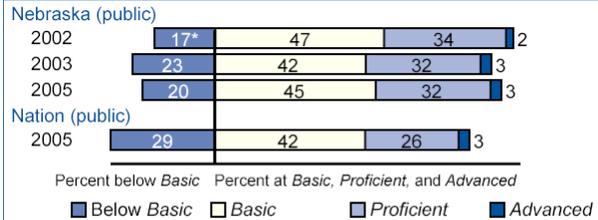


The National Assessment of Educational Progress (NAEP) assesses reading in three content areas: reading for literary experience, to gain information, and to perform a task. The NAEP reading scale ranges from 0 to 500.

### Overall Reading Results for Nebraska

- In 2005, the average scale score for eighth-grade students in Nebraska was 267. This was not significantly different from<sup>1</sup> their average score in 2003 (266), and was not significantly different from their average score in 2002 (270).
- Nebraska's average score (267) in 2005 was higher than that of the Nation's public schools (260).
- Of the 52 states and other jurisdictions<sup>2</sup> that participated in the 2005 eighth-grade assessment, students' average scale scores in Nebraska were higher than those in 29 jurisdictions, not significantly different from those in 19 jurisdictions, and lower than those in 3 jurisdictions.
- The percentage of students in Nebraska who performed at or above the NAEP *Proficient* level was 35 percent in 2005. This percentage was not significantly different from that in 2003 (35 percent), and was not significantly different from that in 2002 (36 percent).
- The percentage of students in Nebraska who performed at or above the NAEP *Basic* level was 80 percent in 2005. This percentage was not significantly different from that in 2003 (77 percent), and was smaller than that in 2002 (83 percent).

### Student Percentage at NAEP Achievement Levels



NOTE: The NAEP reading achievement levels correspond to the following scale points: Below *Basic*, 242 or lower; *Basic*, 243–280; *Proficient*, 281–322; *Advanced*, 323 or above.

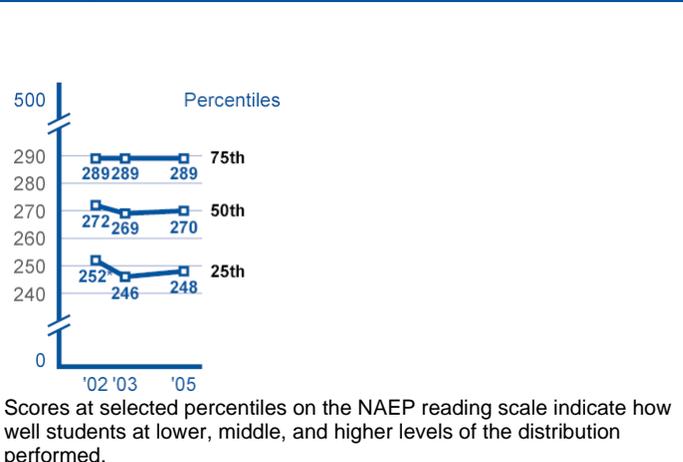
### Performance of NAEP Reporting Groups in Nebraska

Reporting groups	Percent of students	Average score	Percent below <i>Basic</i>	Percent of students at or above <i>Basic</i>	Percent of students at or above <i>Proficient</i>	Percent <i>Advanced</i>
Male	51	261	26	74	27	1
Female	49	274	15	85	43	4
White	84	271	16	84	38	3
Black	6	243	52	48	13	1
Hispanic	8	245	46	54	12	#
Asian/Pacific Islander	1	‡	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡	‡
Eligible for free/reduced-price school lunch	30	253	36	64	19	1
Not eligible for free/reduced-price school lunch	69	274	14	86	41	3

### Average Score Gaps Between Selected Groups

- In 2005, male students in Nebraska had an average score that was lower than that of female students by 13 points. This performance gap was wider than that of 2002 (7 points in favor of females).
- In 2005, Black students had an average score that was lower than that of White students by 28 points. In 2002, the average score for Black students was lower than that of White students by 27 points.
- In 2005, Hispanic students had an average score that was lower than that of White students by 26 points. In 2002, the average score for Hispanic students was lower than that of White students by 22 points.
- In 2005, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was lower than that of students who were not eligible for free/reduced-price school lunch by 21 points. This performance gap was wider than that of 2002 (15 points).
- In 2005, the score gap between students at the 75th percentile and students at the 25th percentile was 41 points. In 2002, the score gap between students at the 75th percentile and students at the 25th percentile was 37 points.

### Reading Scale Scores at Selected Percentiles



# The estimate rounds to zero.

‡ Reporting standards not met.

\* Significantly different from 2005.

↑ Significantly higher than 2003. ↓ Significantly lower than 2003.

<sup>1</sup> Comparisons (higher/lower/not different) are based on statistical tests. The .05 level was used for testing statistical significance. Performance comparisons may be affected by differences in exclusion rates across years for students with disabilities (4% nationally in 2005) and English language learners (1% nationally in 2005) in the NAEP samples. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

<sup>2</sup> "Other Jurisdictions" refers to the District of Columbia and the Department of Defense Education Activity schools.

NOTE: Detail may not sum to totals because of rounding and because the "Information not available" category for free/reduced-price lunch and the "Unclassified" category for race/ethnicity are not displayed. Visit <http://nces.ed.gov/nationsreportcard/states/> for additional results and detailed information.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), selected years, 2002–2005 Reading Assessments.