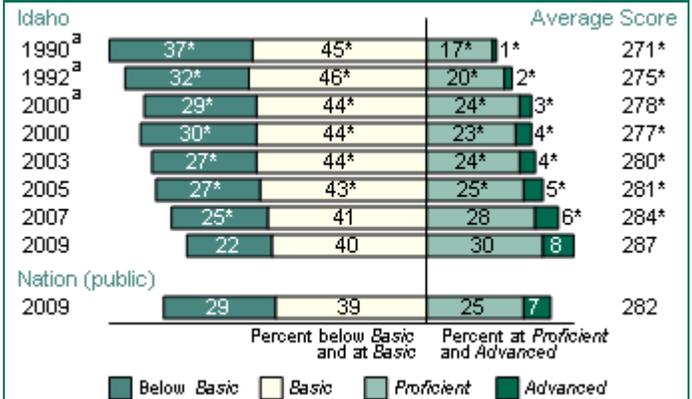


Overall Results

- In 2009, the average score of eighth-grade students in Idaho was 287. This was higher than the average score of 282 for public school students in the nation.
- The average score for students in Idaho in 2009 (287) was higher than their average score in 2007 (284) and was higher than their average score in 1990 (271).
- In 2009, the score gap between students in Idaho at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was wider than that of 1990 (41 points).
- The percentage of students in Idaho who performed at or above the NAEP *Proficient* level was 38 percent in 2009. This percentage was greater than that in 2007 (34 percent) and was greater than that in 1990 (18 percent).
- The percentage of students in Idaho who performed at or above the NAEP *Basic* level was 78 percent in 2009. This percentage was greater than that in 2007 (75 percent) and was greater than that in 1990 (63 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

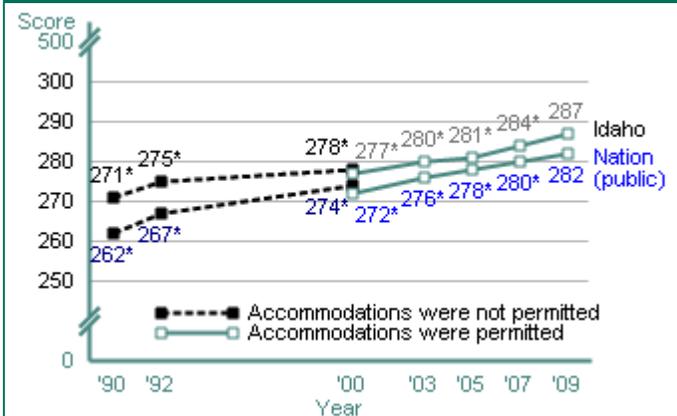


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Idaho** was

- lower than those in 8 states/jurisdictions
- higher than those in 26 states/jurisdictions
- not significantly different from those in 17 states/jurisdictions

Compare the Average Score to Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender¹					
Male	51	288	79	39	9
Female	49	286	78	37	7
Race/Ethnicity					
White	81	292	83	43	9 ¹
Black	1	‡	‡	‡	‡
Hispanic	14	264	54	15	1
Asian/Pacific Islander	2	‡	‡	‡	‡
American Indian/Alaska Native	2	‡	‡	‡	‡
National School Lunch Program¹					
Eligible	3	276	67	25	4
Not eligible	62	294	84	46	10

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in Idaho had an average score that was not significantly different from that of female students. This performance gap was not significantly different from that in 1990 (2 points).
- Data are not reported for Black students in 2009, because reporting standards were not met.
- In 2009, Hispanic students had an average score that was 28 points lower than that of White students. This performance gap was not significantly different from that in 1990 (23 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 18 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2000 (18 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.