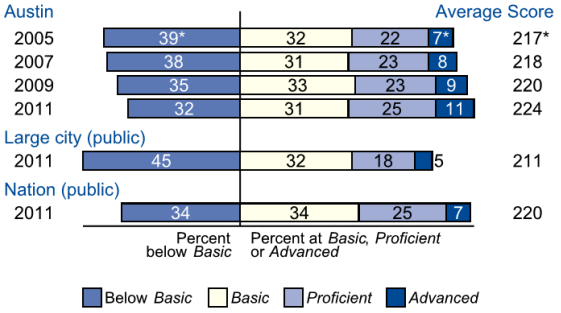
Overall Results

- In 2011, the average score of fourth-grade students in Austin was 224. This was higher than the average score of 211 for public school students in large cities.
- The average score for students in Austin in 2011 (224) was not significantly different from their average score in 2009 (220) and was higher than their average score in 2005 (217).
- In 2011, the score gap between students in Austin at the 75th percentile and students at the 25th percentile was 50 points. This performance gap was not significantly different from that of 2005 (50 points).
- The percentage of students in Austin who performed at or above the NAEP *Proficient* level was 36 percent in 2011. This percentage was not significantly different from that in 2009 (32 percent) and was greater than that in 2005 (28 percent).
- The percentage of students in Austin who performed at or above the NAEP *Basic* level was 68 percent in 2011. This percentage was not significantly different from that in 2009 (65 percent) and was greater than that in 2005 (61 percent).

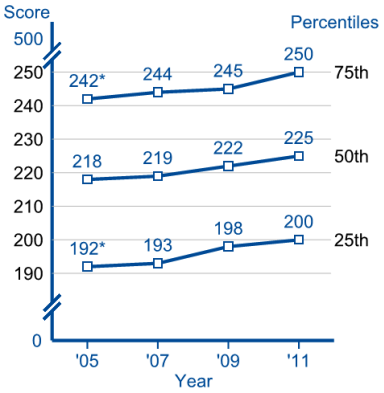
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2011. Significance tests were performed using unrounded numbers.

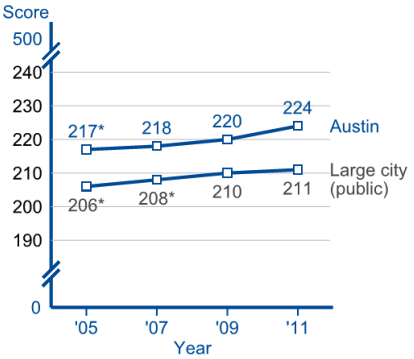
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Results for Student Groups in 2011

Reporting Groups	Percent of students	Avg. score	Percentages at or above *Basic*	Percentages at or above *Proficient*	Percent at *Advanced*
School Race					
White	29	249	92	68	26
Black	8	215	62	26	2
Hispanic	58	210	54	19	3
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	221	65	34	10
Female	49	226	70	39	12
National School Lunch Program					
Eligible	60	208	52	17	2
Not eligible	40	247	91	66	24

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 34 points lower than White students. This performance gap was not significantly different from that in 2005 (39 points).
- In 2011, Hispanic students had an average score that was 39 points lower than White students. This performance gap was not significantly different from that in 2005 (32 points).
- In 2011, female students in Austin had an average score that was not significantly different from male students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 40 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2005 (33 points).

NOTE: Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003–2011 Reading Assessments.