|------|-------|--------|--------|--------|--------|----------|----------|
| a. Targeted Title I services | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | VH241931 |
| b. Gifted and talented program | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | VH241922 |
| c. English-as-a-second-language (not in a bilingual education program) | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | VH241924 |
| d. Special education | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | VH241925 |

VH240220

16. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?

- (A) 0
- (B) 1–5
- (C) 6–10
- (D) 11–15
- (E) 16–25
- (F) More than 25

17. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

| | Not applicable | 0–10% | 11–25% | 26–50% | Over 50% | |
|---|----------------|-------|--------|--------|----------|----------|
| a. Volunteer regularly to help in the classroom or another part of the school | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | VH241940 |
| b. Attend teacher–parent conferences | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | VH241939 |

For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach *ONLY* pre-kindergarten or adult education

18. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

_____ Full-time teachers

b. Part-time

_____ Part-time teachers

VH547401

19. Does your school, district, or diocese offer tenure to teachers?

- A Yes
- B No

VH591899

20. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select **all** squares that apply.

- A Desktop computers
- B Laptop computers (including Chromebooks)
- C Tablets (for example, Surface Pro, iPad, Kindle Fire)
- D Other digital devices (Please specify): _____

VH587116

21. What is the average age of the **desktop computers** in your school?

- A Up to 2 years old
- B More than 2 years but less than 4 years old
- C More than 4 years but less than 6 years old
- D 6 years old or more
- E I don't know.

22. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- A In some classrooms
- B In all classrooms
- C In a media center
- D In a computer lab
- E In the school library
- F Other (Please specify): _____

23. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

24. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- A Up to 2 years old
- B More than 2 years but less than 4 years old
- C More than 4 years but less than 6 years old
- D 6 years old or more
- E I don't know.

25. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.

- A In some classrooms
- B In all classrooms
- C In a media center
- D In a computer lab
- E In the school library
- F On mobile carts
- G Other (Please specify): _____

26. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

27. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

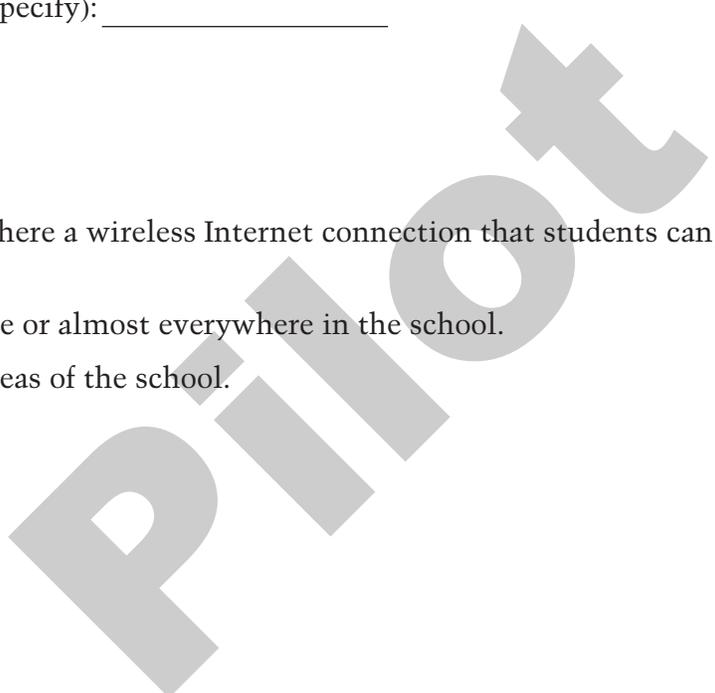
- A Up to 2 years old
- B More than 2 years but less than 4 years old
- C More than 4 years but less than 6 years old
- D 6 years old or more
- E I don't know.

28. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.

- A In some classrooms
- B In all classrooms
- C In a media center
- D In a computer lab
- E In the school library
- F On mobile carts
- G Other (Please specify): _____

29. In your school, is there a wireless Internet connection that students can use for schoolwork?

- A Yes, everywhere or almost everywhere in the school.
- B Yes, in some areas of the school.
- C No



1. In addition to their regular classroom teacher, are there any **additional** full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) **available to fourth-grade students** at your school?

- A Yes, available full-time to fourth-grade students
- B Yes, available part-time to fourth-grade students
- C No

2. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to fourth-grade students** at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. Provide English/language arts course-related support, remediation, or intervention to individual students | A | B | C | D | VH813032 |
| b. Provide English/language arts course-related support, remediation, or intervention to groups of students | A | B | C | D | VH813033 |
| c. Provide English/language arts enrichment to individual students | A | B | C | D | VH813034 |
| d. Provide English/language arts enrichment to groups of students | A | B | C | D | VH813035 |
| e. Provide instruction for gifted and talented students | A | B | C | D | VH813037 |
| f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment) | A | B | C | D | VH813038 |
| g. Provide instruction for English-language learners (ELLs) | A | B | C | D | VH813039 |

3. Are there any **additional** full- or part-time English/language arts staff (e.g., Reading coach or supervisor, English/language arts lead teacher or department head) **available to fourth-grade teachers** at your school?

