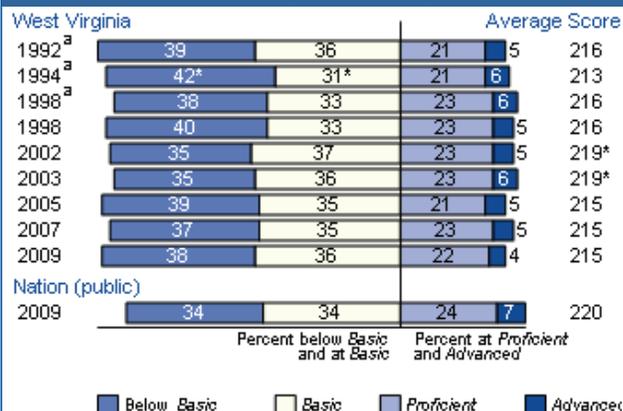


Overall Results

- In 2009, the average score of fourth-grade students in West Virginia was 215. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in West Virginia in 2009 (215) was not significantly different from their average score in 2007 (215) and was not significantly different from their average score in 1992 (216).
- In 2009, the score gap between students in West Virginia at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1992 (44 points).
- The percentage of students in West Virginia who performed at or above the NAEP *Proficient* level was 26 percent in 2009. This percentage was not significantly different from that in 2007 (28 percent) and was not significantly different from that in 1992 (25 percent).
- The percentage of students in West Virginia who performed at or above the NAEP *Basic* level was 62 percent in 2009. This percentage was not significantly different from that in 2007 (63 percent) and was not significantly different from that in 1992 (61 percent).

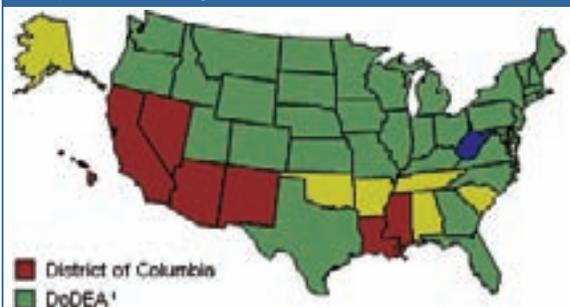
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

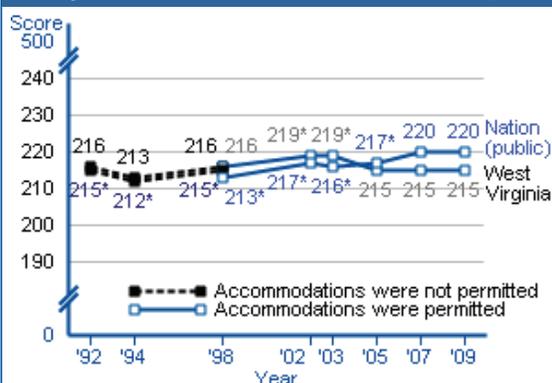
Compare the Average Score in 2009 to Other States/Jurisdictions



¹ Department of Defense Education Activity schools (domestic and overseas).

- In 2009, the average score in **West Virginia** was
- lower than those in 37 states/jurisdictions
 - higher than those in 8 states/jurisdictions
 - not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

| Reporting Groups | Percent of students | Avg. score | Percentages at or above | | Percent at Advanced |
|--------------------------------------|---------------------|------------|-------------------------|------------|---------------------|
| | | | Basic | Proficient | |
| Gender | | | | | |
| Male | 51 | 211 | 58 | 23 | 3 |
| Female | 49 | 218 | 65 | 29 | 5 |
| Race/Ethnicity | | | | | |
| White | 92 | 215 | 63 | 26 | 4 |
| Black | 6 | 204 | 47 | 16 | 2 |
| Hispanic | 1 | ‡ | ‡ | ‡ | ‡ |
| Asian/Pacific Islander | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian/Alaska Native | # | ‡ | ‡ | ‡ | ‡ |
| National School Lunch Program | | | | | |
| Eligible | 57 | 206 | 52 | 17 | 2 |
| Not eligible | 43 | 226 | 75 | 37 | 7 |

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in West Virginia had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 12 points lower than that of White students. Data are not reported for Black students in 1992, because reporting standards were not met.
- Data are not reported for Hispanic students in 2009, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 20 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (21 points).