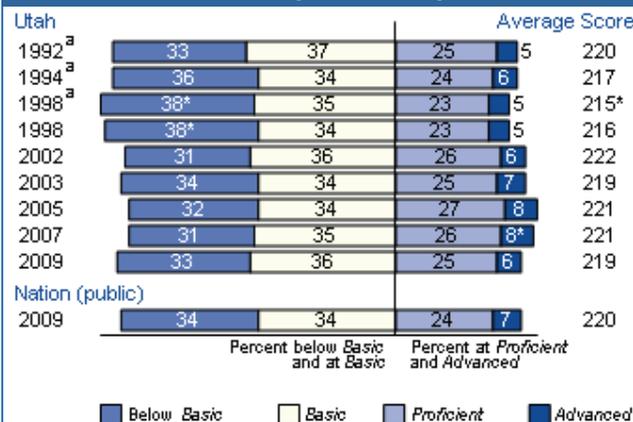


Overall Results

- In 2009, the average score of fourth-grade students in Utah was 219. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in Utah in 2009 (219) was not significantly different from their average score in 2007 (221) and was not significantly different from their average score in 1992 (220).
- In 2009, the score gap between students in Utah at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1992 (42 points).
- The percentage of students in Utah who performed at or above the NAEP *Proficient* level was 31 percent in 2009. This percentage was not significantly different from that in 2007 (34 percent) and was not significantly different from that in 1992 (30 percent).
- The percentage of students in Utah who performed at or above the NAEP *Basic* level was 67 percent in 2009. This percentage was not significantly different from that in 2007 (69 percent) and was not significantly different from that in 1992 (67 percent).

Achievement Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

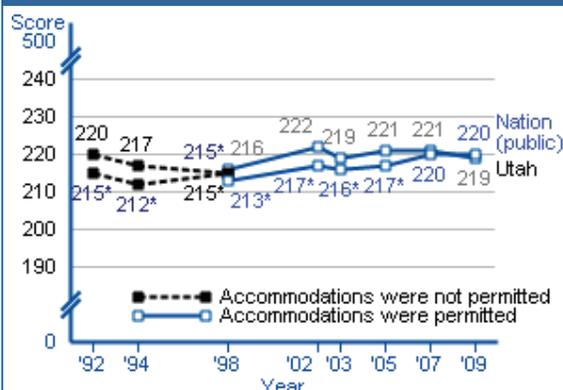


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Utah** was

- lower than those in 26 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	51	217	64	28	5
Female	49	222	69	34	6
Race/Ethnicity					
White	78	225	73	36	7
Black	2	202	46	14	2
Hispanic	15	194	37	10	#
Asian/Pacific Islander	4	217	63	30	7
American Indian/Alaska Native	1	195	42	17	2
National School Lunch Program					
Eligible	35	205	50	19	2
Not eligible	62	226	75	37	8

Rounds to zero.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Utah had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 23 points lower than that of White students. Data are not reported for Black students in 1992, because reporting standards were not met.
- In 2009, Hispanic students had an average score that was 31 points lower than that of White students. This performance gap was not significantly different from that in 1992 (21 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 21 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (17 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2009 Reading Assessments.