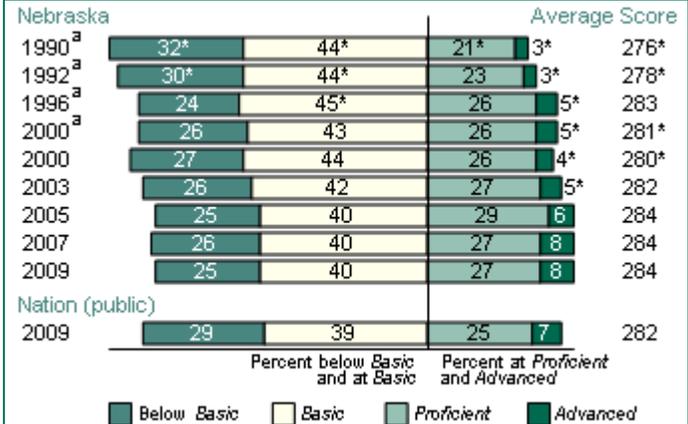


Overall Results

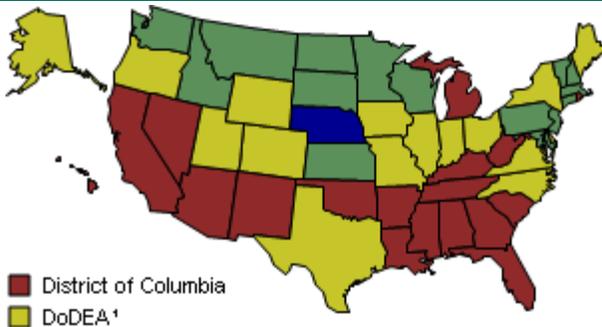
- In 2009, the average score of eighth-grade students in Nebraska was 284. This was higher than the average score of 282 for public school students in the nation.
- The average score for students in Nebraska in 2009 (284) was not significantly different from their average score in 2007 (284) and was higher than their average score in 1990 (276).
- In 2009, the score gap between students in Nebraska at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 1990 (43 points).
- The percentage of students in Nebraska who performed at or above the NAEP *Proficient* level was 35 percent in 2009. This percentage was not significantly different from that in 2007 (35 percent) and was greater than that in 1990 (24 percent).
- The percentage of students in Nebraska who performed at or above the NAEP *Basic* level was 75 percent in 2009. This percentage was not significantly different from that in 2007 (74 percent) and was greater than that in 1990 (68 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

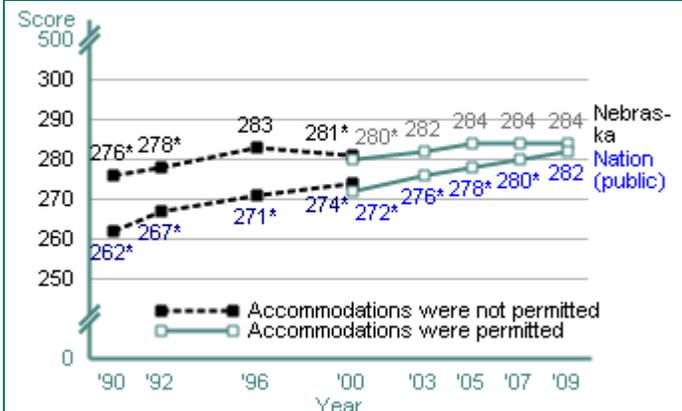


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Nebraska** was

- lower than those in 15 states/jurisdictions
- higher than those in 19 states/jurisdictions
- not significantly different from those in 17 states/jurisdictions

Compare the Average Score to Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

| Reporting Groups | Percent of students | Avg. score | Percentages at or above | | Percent at Advanced |
|--|---------------------|------------|-------------------------|------------|---------------------|
| | | | Basic | Proficient | |
| Gender¹ | | | | | |
| Male | 51 | 286 | 76 | 37 | 9 |
| Female | 49 | 283 | 74 | 32 | 7 |
| Race/Ethnicity | | | | | |
| White | 77 | 291 | 83 | 41 | 9 |
| Black | 8 | 253 | 40 | 10 | 2 |
| Hispanic | 12 | 262 | 50 | 10 | 1 |
| Asian/Pacific Islander | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| National School Lunch Program¹ | | | | | |
| Eligible | 3 | 267 | 58 | 17 | 1 |
| Not eligible | 63 | 294 | 85 | 45 | 11 |

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in Nebraska had an average score that was not significantly different from that of female students. This performance gap was not significantly different from that in 1990 (2 points).
- In 2009, Black students had an average score that was 38 points lower than that of White students. This performance gap was not significantly different from that in 1990 (45 points).
- In 2009, Hispanic students had an average score that was 29 points lower than that of White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 27 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (18 points).