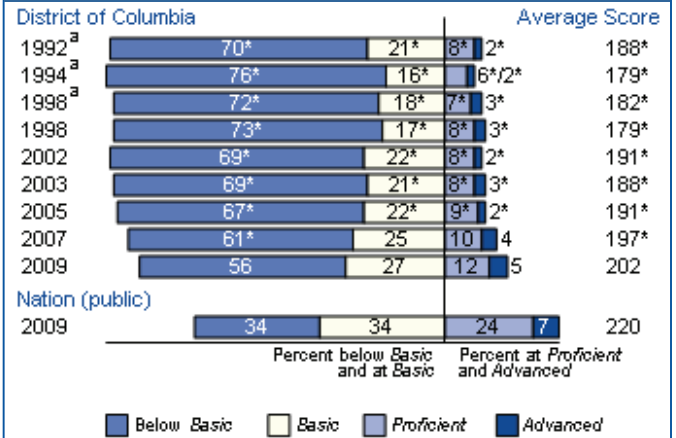


**Overall Results**

- In 2009, the average score of fourth-grade students in District of Columbia was 202. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in District of Columbia in 2009 (202) was higher than their average score in 2007 (197) and was higher than their average score in 1992 (188).
- In 2009, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 50 points. This performance gap was not significantly different from that of 1992 (52 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 17 percent in 2009. This percentage was greater than that in 2007 (14 percent) and was greater than that in 1992 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 44 percent in 2009. This percentage was greater than that in 2007 (39 percent) and was greater than that in 1992 (30 percent).

**Achievement Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2009.  
<sup>a</sup> Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

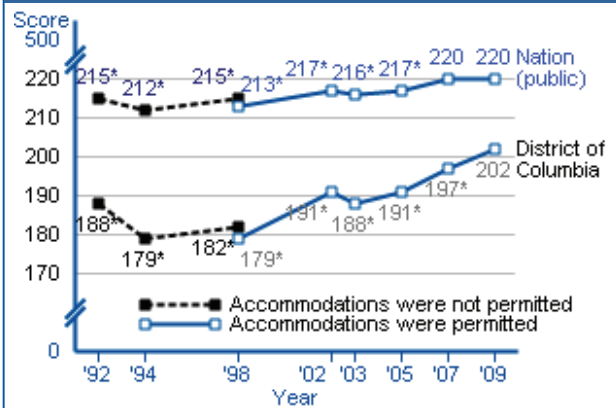
**Compare the Average Score in 2009 to Other States/Jurisdictions**



<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

- In 2009, the average score in **District of Columbia** was
- lower than those in 51 states/jurisdictions
  - higher than that in 0 state/jurisdiction
  - not significantly different from that in 0 state/jurisdiction

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students		Percentages at or above		Percent at Advanced
	score	Avg.	Basic	Proficient	
<b>Gender</b>					
Male	49	198	40	16	4
Female	51	206	48	18	5
<b>Race/Ethnicity</b>					
White	7	256	94	75	36
Black	80	196	37	11	2
Hispanic	11	207	51	17	4
Asian/Pacific Islander	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
<b>National School Lunch Program</b>					
Eligible	73	193	35	9	1
Not eligible	26	226	69	39	14

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, female students in District of Columbia had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 60 points lower than that of White students. This performance gap was not significantly different from that in 1992 (62 points).
- In 2009, Hispanic students had an average score that was 49 points lower than that of White students. This performance gap was not significantly different from that in 1992 (57 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 33 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1998 (42 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.