

Mississippi

Reading	Equivalent NAEP grades tested by state in 2005	Skills assessed	AYP standard	Performance standards development	Year standard adopted	Substantive changes to test since 2002-03
	4 and 8	Reading and language arts	Proficient	Educator committee with external review	2001	None
State standards	Through the Mississippi Grade Level Testing Program, the state administered Mississippi Curriculum Tests (MCT) in grades 2-8 in reading and mathematics. Mississippi used four achievement levels for reporting purposes: minimal, basic, proficient, and advanced.					
State performance standard for AYP	<p>Grade 4. Students at the proficient level demonstrate solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are well prepared to begin work on even more challenging material that is required at the next grade.</p> <p>Grade 8. Students at the proficient level demonstrate solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are well prepared to begin work on even more challenging material that is required at the next grade.</p>					

Mississippi

Reading

Grade	2005 NAEP scale equivalent					2005 NAEP exclusion rates			
	NAEP equivalent at the state standard for AYP	Standard error	Relative error ¹	Correlation between NAEP and state results		English language learners (ELL)	Students with disabilities	Students who are both ELL and with disabilities	
				Unadjusted	Adjusted ²				
4	161	2.0	1.4	0.63	0.91	0.2	4.0	0.1	
8	247	1.4	1.2	0.78	0.82	0.2	3.8	0.1	

1 Relative error provides a measure of how well the state's standard for AYP maps to the NAEP scale. Values of 1.5 or higher indicate poor mapping of school-level results and comparisons between NAEP and state assessments should be made with caution.

2 Estimate of what the correlation between NAEP and state assessment school-level percentages meeting primary state standards would have been if it were based on a standard set at the student population median and with no school samples having fewer than 30 students.

State accommodations not allowed on NAEP

Visual cues, amplification equipment, tape recorder, communication device, taking the test at a time beneficial to the student, carrel, special education classroom, spell checker/assistance (not allowed on writing assessments), and taking the test at the student's home (for homebound students only). The following must be pre-arranged and student may not change responses to questions from the previous administration or preview questions that will be administered in a future session: multiple sessions and taking the test over multiple days.

Mississippi

Mathematics	Equivalent NAEP grades tested by state in 2005	Skills assessed	AYP standard	Performance standards development	Year standard adopted	Substantive changes to test since 2002-03
	4 and 8	Numbers and operations, geometry, measurement, algebra, data analysis and probabilities	Proficient	Educator committee with external review	2001	None
State standards	Through the Mississippi Grade Level Testing Program, the state administered Mississippi Curriculum Tests (MCT) in grades 2-8 in reading and mathematics. Mississippi used four achievement levels for reporting purposes: minimal, basic, proficient, and advanced.					
State performance standard for AYP	<p>Grade 4. Students at the proficient level demonstrate solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are well prepared to begin work on even more challenging material that is required at the next grade.</p> <p>Grade 8. Students at the proficient level demonstrate solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are well prepared to begin work on even more challenging material that is required at the next grade.</p>					

Mississippi

Mathematics

Grade	2005 NAEP scale equivalent					2005 NAEP exclusion rates			
	NAEP equivalent at the state standard for AYP	Standard error	Relative error ¹	Correlation between NAEP and state results		English language learners (ELL)	Students with disabilities	Students who are both ELL and with disabilities	
				Unadjusted	Adjusted ²				
4	206	1.3	1.2	0.74	0.85	0.1	2.1	#	
8	262	1.5	1.2	0.83	0.88	#	2.8	0.2	

Estimate rounds to zero.

1 Relative error provides a measure of how well the state's standard for AYP maps to the NAEP scale. Values of 1.5 or higher indicate poor mapping of school-level results and comparisons between NAEP and state assessments should be made with caution.

2 Estimate of what the correlation between NAEP and state assessment school-level percentages meeting primary state standards would have been if it were based on a standard set at the student population median and with no school samples having fewer than 30 students.

State accommodations not allowed on NAEP

Visual cues, amplification equipment, calculator, tape recorder, communication device, taking the test at a time beneficial to the student, carrel, special education classroom, spell checker/assistance, and taking the test at the student's home (for homebound students only). The following must be pre-arranged and student may not change responses to questions from the previous administration or preview questions that will be administered in a future session: multiple sessions and taking the test over multiple days.