

Table A.1 Target and actual percentage distribution of questions, by context for reading, grades 4, 8, and 12: 2002

		Context for Reading		
		Reading for literary experience	Reading for information	Reading to perform a task
Grade 4	Target	55	45	†
	Actual	50	50	†
Grade 8	Target	40	40	20
	Actual	27	43	30
Grade 12	Target	35	45	20
	Actual	24	49	27

† Reading to perform a task was not assessed at grade 4.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002 Reading Assessment.

Table A.2 Target and actual percentage distribution of questions, by aspect of reading, grades 4, 8, and 12: 2002

		Aspect of Reading		
		Forming a general understanding/ Developing interpretation	Making reader/text connections	Examining content and structure
Grade 4	Target	60	15	25
	Actual	59	18	24
Grade 8	Target	55	15	30
	Actual	54	18	28
Grade 12	Target	50	15	35
	Actual	52	18	31

NOTE: Actual percentages are based on the classifications agreed upon by NAEP's Instrument Development Panel. It is recognized that making discrete classifications for these categories is difficult and that independent efforts to classify NAEP questions have led to different results.

Percentages may not add to 100, due to rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002 Reading Assessment.