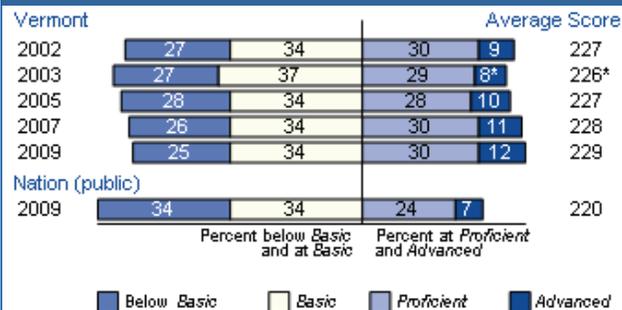


Overall Results

- In 2009, the average score of fourth-grade students in Vermont was 229. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in Vermont in 2009 (229) was not significantly different from their average score in 2007 (228) and was not significantly different from their average score in 2002 (227).
- In 2009, the score gap between students in Vermont at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 2002 (44 points).
- The percentage of students in Vermont who performed at or above the NAEP *Proficient* level was 41 percent in 2009. This percentage was not significantly different from that in 2007 (41 percent) and was not significantly different from that in 2002 (39 percent).
- The percentage of students in Vermont who performed at or above the NAEP *Basic* level was 75 percent in 2009. This percentage was not significantly different from that in 2007 (74 percent) and was not significantly different from that in 2002 (73 percent).

Achievement Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

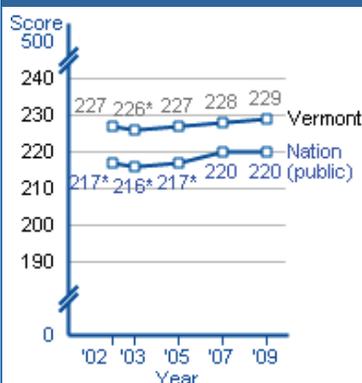


† Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Vermont** was

- lower than that in 1 state/jurisdiction
- higher than those in 44 states/jurisdictions
- not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	51	226	73	38	10
Female	49	231	77	45	13
Race/Ethnicity					
White	94	229	75	42	12
Black	2	214	61	29	9
Hispanic	1	‡	‡	‡	‡
Asian/Pacific Islander	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
National School Lunch Program					
Eligible	34	215	62	26	5
Not eligible	64	236	82	49	15

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Vermont had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 15 points lower than that of White students. Data are not reported for Black students in 2002, because reporting standards were not met.
- Data are not reported for Hispanic students in 2009, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 20 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (20 points).