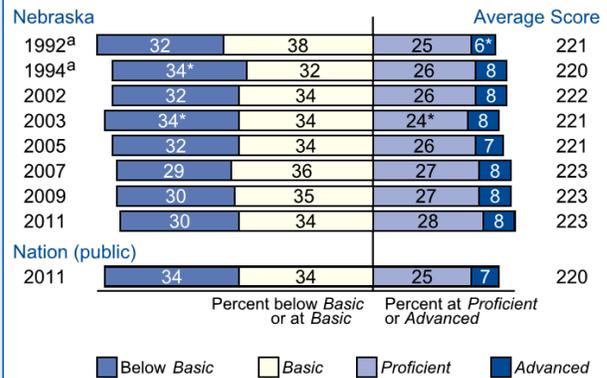


Overall Results

- In 2011, the average score of fourth-grade students in Nebraska was 223. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in Nebraska in 2011 (223) was not significantly different from their average score in 2009 (223) and was not significantly different from their average score in 1992 (221).
- In 2011, the score gap between students in Nebraska at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 1992 (41 points).
- The percentage of students in Nebraska who performed at or above the NAEP *Proficient* level was 36 percent in 2011. This percentage was not significantly different from that in 2009 (35 percent) and was greater than that in 1992 (31 percent).
- The percentage of students in Nebraska who performed at or above the NAEP *Basic* level was 70 percent in 2011. This percentage was not significantly different from that in 2009 (70 percent) and was not significantly different from that in 1992 (68 percent).

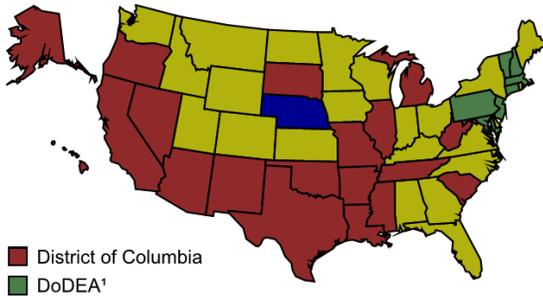
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

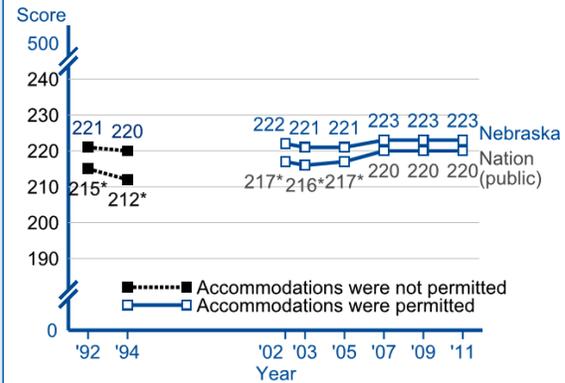


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Nebraska** (223) was

- lower than those in 8 states/jurisdictions
- higher than those in 20 states/jurisdictions
- not significantly different from those in 23 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	70	230	77	42	10
Black	8	199	44	15	1
Hispanic	15	208	54	20	2
Asian	2	234	77	56	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	216	64	30	3
Gender					
Male	50	220	67	33	7
Female	50	226	73	40	10
National School Lunch Program					
Eligible	43	209	54	21	3
Not eligible	57	234	82	48	12

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 31 points lower than White students. This performance gap was not significantly different from that in 1992 (28 points).
- In 2011, Hispanic students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1992 (19 points).
- In 2011, female students in Nebraska had an average score that was higher than male students by 6 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (22 points).