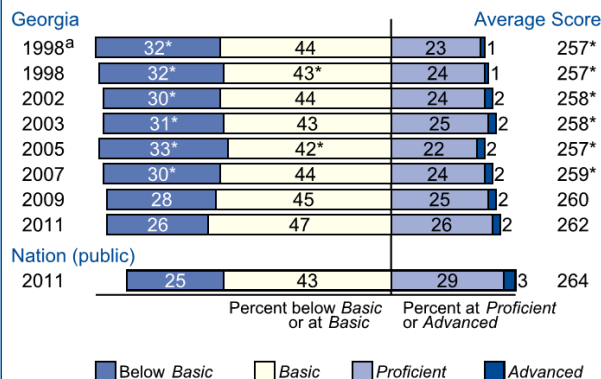


Overall Results

- In 2011, the average score of eighth-grade students in Georgia was 262. This was not significantly different from the average score of 264 for public school students in the nation.
- The average score for students in Georgia in 2011 (262) was not significantly different from their average score in 2009 (260) and was higher than their average score in 1998 (257).
- In 2011, the score gap between students in Georgia at the 75th percentile and students at the 25th percentile was 41 points. This performance gap was not significantly different from that of 1998 (46 points).
- The percentage of students in Georgia who performed at or above the NAEP Proficient level was 28 percent in 2011. This percentage was not significantly different from that in 2009 (27 percent) and was not significantly different from that in 1998 (25 percent).
- The percentage of students in Georgia who performed at or above the NAEP Basic level was 74 percent in 2011. This percentage was not significantly different from that in 2009 (72 percent) and was greater than that in 1998 (68 percent).

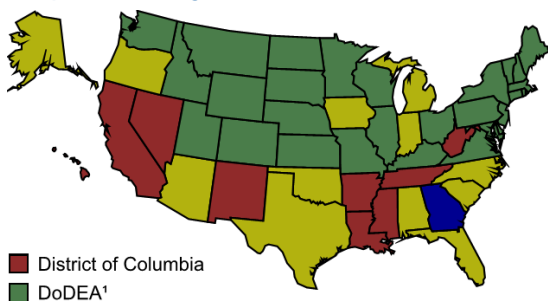
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

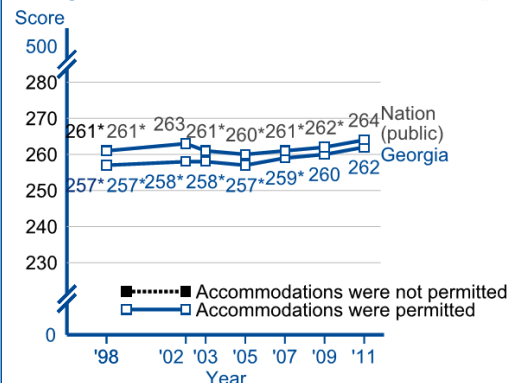


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Georgia (262) was

- lower than those in 29 states/jurisdictions
- higher than those in 10 states/jurisdictions
- not significantly different from those in 12 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	46	272	85	38	2
Black	39	251	61	14	#
Hispanic	9	258	70	21	1
Asian	3	278	88	48	6
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	273	83	43	3
<b>Gender</b>					
Male	50	258	69	23	1
Female	50	267	79	32	2
<b>National School Lunch Program</b>					
Eligible	55	253	65	16	#
Not eligible	44	274	87	43	3

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 21 points lower than White students. This performance gap was not significantly different from that in 1998 (27 points).
- In 2011, Hispanic students had an average score that was 14 points lower than White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2011, female students in Georgia had an average score that was higher than male students by 9 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (28 points).