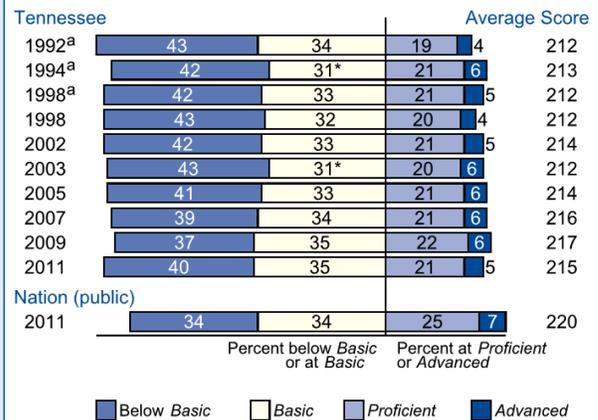


**Overall Results**

- In 2011, the average score of fourth-grade students in Tennessee was 215. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in Tennessee in 2011 (215) was not significantly different from their average score in 2009 (217) and was not significantly different from their average score in 1992 (212).
- In 2011, the score gap between students in Tennessee at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 1992 (46 points).
- The percentage of students in Tennessee who performed at or above the NAEP *Proficient* level was 26 percent in 2011. This percentage was not significantly different from that in 2009 (28 percent) and was not significantly different from that in 1992 (23 percent).
- The percentage of students in Tennessee who performed at or above the NAEP *Basic* level was 60 percent in 2011. This percentage was not significantly different from that in 2009 (63 percent) and was not significantly different from that in 1992 (57 percent).

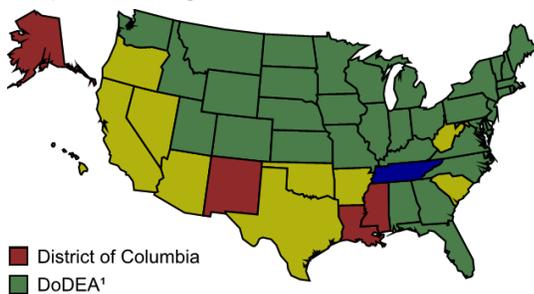
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2011 to Other States/Jurisdictions**

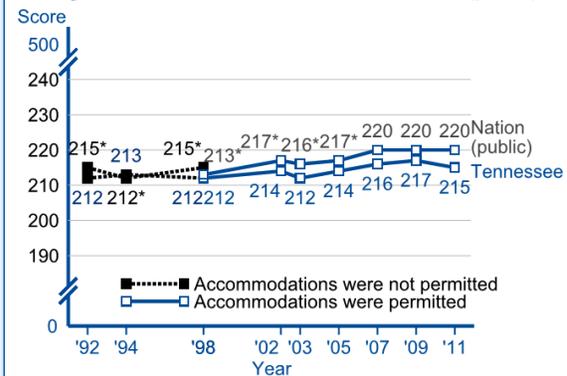


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Tennessee** (215) was

- lower than those in 36 states/jurisdictions
- higher than those in 5 states/jurisdictions
- not significantly different from those in 10 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

**Results for Student Groups in 2011**

Reporting groups	Percent of Avg. students score		Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	68	221	68	31	6
Black	23	198	41	11	1
Hispanic	7	201	48	16	2
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	52	211	56	23	4
Female	48	219	65	29	6
National School Lunch Program					
Eligible	58	204	48	15	1
Not eligible	42	230	77	41	9

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1992 (26 points).
- In 2011, Hispanic students had an average score that was 19 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2011, female students in Tennessee had an average score that was higher than male students by 8 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (26 points).