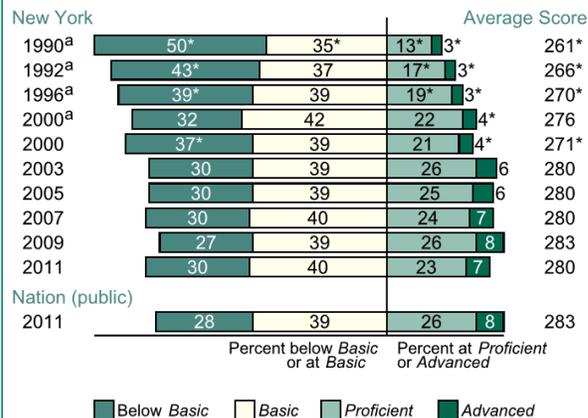


Overall Results

- In 2011, the average score of eighth-grade students in New York was 280. This was lower than the average score of 283 for public school students in the nation.
- The average score for students in New York in 2011 (280) was not significantly different from their average score in 2009 (283) and was higher than their average score in 1990 (261).
- In 2011, the score gap between students in New York at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1990 (50 points).
- The percentage of students in New York who performed at or above the NAEP *Proficient* level was 30 percent in 2011. This percentage was smaller than that in 2009 (34 percent) and was greater than that in 1990 (15 percent).
- The percentage of students in New York who performed at or above the NAEP *Basic* level was 70 percent in 2011. This percentage was not significantly different from that in 2009 (73 percent) and was greater than that in 1990 (50 percent).

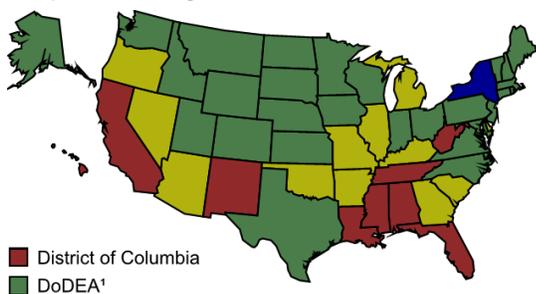
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **New York** (280) was

- lower than those in 29 states/jurisdictions
- higher than those in 10 states/jurisdictions
- not significantly different from those in 12 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
Race/Ethnicity					
White	51	291	82	40	9
Black	19	264	53	13	1
Hispanic	22	263	51	13	1
Asian	8	302	86	55	21
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	51	280	70	30	7
Female	49	281	70	30	7
National School Lunch Program					
Eligible	51	269	57	18	3
Not eligible	49	293	84	43	10

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 26 points lower than White students. This performance gap was narrower than that in 1990 (39 points).
- In 2011, Hispanic students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 1990 (35 points).
- In 2011, female students in New York had an average score that was not significantly different from male students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (29 points).