

Overall Results

- In 2011, the average score of fourth-grade students in Maine was 222. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in Maine in 2011 (222) was not significantly different from their average score in 2009 (224) and was lower than their average score in 1992 (227).
- In 2011, the score gap between students in Maine at the 75th percentile and students at the 25th percentile was 42 points. This performance gap was not significantly different from that of 1992 (38 points).
- The percentage of students in Maine who performed at or above the NAEP *Proficient* level was 32 percent in 2011. This percentage was not significantly different from that in 2009 (35 percent) and was not significantly different from that in 1992 (36 percent).
- The percentage of students in Maine who performed at or above the NAEP *Basic* level was 70 percent in 2011. This percentage was not significantly different from that in 2009 (70 percent) and was smaller than that in 1992 (75 percent).

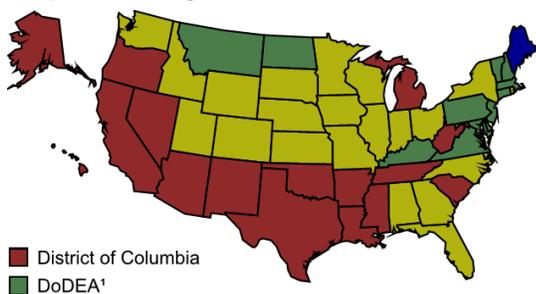
Achievement-Level Percentages and Average Score Results

Year	Maine				Average Score
	Below Basic	Basic	Proficient	Advanced	
1992 <sup>a</sup>	25*	39	30	6	227*
1994 <sup>a</sup>	25*	35	31*	10*	228*
1998 <sup>a</sup>	27	36	29	8	225*
1998	28	36	28	7	225
2002	28	37	28	7	225
2003	30	35	28	8	224
2005	29	36	27	9*	225*
2007	27*	37	28	7	226*
2009	30	35	28	8	224
2011	30	37	26	6	222
Nation (public)					
2011	34	34	25	7	220

\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

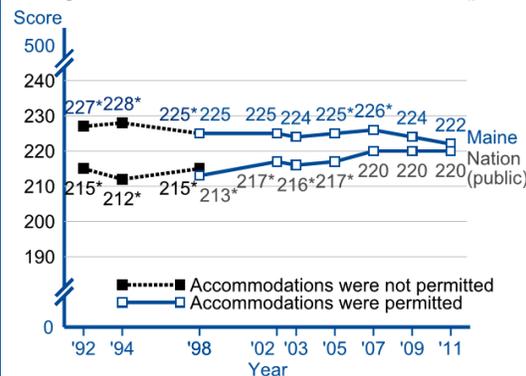


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Maine** (222) was

- lower than those in 13 states/jurisdictions
- higher than those in 17 states/jurisdictions
- not significantly different from those in 21 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
Race/Ethnicity					
White	92	223	71	33	7
Black	3	192	40	14	1
Hispanic	2	‡	‡	‡	‡
Asian	2	217	69	27	4
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	219	66	30	6
Female	49	225	73	35	7
National School Lunch Program					
Eligible	46	210	57	20	2
Not eligible	54	232	81	43	10

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 31 points lower than White students. Data are not reported for Black students in 1992, because reporting standards were not met.
- Data are not reported for Hispanic students in 2011, because reporting standards were not met.
- In 2011, female students in Maine had an average score that was higher than male students by 5 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1998 (15 points).