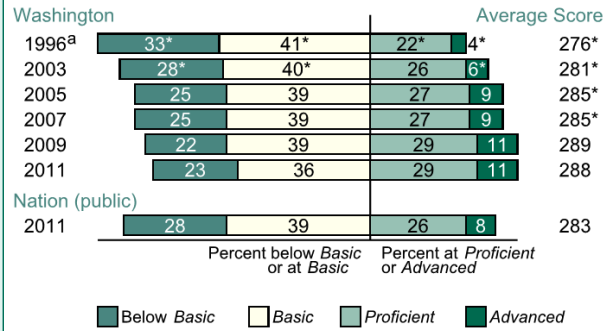


Overall Results

- In 2011, the average score of eighth-grade students in Washington was 288. This was higher than the average score of 283 for public school students in the nation.
- The average score for students in Washington in 2011 (288) was not significantly different from their average score in 2009 (289) and was higher than their average score in 1996 (276).
- In 2011, the score gap between students in Washington at the 75th percentile and students at the 25th percentile was 50 points. This performance gap was not significantly different from that of 1996 (47 points).
- The percentage of students in Washington who performed at or above the NAEP *Proficient* level was 40 percent in 2011. This percentage was not significantly different from that in 2009 (39 percent) and was greater than that in 1996 (26 percent).
- The percentage of students in Washington who performed at or above the NAEP *Basic* level was 77 percent in 2011. This percentage was not significantly different from that in 2009 (78 percent) and was greater than that in 1996 (67 percent).

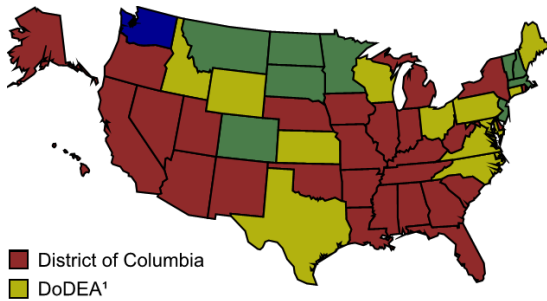
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

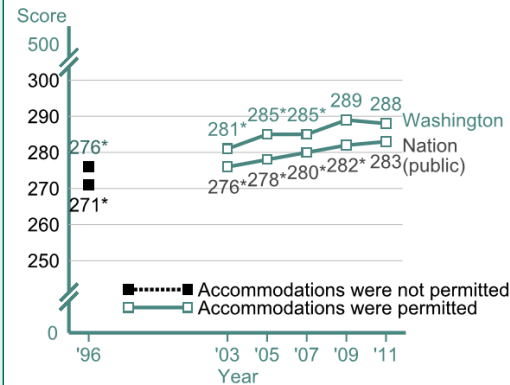


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Washington** (288) was

- lower than those in 9 states/jurisdictions
- higher than those in 29 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	62	294	83	46	12
Black	5	265	56	15	2
Hispanic	17	269	58	22	3
Asian	8	306	87	59	28
American Indian/Alaska Native	2	256	49	12	2
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	4	292	79	44	16
Gender					
Male	51	288	75	41	11
Female	49	288	78	40	11
National School Lunch Program					
Eligible	40	273	62	25	4
Not eligible	60	299	86	51	16

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 1996 (38 points).
- In 2011, Hispanic students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1996 (33 points).
- In 2011, female students in Washington had an average score that was not significantly different from male students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (24 points).