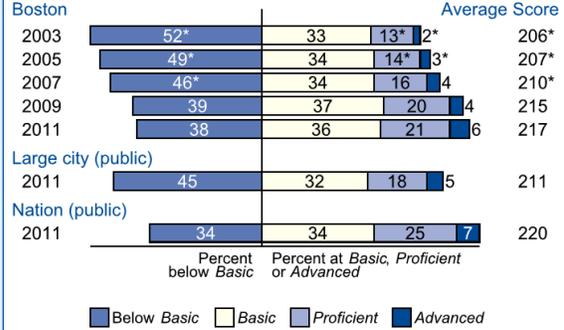


**Overall Results**

- In 2011, the average score of fourth-grade students in Boston was 217. This was higher than the average score of 211 for public school students in large cities.
- The average score for students in Boston in 2011 (217) was not significantly different from their average score in 2009 (215) and was higher than their average score in 2003 (206).
- In 2011, the score gap between students in Boston at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 2003 (42 points).
- The percentage of students in Boston who performed at or above the NAEP *Proficient* level was 26 percent in 2011. This percentage was not significantly different from that in 2009 (24 percent) and was greater than that in 2003 (16 percent).
- The percentage of students in Boston who performed at or above the NAEP *Basic* level was 62 percent in 2011. This percentage was not significantly different from that in 2009 (61 percent) and was greater than that in 2003 (48 percent).

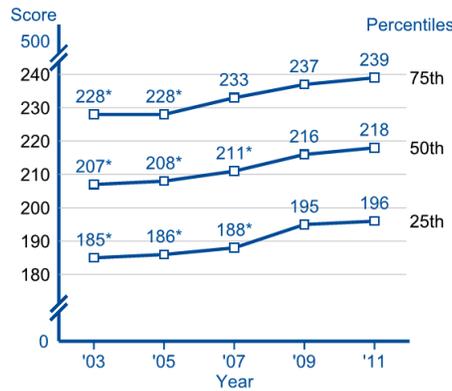
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from district's results in 2011. Significance tests were performed using unrounded numbers.

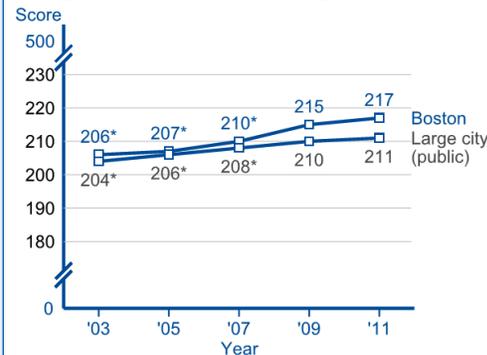
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

**Scores at Selected Percentiles**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

**Average Scores for District and Large Cities**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

**Results for Student Groups in 2011**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>School Race</b>					
White	12	241	86	57	18
Black	35	211	56	17	2
Hispanic	43	214	59	23	4
Asian	8	226	70	37	12
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	50	213	58	23	5
Female	50	220	67	30	7
<b>National School Lunch Program</b>					
Eligible	80	212	58	21	3
Not eligible	20	236	81	50	16

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 30 points lower than White students. This performance gap was not significantly different from that in 2003 (23 points).
- In 2011, Hispanic students had an average score that was 27 points lower than White students. This performance gap was not significantly different from that in 2003 (23 points).
- In 2011, female students in Boston had an average score that was higher than male students by 7 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2003 (17 points).