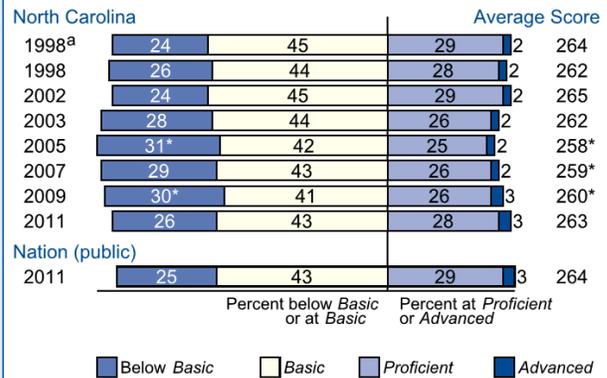


Overall Results

- In 2011, the average score of eighth-grade students in North Carolina was 263. This was not significantly different from the average score of 264 for public school students in the nation.
- The average score for students in North Carolina in 2011 (263) was higher than their average score in 2009 (260) and was not significantly different from their average score in 1998 (262).
- In 2011, the score gap between students in North Carolina at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 1998 (44 points).
- The percentage of students in North Carolina who performed at or above the NAEP Proficient level was 31 percent in 2011. This percentage was not significantly different from that in 2009 (29 percent) and was not significantly different from that in 1998 (30 percent).
- The percentage of students in North Carolina who performed at or above the NAEP Basic level was 74 percent in 2011. This percentage was greater than that in 2009 (70 percent) and was not significantly different from that in 1998 (74 percent).

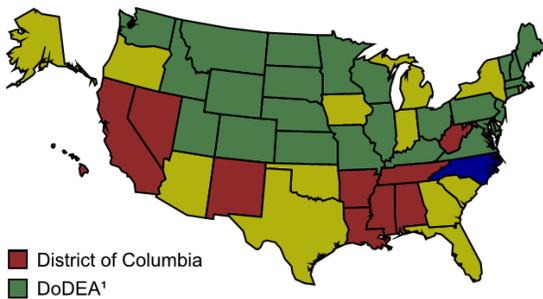
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

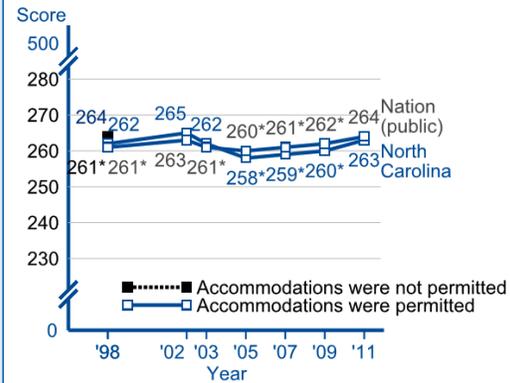


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **North Carolina** (263) was

- lower than those in 27 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	55	271	83	40	4
Black	26	247	58	14	#
Hispanic	11	256	67	22	1
Asian	3	275	83	44	8
American Indian/Alaska Native	1	245	52	16	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	268	78	35	6
Gender					
Male	51	256	67	25	2
Female	49	270	81	37	4
National School Lunch Program					
Eligible	50	252	63	18	1
Not eligible	49	274	85	44	5

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1998 (25 points).
- In 2011, Hispanic students had an average score that was 16 points lower than White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2011, female students in North Carolina had an average score that was higher than male students by 14 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (24 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2011 Reading Assessments.