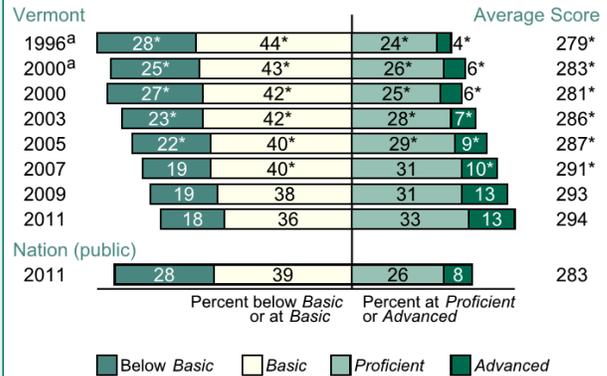


Overall Results

- In 2011, the average score of eighth-grade students in Vermont was 294. This was higher than the average score of 283 for public school students in the nation.
- The average score for students in Vermont in 2011 (294) was not significantly different from their average score in 2009 (293) and was higher than their average score in 1996 (279).
- In 2011, the score gap between students in Vermont at the 75th percentile and students at the 25th percentile was 49 points. This performance gap was wider than that of 1996 (42 points).
- The percentage of students in Vermont who performed at or above the NAEP Proficient level was 46 percent in 2011. This percentage was not significantly different from that in 2009 (43 percent) and was greater than that in 1996 (27 percent).
- The percentage of students in Vermont who performed at or above the NAEP Basic level was 82 percent in 2011. This percentage was not significantly different from that in 2009 (81 percent) and was greater than that in 1996 (72 percent).

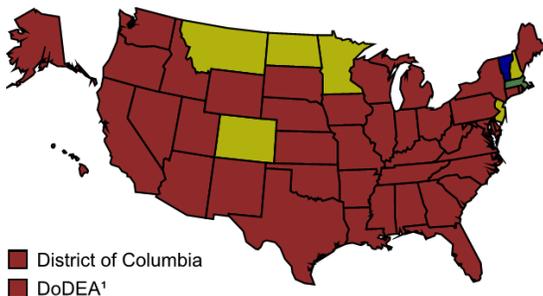
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

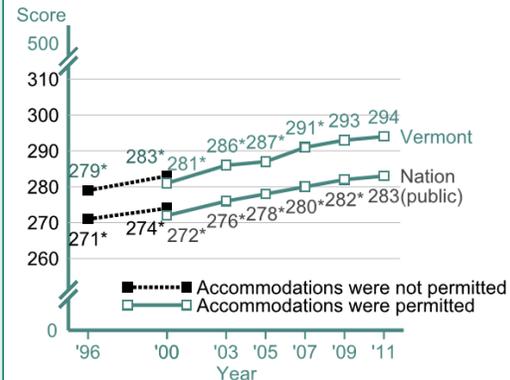


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Vermont (294) was

- lower than that in 1 state/jurisdiction
- higher than those in 44 states/jurisdictions
- not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	93	295	82	47	13
Black	2	‡	‡	‡	‡
Hispanic	2	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	294	81	46	14
Female	49	294	83	46	12
National School Lunch Program					
Eligible	34	277	70	26	3
Not eligible	66	302	88	56	18

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2011, because reporting standards were not met.
- Data are not reported for Hispanic students in 2011, because reporting standards were not met.
- In 2011, female students in Vermont had an average score that was not significantly different from male students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (17 points).