



2013

GRADES 4, 8, AND 12

NAEP In Your School

WHAT IS NAEP?

The National Assessment of Educational Progress (NAEP) is an essential measurement of student achievement in the United States.

- ▶ First administered in 1969, NAEP is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects such as mathematics, reading, science, and writing.
- ▶ The schools and students participating in NAEP represent other schools and students across the country.
- ▶ NAEP is considered the gold standard of assessments because of its high technical quality. From developing frameworks and questions to the reporting of results, NAEP represents the best thinking of assessment and content specialists, state education staff, and teachers from around the nation.
- ▶ NAEP monitors academic progress over time and reports on student achievement nationally. In some subjects and grades, results are also available for states and TUDA districts.

NAEP will be administered to a sample of fourth-, eighth-, or twelfth-grade students in your school between January 28 and March 8, 2013. Each student will be assessed in mathematics or reading. This fact sheet will help you prepare your school and students for participation.

Under the Elementary and Secondary Education Act, districts and states receiving Title I funding are required to participate in the biennial NAEP mathematics and reading assessments in grades 4 and 8.

National results will be reported for grades 4, 8, and 12. All states will receive results in mathematics and reading at grades 4 and 8. Twenty-one districts will participate in the Trial Urban District Assessment (TUDA) and will receive district-level NAEP results for grades 4 and 8 in mathematics and reading. At grade 12, thirteen participating states will also receive state-level results in mathematics and reading.

What is involved?

Students will spend about 90 minutes completing the assessment, including answering questions in one subject area and answering questions about themselves and their educational experiences, such as the amount of reading they do and what types of classes they take.

The principal at each school—and teachers at grades 4 and 8—will also be asked to complete a questionnaire. These questionnaires are designed to help provide contextual information for the assessments, as well as information about factors that may be related to students' learning. Additional information will be collected about how selected students with disabilities and English language learners (SD/ELL) might participate in the assessment.

How many students are assessed?

Nationally, approximately 350,000 students will be assessed in fourth-grade, 360,000 in eighth-grade, and 110,000 in twelfth-grade.



For more information about NAEP, visit:
<http://nces.ed.gov/nationsreportcard>

Find us on:



Who is responsible for coordinating and administering NAEP?

Your NAEP State Coordinator, NAEP representatives, and school staff will work together to coordinate and administer the assessment.

A staff person in your school will need to be assigned to serve as the school coordinator, who will be the primary contact in the school for the assessment.

The NAEP State Coordinator works at your state Department of Education and will be responsible for:

- ▶ Working with schools to confirm the assessment date;
- ▶ Communicating with principals to convey information about NAEP and the importance of student participation;
- ▶ Providing schools with instructions for preparing a list of eligible students (if required) and information about notifying parents of participating students;
- ▶ Providing guidance for the inclusion of SD/ELL students; and
- ▶ Responding to questions from the school community throughout the assessment period.

NAEP representatives are employed by a U.S. Department of Education contractor to work directly with schools and will be responsible for:

- ▶ Selecting a random sample of students from the school list of eligible students;
- ▶ Sending preassessment materials to the school coordinator;
- ▶ Visiting the school coordinator shortly after the preassessment materials are received to finalize assessment arrangements;
- ▶ Bringing all assessment materials to the school on the scheduled day; and
- ▶ Conducting the assessments.

Each principal will be responsible for:

- ▶ Assigning a school staff member to serve as school coordinator;
- ▶ Including the NAEP assessment date on the school calendar;
- ▶ Empowering the designated school coordinator to work with the NAEP representative and the NAEP State Coordinator to prepare for the assessment; and
- ▶ Informing school staff and students about NAEP and why student participation is critically important.

The school coordinator will be responsible for:

- ▶ Confirming with the NAEP State Coordinator that the suggested assessment date is convenient for the school;
- ▶ Providing NAEP with an electronic file of students in the selected grade, if requested;
- ▶ Registering for and using the MySchool website;
- ▶ Informing parents of the assessment (the NAEP State Coordinator will provide additional information about how this should be accomplished);
- ▶ Receiving the preassessment materials and making final preparations for the assessment;
- ▶ Meeting with the NAEP representative during the scheduled preassessment visit; and
- ▶ Ensuring that there is a plan with school staff to achieve high student participation in the assessment.

Detailed information about the school coordinator's responsibilities will be sent at the beginning of the school year.