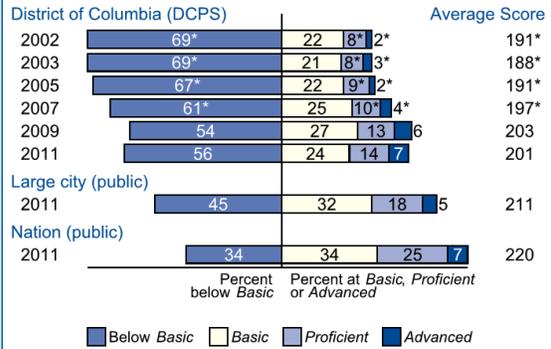


Overall Results

- In 2011, the average score of fourth-grade students in District of Columbia was 201. This was lower than the average score of 211 for public school students in large cities.
- The average score for students in District of Columbia in 2011 (201) was not significantly different from their average score in 2009 (203) and was higher than their average score in 2002 (191).
- In 2011, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 59 points. This performance gap was wider than that of 2002 (48 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 20 percent in 2011. This percentage was not significantly different from that in 2009 (18 percent) and was greater than that in 2002 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 44 percent in 2011. This percentage was not significantly different from that in 2009 (46 percent) and was greater than that in 2002 (31 percent).

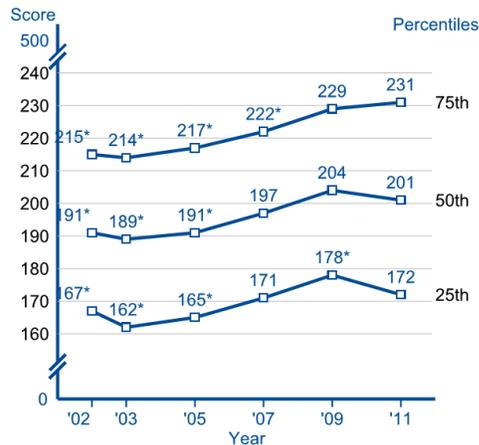
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2011. Significance tests were performed using unrounded numbers.

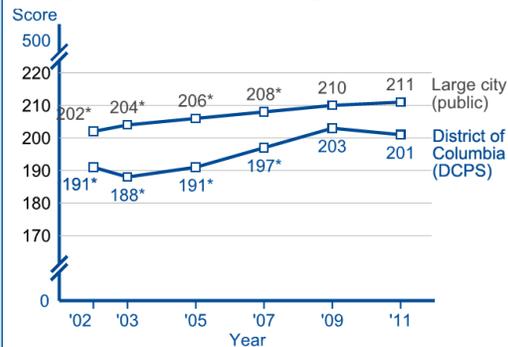
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Results for Student Groups in 2011

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
School Race					
White	10	255	93	73	36
Black	72	191	34	11	2
Hispanic	15	204	50	21	5
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	49	193	38	17	5
Female	51	209	50	23	8
National School Lunch Program					
Eligible	72	188	32	9	1
Not eligible	28	234	75	50	21

Rounds to zero. ‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 64 points lower than White students. This performance gap was not significantly different from that in 2002 (60 points).
- In 2011, Hispanic students had an average score that was 51 points lower than White students. This performance gap was not significantly different from that in 2002 (55 points).
- In 2011, female students in District of Columbia had an average score that was higher than male students by 15 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 46 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 2002 (25 points).