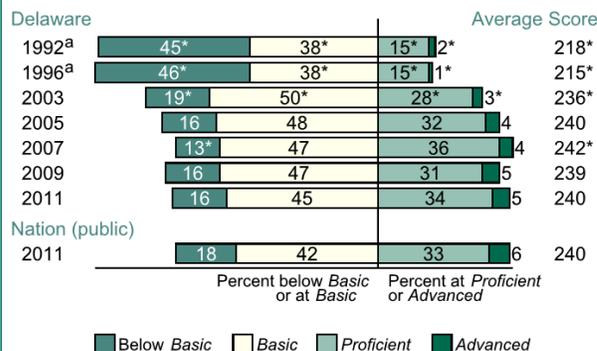


Overall Results

- In 2011, the average score of fourth-grade students in Delaware was 240. This was not significantly different from the average score of 240 for public school students in the nation.
- The average score for students in Delaware in 2011 (240) was not significantly different from their average score in 2009 (239) and was higher than their average score in 1992 (218).
- In 2011, the score gap between students in Delaware at the 75th percentile and students at the 25th percentile was 36 points. This performance gap was narrower than that of 1992 (44 points).
- The percentage of students in Delaware who performed at or above the NAEP *Proficient* level was 39 percent in 2011. This percentage was not significantly different from that in 2009 (36 percent) and was greater than that in 1992 (17 percent).
- The percentage of students in Delaware who performed at or above the NAEP *Basic* level was 84 percent in 2011. This percentage was not significantly different from that in 2009 (84 percent) and was greater than that in 1992 (55 percent).

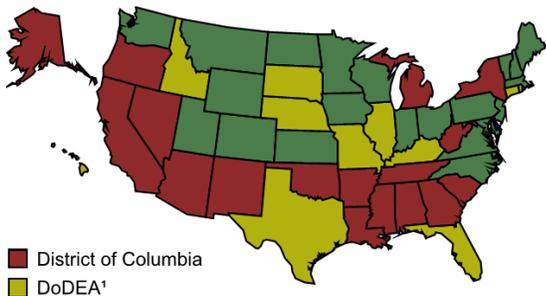
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

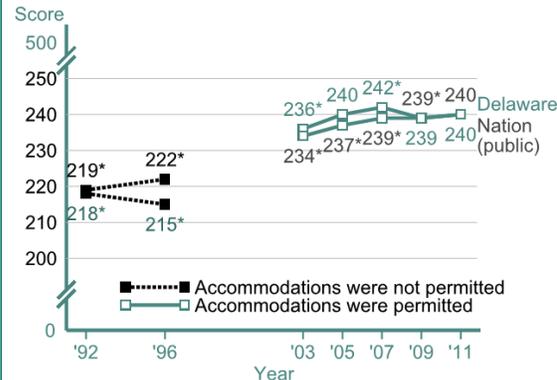


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Delaware (240) was

- lower than those in 21 states/jurisdictions
- higher than those in 18 states/jurisdictions
- not significantly different from those in 12 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	48	250	93	53	7
Black	33	227	71	19	1
Hispanic	13	231	76	25	1
Asian	3	263	97	70	25
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	249	94	47	9
Gender					
Male	51	241	84	40	6
Female	49	239	84	37	4
National School Lunch Program					
Eligible	50	231	76	24	1
Not eligible	50	250	92	53	9

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 23 points lower than White students. This performance gap was narrower than that in 1992 (30 points).
- In 2011, Hispanic students had an average score that was 19 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2011, male students in Delaware had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 19 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1996 (27 points).