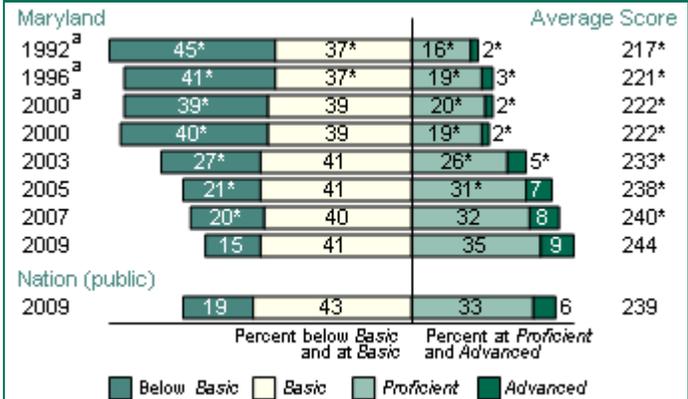


**Overall Results**

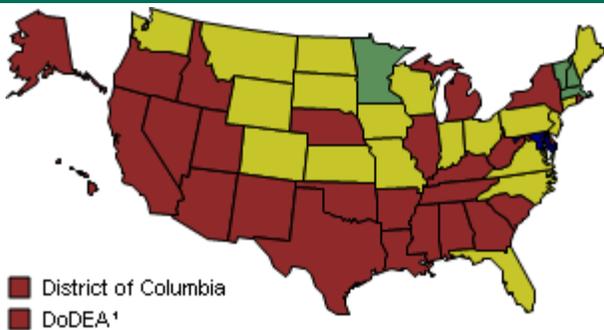
- In 2009, the average score of fourth-grade students in Maryland was 244. This was higher than the average score of 239 for public school students in the nation.
- The average score for students in Maryland in 2009 (244) was higher than their average score in 2007 (240) and was higher than their average score in 1992 (217).
- In 2009, the score gap between students in Maryland at the 75th percentile and students at the 25th percentile was 39 points. This performance gap was narrower than that of 1992 (49 points).
- The percentage of students in Maryland who performed at or above the NAEP *Proficient* level was 44 percent in 2009. This percentage was not significantly different from that in 2007 (40 percent) and was greater than that in 1992 (18 percent).
- The percentage of students in Maryland who performed at or above the NAEP *Basic* level was 85 percent in 2009. This percentage was greater than that in 2007 (80 percent) and was greater than that in 1992 (55 percent).

**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2009.  
<sup>a</sup> Accommodations not permitted.  
 NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2009 to Other States/Jurisdictions**

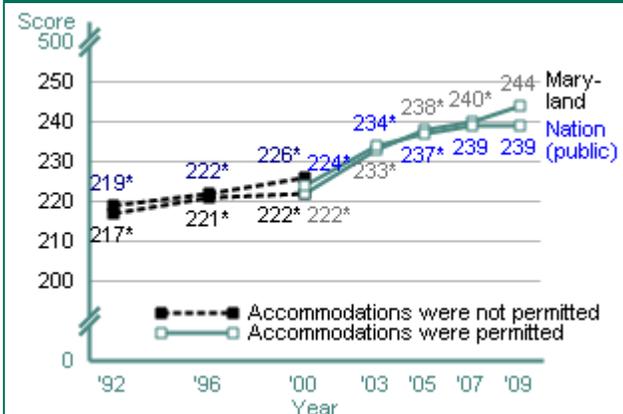


<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Maryland** was

- lower than those in 4 states/jurisdictions
- higher than those in 28 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

**Compare the Average Score to Nation (public)**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Gender</b>					
Male	50	244	84	44	11
Female	50	243	86	43	7
<b>Race/Ethnicity</b>					
White	48	255	94	60	15
Black	35	228	72	21	1
Hispanic	11	238	83	32	4
Asian/Pacific Islander	6	259	95	67	18
American Indian/Alaska Native	#	‡	‡	‡	‡
<b>National School Lunch Program</b>					
Eligible	3	229	74	20	1
Not eligible	61	253	92	59	14

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, male students in Maryland had an average score that was not significantly different from that of female students. This performance gap was not significantly different from that in 1992 (4 points).
- In 2009, Black students had an average score that was 27 points lower than that of White students. This performance gap was narrower than that in 1992 (34 points).
- In 2009, Hispanic students had an average score that was 17 points lower than that of White students. This performance gap was not significantly different from that in 1992 (21 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 24 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1996 (34 points).