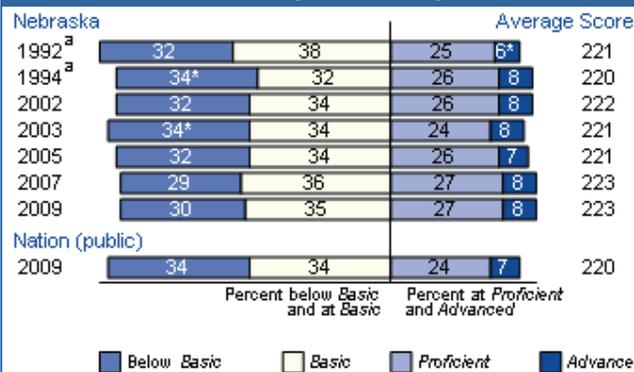


Overall Results

- In 2009, the average score of fourth-grade students in Nebraska was 223. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in Nebraska in 2009 (223) was not significantly different from their average score in 2007 (223) and was not significantly different from their average score in 1992 (221).
- In 2009, the score gap between students in Nebraska at the 75th percentile and students at the 25th percentile was 43 points. This performance gap was not significantly different from that of 1992 (41 points).
- The percentage of students in Nebraska who performed at or above the NAEP *Proficient* level was 35 percent in 2009. This percentage was not significantly different from that in 2007 (35 percent) and was greater than that in 1992 (31 percent).
- The percentage of students in Nebraska who performed at or above the NAEP *Basic* level was 70 percent in 2009. This percentage was not significantly different from that in 2007 (71 percent) and was not significantly different from that in 1992 (68 percent).

Achievement Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

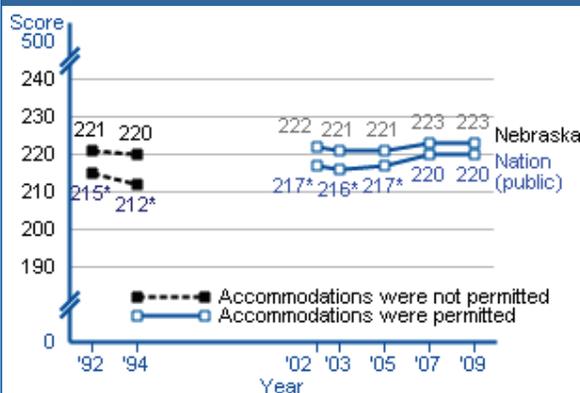


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Nebraska** was

- lower than those in 10 states/jurisdictions
- higher than those in 21 states/jurisdictions
- not significantly different from those in 20 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	51	220	67	33	7
Female	49	225	73	37	9
Race/Ethnicity					
White	73	228	76	40	9
Black	8	203	48	19	3
Hispanic	15	207	53	20	3
Asian/Pacific Islander	2	230	75	40	12
American Indian/Alaska Native	2	‡	‡	‡	‡
National School Lunch Program					
Eligible	42	210	56	22	3
Not eligible	58	232	80	44	11

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Nebraska had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 25 points lower than that of White students. This performance gap was not significantly different from that in 1992 (28 points).
- In 2009, Hispanic students had an average score that was 21 points lower than that of White students. This performance gap was not significantly different from that in 1992 (19 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 22 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (22 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2009 Reading Assessments.