

National and International Assessment Activities 2013-2014

During the 2013-2014 school year, NCES will be recruiting for, administering, and releasing the results of national and international assessments, as well as other longitudinal studies, at grades K through 12.

	SUMMER 2013	FALL 2013	WINTER 2013/2014	SPRING 2014
RECRUIT	NAEP 2014 Civics, Geography, U.S. History, Technology and Engineering Literacy: Grade 8; Science Pilots: Grades 4, 8, 12	TIMSS 2015 Math and Science Field Test: Grades 4, 8; Calculus and Physics Field Test: Grade 12		
		PISA 2015 Math, Reading, Science, and Collaborative Problem Solving Field Tests: Age 15		
		ECLS-K: 2011		
ADMINISTER				NAEP 2014 Civics, Geography, U.S. History, and Technology and Engineering Literacy: Grade 8; Science Pilots: Grades 4, 8, 12
				TIMSS 2015 Math and Science Field Test: Grades 4, 8; Calculus and Physics Field Test: Grade 12
				PISA 2015 Math, Reading, Science, and Collaborative Problem Solving Field Tests: Age 15
				ECLS-K: 2011
RELEASE	NAEP-TIMSS International Linking Study; Math and Science: Grade 8	NAEP 2013 Math and Reading: Grades 4, 8	PISA 2012 Math, Reading, and Science: Age 15	NAEP 2013 Math and Reading: Grade 12
	NAEP 2012 Long-term trend Math and Reading: Ages 9, 13, 17	ECLS-K: 2011 Restricted-Use Data: Grade 1	ECLS-K: 2011 Public-Use Data: Kindergarten, Grade 1	PISA 2012 Problem Solving and Financial Literacy: Age 15
			HSLs: 09 First Follow-Up Data	

ECLS-K: 2011 Early Childhood Longitudinal Study, Kindergarten Class of 2010-11
HSLs High School Longitudinal Study
NAEP National Assessment of Educational Progress

PIRLS Progress in International Reading Literacy Study
PISA Program for International Student Assessment
TIMSS Trends in International Mathematics and Science Study



The **Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K: 2011)** will provide comprehensive and reliable data about children's early learning and development, transition into kindergarten, and progress through school. The data collected over the years will allow researchers, policymakers, and educators to study how child, home, classroom, school, and community factors at various points in the child's life relate to cognitive, social, and emotional development, as well as physical growth. <http://nces.ed.gov/ecls/kindergarten2011.asp>



The **High School Longitudinal Study (HSLS)** is a nationally representative, longitudinal study of more than 21,000 ninth-graders in 944 schools who will be followed throughout their secondary and postsecondary years. The study focuses on understanding students' trajectories from the beginning of high school into postsecondary education, the workforce, and beyond. It was most recently conducted in 2012, during most students' 11th-grade year, and will be conducted again in 2013. <http://nces.ed.gov/surveys/hsls09>



The **National Assessment of Educational Progress (NAEP)** is the largest nationally representative assessment of what students in the United States know and can do in various subject areas. Assessments are given most frequently in mathematics and reading. Other subjects, such as writing, science, U.S. history, civics, geography, economics, and the arts, are assessed periodically. The results are released as The Nation's Report Card. <http://nces.ed.gov/nationsreportcard>



The **Progress in International Reading Literacy Study (PIRLS)** is an international comparative study of the reading literacy of young students. PIRLS studies the reading achievement and reading behaviors and attitudes of fourth-grade students in the United States and students in the equivalent of fourth grade in other participating countries. In 2011, PIRLS was administered to students in 53 education systems. The next administration will be in spring of 2016. PIRLS is coordinated by the International Association for the Evaluation of Educational Achievement (IEA). <http://nces.ed.gov/surveys/pirls>



The **Program for International Student Assessment (PISA)** is a system of international assessments that focuses on 15-year-olds' literacies in mathematics, reading, and science. PISA also includes measures of general or cross-curricular competencies such as problem solving. PISA emphasizes functional skills that students have acquired as they near the end of compulsory schooling. <http://nces.ed.gov/surveys/pisa>



The **Trends in International Mathematics and Science Study (TIMSS)** provides reliable and timely data on the mathematics and science achievement of U.S. fourth- and eighth-grade students compared to that of students in other countries and jurisdictions. In 2015, TIMSS will conduct a special study of advanced calculus and physics achievement of twelfth-graders. <http://nces.ed.gov/timss>