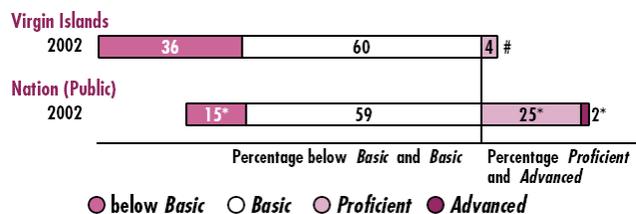


The writing assessment of the National Assessment of Educational Progress (NAEP) measures narrative, informative, and persuasive writing—three purposes identified in the NAEP framework. The NAEP writing scale ranges from 0 to 300.

### Overall Writing Results for Virgin Islands

- The average scale score for fourth-grade students in Virgin Islands was 125.
- Virgin Islands' average score (125) was lower<sup>1</sup> than that of the nation's public schools (153).
- Students' average scale scores in Virgin Islands were lower than those in 47 jurisdictions<sup>2</sup>.
- The percentage of students who performed at or above the NAEP *Proficient* level was 4 percent. The percentage of students who performed at or above the *Basic* level was 64 percent.

### Student Percentage at Each Achievement Level



### Performance of NAEP Reporting Groups in Virgin Islands

Reporting groups	Percentage of students	Average Score	Percentage of students at			
			Below <i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Advanced</i>
Male	49	119 ↓	41 ↑	56	2 ↓	0
Female	51	130 ↓	31 ↑	63	7 ↓	#
White	1	---	---	---	---	---
Black	86	125 ↓	36 ↑	60	5 ↓	#
Hispanic	12	122 ↓	39 ↑	58	3 ↓	0
Asian/Pacific Islander	0	---	---	---	---	---
American Indian/Alaska Native	#	---	---	---	---	---
Free/reduced-priced school lunch						
Eligible	99	125 ↓	36 ↑	59	4 ↓	#
Not eligible	0	---	---	---	---	---
Information not available	1	---	---	---	---	---

### Average Score Gaps Between Selected Groups

- Female students in Virgin Islands had an average score that was higher than that of male students (11 points). This performance gap was narrower than that of the Nation (18 points).
- The sample size was not sufficient to permit a reliable estimate for White students compared to Black students in Virgin Islands.
- The sample size was not sufficient to permit a reliable estimate for White students compared to Hispanic students in Virgin Islands.
- The sample size was not sufficient to permit a reliable estimate for Students who were not eligible for free/reduced-price school lunch compared to students who were eligible in Virgin Islands.

### Writing Scale Scores at Selected Percentiles

	Scale Score Distribution		
	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
Virgin Islands	106 ↓	125 ↓	144 ↓
Nation (Public)	128	153	178

An examination of scores at different percentiles on the 0-300 NAEP writing scale at each grade indicates how well students at lower, middle, and higher levels of the distribution performed. For example, the data above shows that 75 percent of students in public schools nationally scored below 178, while 75 percent of students in Virgin Islands scored below 144.

# Percentage rounds to zero.

--- Reporting standards not met; sample size insufficient to permit a reliable estimate.

\* Significantly different from Virgin Islands.

↑ Significantly higher than, ↓ lower than appropriate subgroup in the nation (public).

<sup>1</sup> Comparisons (higher/lower/not different) are based on statistical tests. The .05 level was used for testing statistical significance.

<sup>2</sup> "Jurisdictions" includes participating states and other jurisdictions (such as Guam or the District of Columbia).

NOTE: Detail may not sum to totals because of rounding. Score gaps are calculated based on differences between unrounded average scale scores.

Visit <http://nces.ed.gov/nationsreportcard/states/> for additional results and detailed information.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002 Writing Assessment.