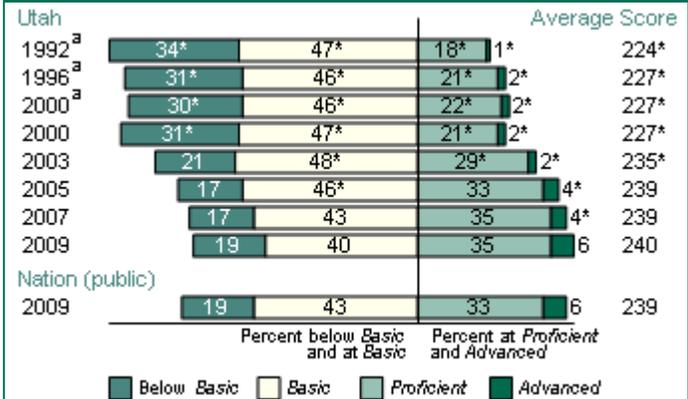


**Overall Results**

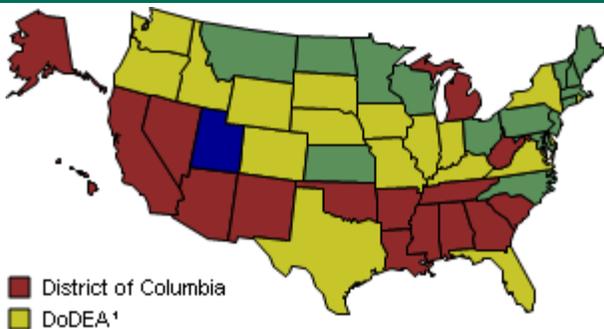
- In 2009, the average score of fourth-grade students in Utah was 240. This was not significantly different from the average score of 239 for public school students in the nation.
- The average score for students in Utah in 2009 (240) was not significantly different from their average score in 2007 (239) and was higher than their average score in 1992 (224).
- In 2009, the score gap between students in Utah at the 75th percentile and students at the 25th percentile was 39 points. This performance gap was not significantly different from that of 1992 (38 points).
- The percentage of students in Utah who performed at or above the NAEP *Proficient* level was 41 percent in 2009. This percentage was not significantly different from that in 2007 (39 percent) and was greater than that in 1992 (19 percent).
- The percentage of students in Utah who performed at or above the NAEP *Basic* level was 81 percent in 2009. This percentage was not significantly different from that in 2007 (83 percent) and was greater than that in 1992 (66 percent).

**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2009.  
<sup>a</sup> Accommodations not permitted.  
 NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2009 to Other States/Jurisdictions**

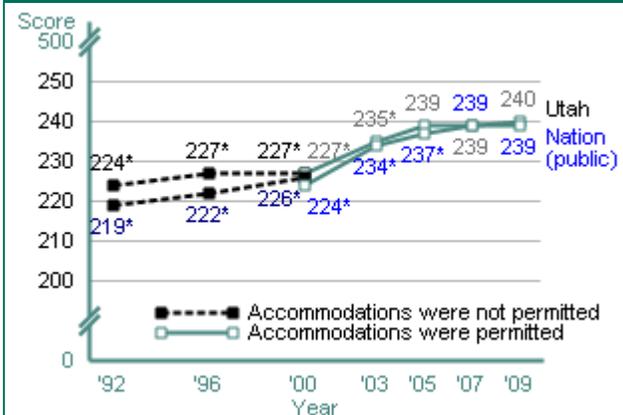


<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Utah** was

- lower than those in 15 states/jurisdictions
- higher than those in 17 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

**Compare the Average Score to Nation (public)**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced	
			Basic	Proficient		
<b>Gender<sup>1</sup></b>						
Male	51	241	82	42	7	
Female	49	239	81	40	5	
<b>Race/Ethnicity</b>						
White	77	246	87	48	8	
Black	2	221	61	15	1	
Hispanic	16	219	57	16	1	
Asian/Pacific Islander	4	241	83	39	7	
American Indian/Alaska Native	1	219	54	17	#	
<b>National School Lunch Program<sup>1</sup></b>						
Eligible	3	6	227	67	24	2
Not eligible	61	248	89	50	8	

# Rounds to zero.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, male students in Utah had an average score that was not significantly different from that of female students. This performance gap was not significantly different from that in 1992 (0 point).
- In 2009, Black students had an average score that was 25 points lower than that of White students. Data are not reported for Black students in 1992, because reporting standards were not met.
- In 2009, Hispanic students had an average score that was 27 points lower than that of White students. This performance gap was not significantly different from that in 1992 (20 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 21 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (15 points).