

# Georgia

Reading	Equivalent NAEP grades tested by state in 2005	Skills assessed	AYP standard	Performance standards development	Year standard adopted	Substantive changes to test since 2002-03
	4 and 8	Reading	Meets the standard	Educator committee generates standards	2000	No information
<b>State standards</b>	Georgia administered the Criterion Referenced Competency Test (CRCT) in grades 1-8 in reading and mathematics. Georgia used three performance levels for reporting purposes: does not meet, meets, and exceeds the standard.					
<b>State performance standard for AYP</b>	<p><b>Grade 4.</b> The student's overall performance in reading meets the standard set for students in fourth grade. Students performing at this level generally apply reading skills appropriately; understand much of what they read and at times can go beyond the literal meaning of text; use information from the text to correctly respond to questions; locate and recall some information from the text; identify the purpose of text and recognize some text organization structures; recognize and identify some literary elements to facilitate comprehension; (sometimes) examine and interpret text information and apply some effective reading strategies and vocabulary skills while reading.</p> <p><b>Grade 8.</b> The student's overall performance in reading meets the standard set for students in eighth grade. Students performing at this level generally apply reading skills appropriately; understand much of what they read and at times can go beyond the literal meaning of text; use information from the text to correctly respond to questions; recall, interpret, and summarize information from a variety of texts; identify the purpose of text and recognize some text organization structures; identify and use some literary elements and techniques to facilitate comprehension; attempt to read critically by analyzing the text; apply some effective reading strategies and vocabulary skills while reading; and interpret literal and non-literal meanings of most words and phrases.</p>					

Grade	2005 NAEP scale equivalent					2005 NAEP exclusion rates			
	NAEP equivalent at the state standard for AYP	Standard error	Relative error <sup>1</sup>	Correlation between NAEP and state results		English language learners (ELL)	Students with disabilities	Students who are both ELL and with disabilities	
				Unadjusted	Adjusted <sup>2</sup>				
4	175	2.2	1.4	0.61	0.79	0.8	5.0	0.2	
8	224	2.2	1.3	0.72	0.78	0.3	4.4	0.6	

- 1 Relative error provides a measure of how well the state's standard for AYP maps to the NAEP scale. Values of 1.5 or higher indicate poor mapping of school-level results and comparisons between NAEP and state assessments should be made with caution.
- 2 Estimate of what the correlation between NAEP and state assessment school-level percentages meeting primary state standards would have been if it were based on a standard set at the student population median and with no school samples having fewer than 30 students.

<p><b>State accommodations not allowed on NAEP</b></p>	<p>Audiotape version of test, visual cues, additional examples, amplification equipment, noise buffer, tape recorder, bilingual dictionary, taking the test at a time beneficial to the student, carrel, taking the test at the student's home, and taking the test in a special education classroom. Reading questions aloud is considered non-standard if used on any content area, subtest, or prompt on the CRCT and NRT (procedures and directions included in the administration manual are not followed exactly and the student's answer documents must be coded to reflect a non-standard administration). Communication devices are allowed with implications for scoring and/or aggregation and are considered a non-standard accommodation if used on the ITBS; grammar and spell check devices must be disabled.</p>
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# Georgia

Mathematics	Equivalent NAEP grades tested by state in 2005	Skills assessed	AYP standard	Performance standards development	Year standard adopted	Substantive changes to test since 2002-03
State standards	Georgia administered the Criterion Referenced Competency Test (CRCT) in grades 1-8 in reading and mathematics. Georgia used three performance levels for reporting purposes: does not meet, meets, and exceeds the standard.					
State performance standard for AYP	<p><b>Grade 4.</b> Students performing at this level generally apply mathematical skills appropriately. They demonstrate evidence of mathematical conceptual understanding and procedural knowledge. Students' computation skills are usually accurate. They have some ability to analyze and interpret data from graphs. Students recognize geometric relationships of shapes; represent pictures or arrays as number sentences, and show evidence of problem-solving ability.</p> <p><b>Grade 8.</b> Students performing at this level generally apply mathematical skills appropriately. They demonstrate evidence of mathematical conceptual understanding and procedural knowledge. Students' computation skills are usually accurate. They can use mean, median, mode, and range to describe data and to make predictions; solve multi-step equations; and identify and use problem-solving strategies, and communicate their strategies to others.</p>					

2005 NAEP scale equivalent						2005 NAEP exclusion rates			
Grade	NAEP equivalent at the state standard for AYP	Standard error	Relative error <sup>1</sup>	Correlation between NAEP and state results		English language learners (ELL)	Students with disabilities	Students who are both ELL and with disabilities	
				Unadjusted	Adjusted <sup>2</sup>				
4	215	1.4	1.2	0.76	0.83	0.4	1.6	0.1	
8	255	1.2	1.3	0.75	0.75	0.1	2.1	0.2	

- 1 Relative error provides a measure of how well the state's standard for AYP maps to the NAEP scale. Values of 1.5 or higher indicate poor mapping of school-level results and comparisons between NAEP and state assessments should be made with caution.
- 2 Estimate of what the correlation between NAEP and state assessment school-level percentages meeting primary state standards would have been if it were based on a standard set at the student population median and with no school samples having fewer than 30 students.

<b>State accommodations not allowed on NAEP</b>	Audiotape version of test, visual cues, additional examples, amplification equipment, noise buffer, abacus, arithmetic tables, tape recorder, taking the test at a time beneficial to the student, carrel, taking the test at the student's home, and special education classroom. Calculators and manipulatives are considered nonstandard on the CRCT (procedures and directions included in the administration manual are not followed exactly and the student's answer documents must be coded to reflect a non-standard administration). Communication devices are allowed with implications for scoring and/or aggregation and are considered a non-standard accommodation if used on the ITBS; grammar and spell check devices must be disabled.
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