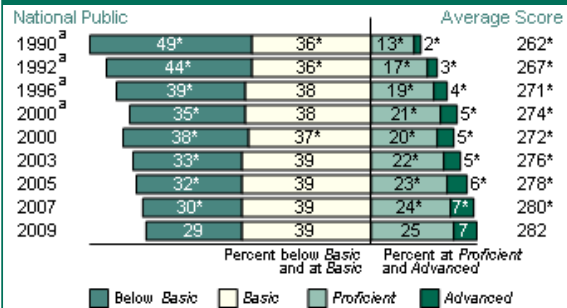


Overall Results

- The average score for students in Nation (Public) in 2009 (282) was higher than their average score in 2007 (280) and was higher than their average score in 1990 (262).
- The percentage of students in Nation (Public) who performed at or above the NAEP *Proficient* level was 33 percent in 2009. This percentage was greater than that in 2007 (31 percent) and was greater than that in 1990 (15 percent).
- In 2009, the score gap between students in Nation (Public) at the 75th percentile and students at the 25th percentile was 49 points. This performance gap was not significantly different from that of 1990 (50 points).
- The percentage of students in Nation (Public) who performed at or above the NAEP *Basic* level was 71 percent in 2009. This percentage was greater than that in 2007 (70 percent) and was greater than that in 1990 (51 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

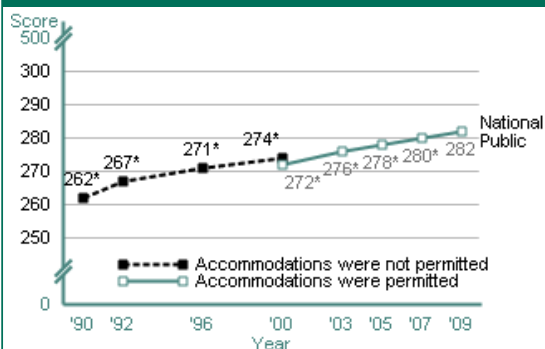


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Nation (Public)** was

- lower than those in 30 states/jurisdictions
- higher than those in 18 states/jurisdictions
- not significantly different from those in 4 states/jurisdictions

Compare the Average Score to Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percent at		
			Basic	Proficient	Advanced
Gender					
Male	51	283	72	34	8
Female	49	281	71	31	7
Race/Ethnicity					
White	56	292	82	43	10
Black	16	260	49	12	1
Hispanic	21	266	56	17	2
Asian/Pacific Islander	5	300	84	53	20
American Indian/Alaska Native	1	267	57	20	3
National School Lunch Program					
Eligible	43	266	57	17	2
Not eligible	56	293	83	45	12

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in Nation (Public) had an average score that was higher than that of female students. This performance gap was not significantly different from that in 1990 (1 point).
- In 2009, Black students had an average score that was 32 points lower than that of White students. This performance gap was not significantly different from that in 1990 (33 points).
- In 2009, Hispanic students had an average score that was 26 points lower than that of White students. This performance gap was not significantly different from that in 1990 (24 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 27 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (27 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.