- A Yes, available full-time to fourth-grade teachers
- B Yes, available part-time to fourth-grade teachers
- C No

4. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to fourth-grade teachers** at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts | A | B | C | D | VH813098 |
| b. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts | A | B | C | D | VH813099 |
| c. Provide assistance/support to individual or groups of teachers with testing and collecting data | A | B | C | D | VH813100 |
| d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction | A | B | C | D | VH813101 |

5. To what extent is your school’s English/language arts program structured according to the following resources? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|------------|--------------|-----------------|--------------|----------|
| a. District curriculum standards or curriculum guides | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH240607 |
| b. State curriculum standards or frameworks | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH240606 |
| c. In-school curriculum frameworks and standards for learning | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH240609 |

6. To what extent does your school’s fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. District assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH335509 |
| b. State assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH335508 |
| c. School assessments (e.g., quizzes or tests created by teachers) | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH586820 |

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select **one** circle in each row.

| | Yes | No | |
|--|-----------------------|-----------------------|----------|
| a. Special Education teachers (and related service providers) | <input type="radio"/> | <input type="radio"/> | VH335489 |
| b. Reading specialists or literacy coaches | <input type="radio"/> | <input type="radio"/> | VH335490 |
| c. Speech pathologists | <input type="radio"/> | <input type="radio"/> | VH335494 |
| d. Paraprofessionals or teacher aides who are trained to work with students with disabilities | <input type="radio"/> | <input type="radio"/> | VH335492 |
| e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities | <input type="radio"/> | <input type="radio"/> | VH858459 |
| f. Parent volunteers | <input type="radio"/> | <input type="radio"/> | VH335493 |

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8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select **one** circle in each row.

| | Yes | No | |
|--|-------------------------|-------------------------|----------|
| a. Certified ELL/bilingual education teachers | <input type="radio"/> A | <input type="radio"/> B | VH846130 |
| b. Reading specialists or literacy coaches | <input type="radio"/> A | <input type="radio"/> B | VH846127 |
| c. Speech pathologists | <input type="radio"/> A | <input type="radio"/> B | VH846128 |
| d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs | <input type="radio"/> A | <input type="radio"/> B | VH846132 |
| e. Parent volunteers | <input type="radio"/> A | <input type="radio"/> B | VH846131 |

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

| | Not at all | A little | Some | A lot | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Teachers with a specialization in English/language arts | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH260138 |
| b. Computer software for English/language arts instruction | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH260140 |
| c. Library books | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH260142 |
| d. Class sets of books (e.g., literature books) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH855315 |

VH270370

1. In your school, are fourth-grade students from different classes typically **grouped** for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?

- A Yes
 B No

VH270371

2. In your school, how often are fourth-grade students' mathematics placements evaluated?

- A Once a year
 B Once a marking period (semester, trimester)
 C More than once a marking period (semester, trimester)
 D Students are not grouped by achievement level.

VH591761

3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.

VH854094

4. In addition to their regular classroom teacher, are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) **available to fourth-grade students** at your school?

- A Yes, available full-time to fourth-grade students
 B Yes, available part-time to fourth-grade students
 C No

5. To what extent is each of the following a responsibility of the **additional** math staff **available to fourth-grade students** at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|------------|--------------|-----------------|--------------|----------|
| a. Provide math course-related support, remediation, or intervention to individual students | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH854255 |
| b. Provide math course-related support, remediation, or intervention to groups of students | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH854258 |
| c. Provide math enrichment to individual students | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH854259 |
| d. Provide math enrichment to groups of students | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH854260 |

6. Are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) **available to fourth-grade teachers** at your school?

- Ⓐ Yes, available full-time to fourth-grade teachers
- Ⓑ Yes, available part-time to fourth-grade teachers
- Ⓒ No

7. To what extent is each of the following a responsibility of the **additional** math staff available to fourth-grade teachers at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. Provide support/assistance with math content or the teaching of math to individual teachers | (A) | (B) | (C) | (D) | VH854364 |
| b. Provide support/assistance in using math manipulatives and hands-on activities | (A) | (B) | (C) | (D) | VH854365 |
| c. Conduct professional development about math or the teaching of math for groups of teachers | (A) | (B) | (C) | (D) | VH854367 |
| d. Provide support/assistance with differentiated or group instruction | (A) | (B) | (C) | (D) | VH854368 |

8. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as variables, repeating patterns, and proportional reasoning? Select **one** circle in each row.

| | Not taught | No emphasis | Little emphasis | Moderate emphasis | Heavy emphasis | Grade not in school | |
|-----------------|------------|-------------|-----------------|-------------------|----------------|---------------------|----------|
| a. Third grade | (A) | (B) | (C) | (D) | (E) | (F) | VH811917 |
| b. Fourth grade | (A) | (B) | (C) | (D) | (E) | (F) | VH811918 |
| c. Fifth grade | (A) | (B) | (C) | (D) | (E) | (F) | VH811919 |
| d. Sixth grade | (A) | (B) | (C) | (D) | (E) | (F) | VH811921 |

VH240919

9. To what extent is your school’s mathematics program structured according to the following resources? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|------------|--------------|-----------------|--------------|----------|
| a. District curriculum standards or curriculum guides | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH240921 |
| b. State curriculum standards or frameworks | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH240920 |
| c. In-school curriculum frameworks and standards for learning | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH240923 |

VH240931

10. To what extent does your school’s fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. District assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH240934 |
| b. State assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH240935 |
| c. School assessments (e.g., quizzes or tests created by teachers) | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH240933 |

11. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

| | Yes | No | |
|--|-----------------------|-----------------------|----------|
| a. Peer tutoring in mathematics | <input type="radio"/> | <input type="radio"/> | VH270636 |
| b. Mathematics competitions | <input type="radio"/> | <input type="radio"/> | VH270637 |
| c. Chess clubs | <input type="radio"/> | <input type="radio"/> | VH270638 |
| d. Computer coding classes | <input type="radio"/> | <input type="radio"/> | VH854091 |
| e. Mathematics clubs | <input type="radio"/> | <input type="radio"/> | VH270641 |
| f. Teacher-led tutoring sessions in mathematics for groups of students | <input type="radio"/> | <input type="radio"/> | VH270643 |
| g. Family mathematics night | <input type="radio"/> | <input type="radio"/> | VH270645 |

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