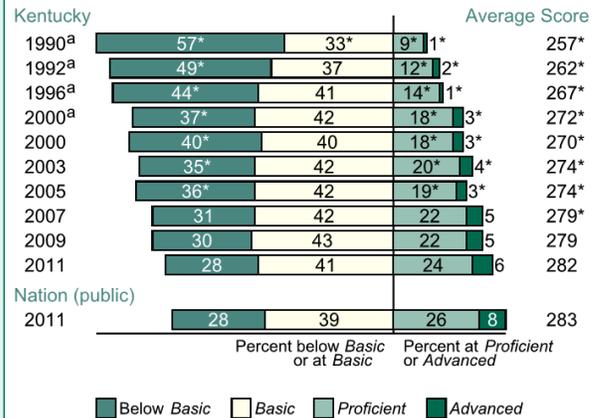


**Overall Results**

- In 2011, the average score of eighth-grade students in Kentucky was 282. This was not significantly different from the average score of 283 for public school students in the nation.
- The average score for students in Kentucky in 2011 (282) was not significantly different from their average score in 2009 (279) and was higher than their average score in 1990 (257).
- In 2011, the score gap between students in Kentucky at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 1990 (45 points).
- The percentage of students in Kentucky who performed at or above the NAEP *Proficient* level was 31 percent in 2011. This percentage was not significantly different from that in 2009 (27 percent) and was greater than that in 1990 (10 percent).
- The percentage of students in Kentucky who performed at or above the NAEP *Basic* level was 72 percent in 2011. This percentage was not significantly different from that in 2009 (70 percent) and was greater than that in 1990 (43 percent).

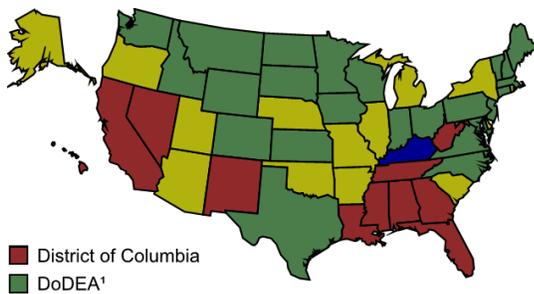
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2011 to Other States/Jurisdictions**

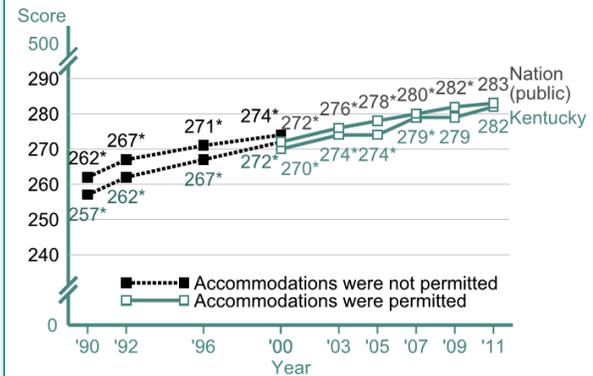


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Kentucky** (282) was

- lower than those in 25 states/jurisdictions
- higher than those in 12 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

**Results for Student Groups in 2011**

Reporting groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
<b>Race/Ethnicity</b>					
White	84	284	75	33	7
Black	10	261	47	12	1
Hispanic	3	269	61	18	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	51	282	71	32	7
Female	49	281	72	29	5
<b>National School Lunch Program</b>					
Eligible	52	271	61	18	2
Not eligible	48	294	84	44	11

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1990 (18 points).
- In 2011, Hispanic students had an average score that was 16 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2011, male students in Kentucky had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (23 points).