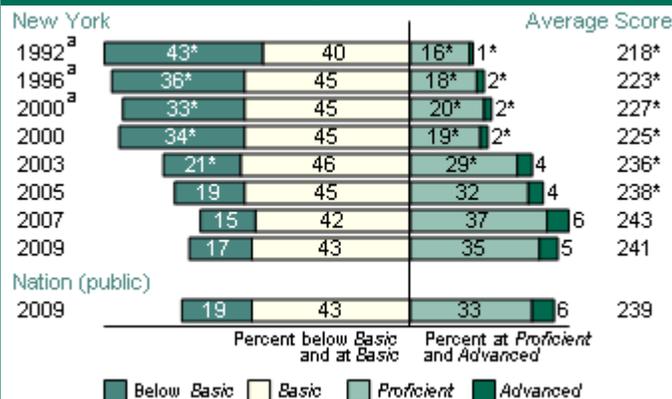


**Overall Results**

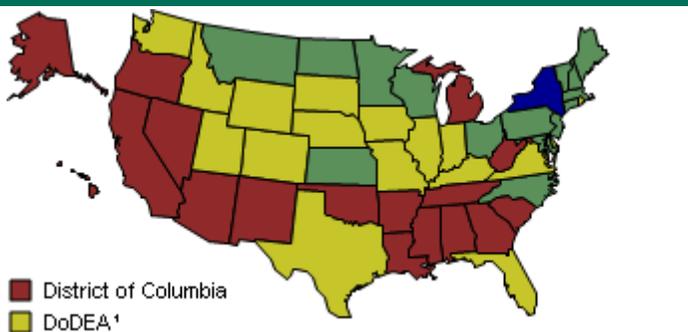
- In 2009, the average score of fourth-grade students in New York was 241. This was higher than the average score of 239 for public school students in the nation.
- The average score for students in New York in 2009 (241) was not significantly different from their average score in 2007 (243) and was higher than their average score in 1992 (218).
- In 2009, the score gap between students in New York at the 75th percentile and students at the 25th percentile was 37 points. This performance gap was narrower than that of 1992 (43 points).
- The percentage of students in New York who performed at or above the NAEP *Proficient* level was 40 percent in 2009. This percentage was not significantly different from that in 2007 (43 percent) and was greater than that in 1992 (17 percent).
- The percentage of students in New York who performed at or above the NAEP *Basic* level was 83 percent in 2009. This percentage was not significantly different from that in 2007 (85 percent) and was greater than that in 1992 (57 percent).

**Achievement-Level Percentages and Average Score Results**



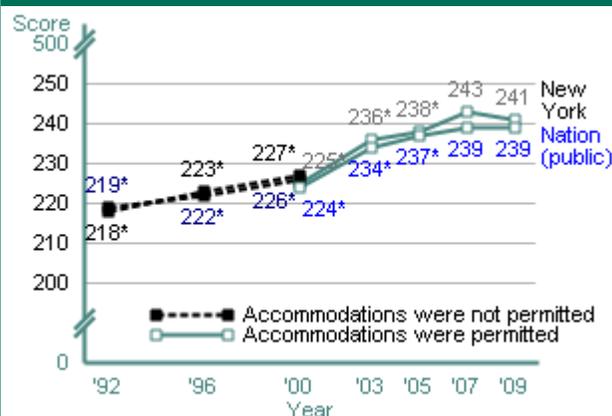
\* Significantly different ( $p < .05$ ) from state's results in 2009.  
<sup>a</sup> Accommodations not permitted.  
 NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2009 to Other States/ Jurisdictions**



<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).  
 In 2009, the average score in **New York** was  
 ■ lower than those in 15 states/jurisdictions  
 ■ higher than those in 18 states/jurisdictions  
 ■ not significantly different from those in 18 states/jurisdictions

**Compare the Average Score to Nation (public)**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Gender<sup>1</sup></b>					
Male	51	242	84	43	6
Female	49	239	83	37	5
<b>Race/Ethnicity</b>					
White	5	248	91	50	7
Black	19	225	67	19	1
Hispanic	2	231	75	25	2
Asian/Pacific Islander	9	257	92	67	16
American Indian/Alaska Native	#	‡	‡	‡	‡
<b>National School Lunch Program<sup>1</sup></b>					
Eligible	5	233	75	28	3
Not eligible	46	249	92	52	7

# Rounds to zero. ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, male students in New York had an average score that was higher than that of female students. This performance gap was not significantly different from that in 1992 (7 points).
- In 2009, Black students had an average score that was 22 points lower than that of White students. This performance gap was narrower than that in 1992 (31 points).
- In 2009, Hispanic students had an average score that was 17 points lower than that of White students. This performance gap was narrower than that in 1992 (32 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 16 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1996 (30 points).