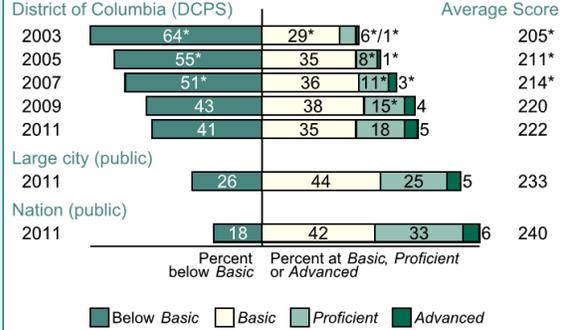


Overall Results

- In 2011, the average score of fourth-grade students in District of Columbia was 222. This was lower than the average score of 233 for public school students in large cities.
- The average score for students in District of Columbia in 2011 (222) was not significantly different from their average score in 2009 (220) and was higher than their average score in 2003 (205).
- In 2011, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 50 points. This performance gap was wider than that of 2003 (38 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 23 percent in 2011. This percentage was greater than that in 2009 (19 percent) and in 2003 (7 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 59 percent in 2011. This percentage was not significantly different from that in 2009 (57 percent) and was greater than that in 2003 (36 percent).

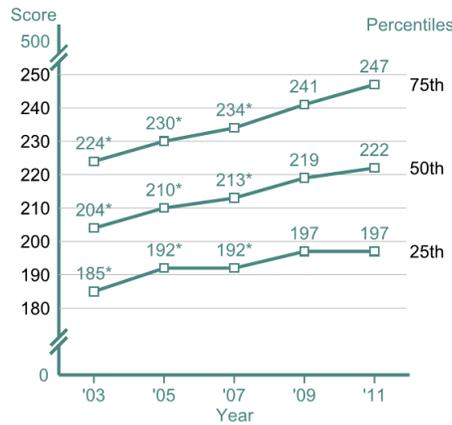
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2011. Significance tests were performed using unrounded numbers.

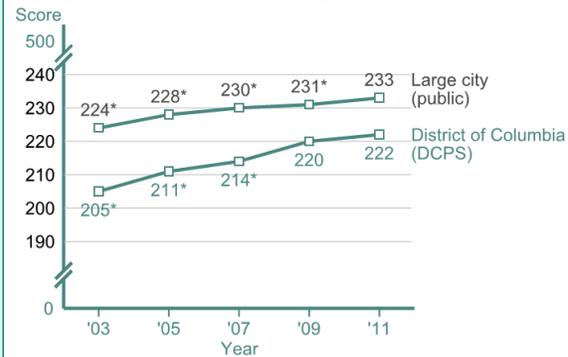
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Results for Student Groups in 2011

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
School Race					
White	11	272	99	85	33
Black	72	212	50	12	1
Hispanic	14	223	63	22	2
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	50	220	56	22	5
Female	50	224	61	24	5
National School Lunch Program					
Eligible	72	211	48	11	1
Not eligible	28	250	87	55	16

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 60 points lower than White students. This performance gap was not significantly different from that in 2003 (60 points).
- In 2011, Hispanic students had an average score that was 49 points lower than White students. This performance gap was not significantly different from that in 2003 (57 points).
- In 2011, male students in District of Columbia had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 40 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 2003 (21 points).