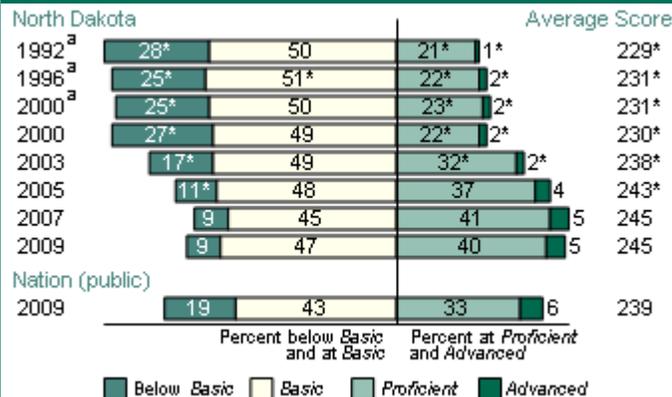


Overall Results

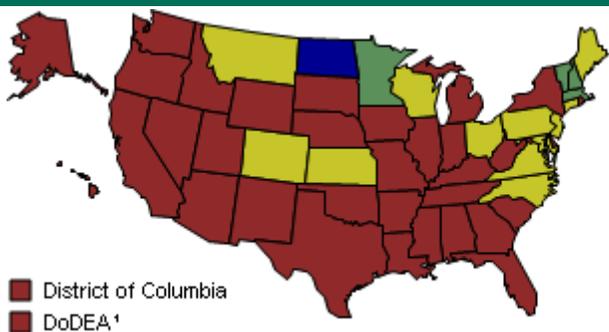
- In 2009, the average score of fourth-grade students in North Dakota was 245. This was higher than the average score of 239 for public school students in the nation.
- The average score for students in North Dakota in 2009 (245) was not significantly different from their average score in 2007 (245) and was higher than their average score in 1992 (229).
- In 2009, the score gap between students in North Dakota at the 75th percentile and students at the 25th percentile was 31 points. This performance gap was narrower than that of 1992 (35 points).
- The percentage of students in North Dakota who performed at or above the NAEP *Proficient* level was 45 percent in 2009. This percentage was not significantly different from that in 2007 (46 percent) and was greater than that in 1992 (22 percent).
- The percentage of students in North Dakota who performed at or above the NAEP *Basic* level was 91 percent in 2009. This percentage was not significantly different from that in 2007 (91 percent) and was greater than that in 1992 (72 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/ Jurisdictions

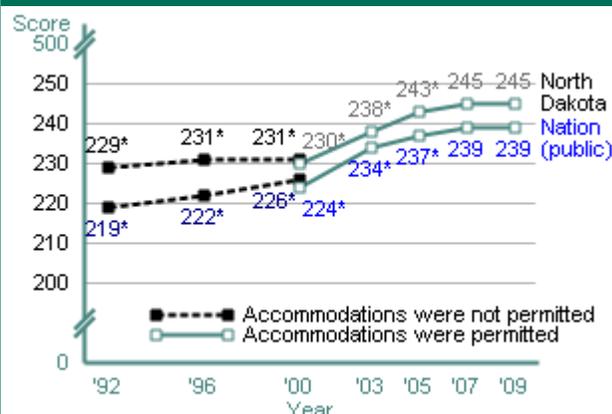


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **North Dakota** was

- lower than those in 4 states/jurisdictions
- higher than those in 35 states/jurisdictions
- not significantly different from those in 12 states/jurisdictions

Compare the Average Score to Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender¹					
Male	51	247	92	47	7
Female		244	90	42	3
Race/Ethnicity					
White	8	248	94	49	6
Black	2	†	†	†	†
Hispanic	2	†	†	†	†
Asian/Pacific Islander	1	†	†	†	†
American Indian/Alaska Native	9	226	71	17	2
National School Lunch Program					
Eligible	3	236	84	29	2
Not eligible	67	250	95	52	7

† Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in North Dakota had an average score that was higher than that of female students. This performance gap was not significantly different from that in 1992 (3 points).¹
- Data are not reported for Black students in 2009, because reporting standards were not met.¹
- Data are not reported for Hispanic students in 2009, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 14 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (11 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2009 Mathematics Assessments.