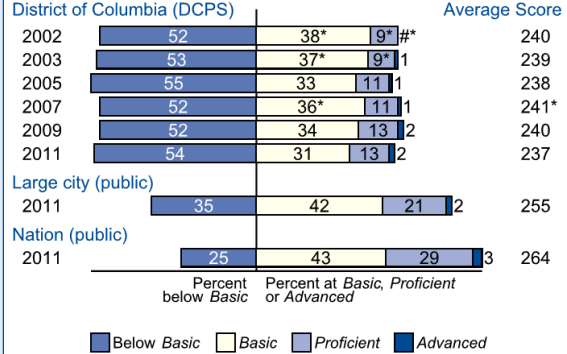


Overall Results

- In 2011, the average score of eighth-grade students in District of Columbia was 237. This was lower than the average score of 255 for public school students in large cities.
- The average score for students in District of Columbia in 2011 (237) was not significantly different from their average score in 2009 (240) and in 2002 (240).
- In 2011, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 59 points. This performance gap was wider than that of 2002 (44 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 15 percent in 2011. This percentage was not significantly different from that in 2009 (14 percent) and was greater than that in 2002 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 46 percent in 2011. This percentage was not significantly different from that in 2009 (48 percent) and in 2002 (48 percent).

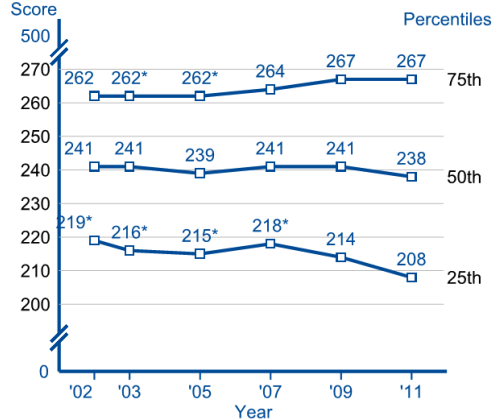
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2011. Significance tests were performed using unrounded numbers.
Rounds to zero.

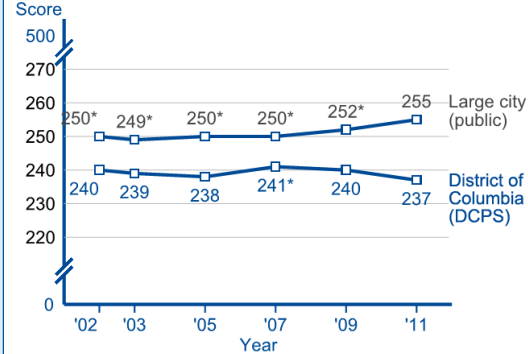
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Results for Student Groups in 2011

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
School Race					
White	7	290	94	63	13
Black	79	231	40	10	1
Hispanic	12	232	43	14	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	50	229	40	12	1
Female	50	245	52	19	3
National School Lunch Program					
Eligible	71	228	37	8	#
Not eligible	29	259	68	34	6

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 58 points lower than White students. Data are not reported for White students in 2002, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 58 points lower than White students. Data are not reported for White students in 2002, because reporting standards were not met.
- In 2011, female students in District of Columbia had an average score that was higher than male students by 16 points. This performance gap was wider than that in 2002 (10 points).
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 32 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 2002 (17 points).