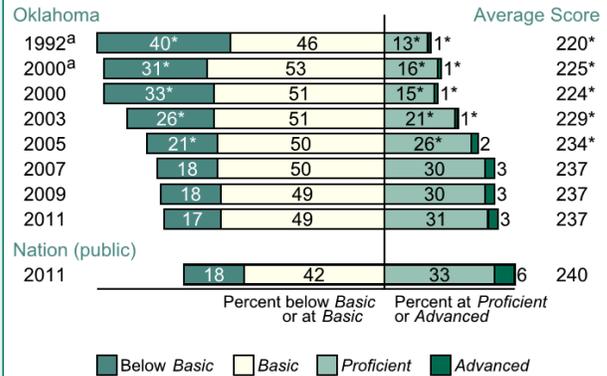


Overall Results

- In 2011, the average score of fourth-grade students in Oklahoma was 237. This was lower than the average score of 240 for public school students in the nation.
- The average score for students in Oklahoma in 2011 (237) was not significantly different from their average score in 2009 (237) and was higher than their average score in 1992 (220).
- In 2011, the score gap between students in Oklahoma at the 75th percentile and students at the 25th percentile was 34 points. This performance gap was not significantly different from that of 1992 (35 points).
- The percentage of students in Oklahoma who performed at or above the NAEP Proficient level was 33 percent in 2011. This percentage was not significantly different from that in 2009 (33 percent) and was greater than that in 1992 (14 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP Basic level was 83 percent in 2011. This percentage was not significantly different from that in 2009 (82 percent) and was greater than that in 1992 (60 percent).

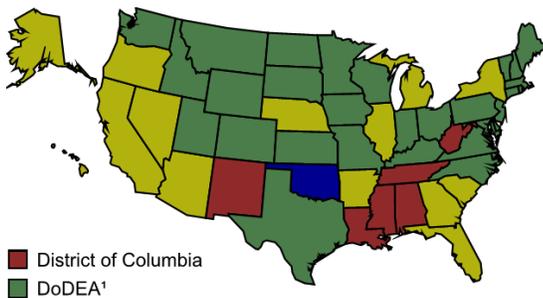
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

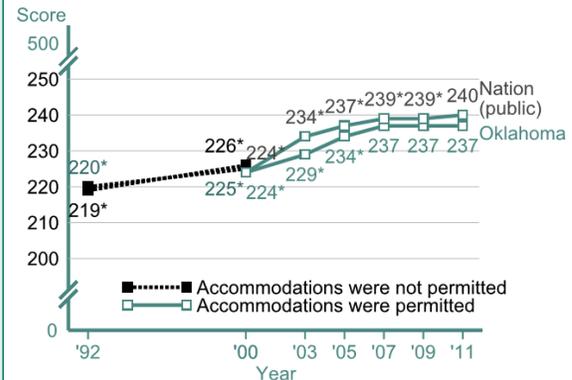


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Oklahoma** (237) was

- lower than those in 30 states/jurisdictions
- higher than those in 7 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	55	243	89	41	3
Black	11	224	66	14	#
Hispanic	12	227	72	19	2
Asian	2	254	97	58	12
American Indian/Alaska Native	18	234	78	29	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	52	237	82	34	3
Female	48	238	84	33	3
National School Lunch Program					
Eligible	61	232	77	25	1
Not eligible	39	246	91	47	5

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 19 points lower than White students. This performance gap was not significantly different from that in 1992 (23 points).
- In 2011, Hispanic students had an average score that was 15 points lower than White students. This performance gap was not significantly different from that in 1992 (17 points).
- In 2011, female students in Oklahoma had an average score that was not significantly different from male students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 14 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2000 (18 points).