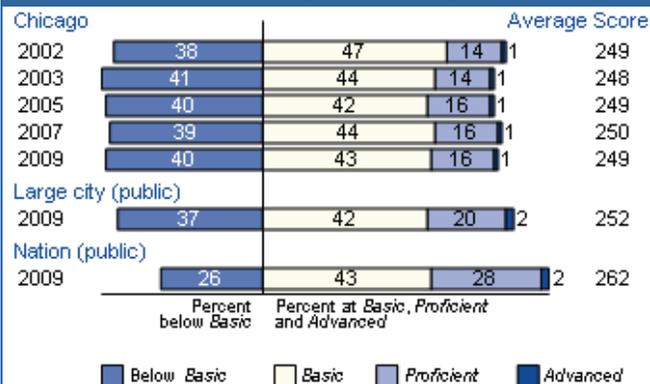


Overall Results

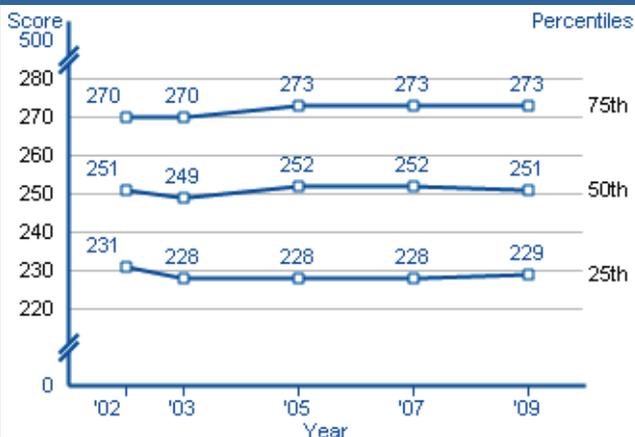
- In 2009, the average score of eighth-grade students in Chicago was 249. This was lower than the average score of 252 for public school students in large cities.
- The average score for students in Chicago in 2009 (249) was not significantly different from their average score in 2007 (250) and was not significantly different from their average score in 2002 (249).
- In 2009, the score gap between students in Chicago at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 2002 (40 points).
- The percentage of students in Chicago who performed at or above the NAEP *Proficient* level was 17 percent in 2009. This percentage was not significantly different from that in 2007 (17 percent) and was not significantly different from that in 2002 (15 percent).
- The percentage of students in Chicago who performed at or above the NAEP *Basic* level was 60 percent in 2009. This percentage was not significantly different from that in 2007 (61 percent) and was not significantly different from that in 2002 (62 percent).

Achievement-Level Percentages and Average Score Results



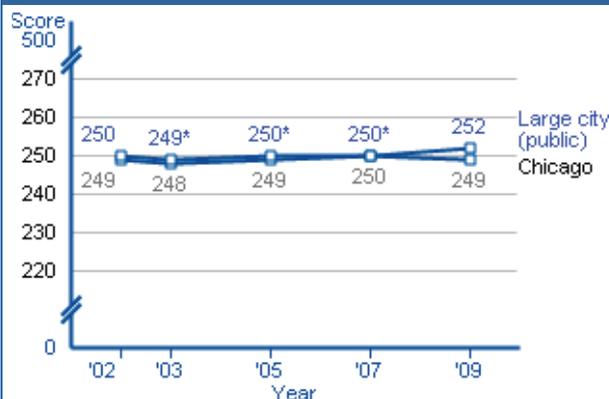
NOTE: Detail may not sum to totals because of rounding. Large cities are located in the urbanized areas of cities with populations of 250,000 or more.

Scores at Selected Percentiles



NOTE: Scores at selected percentiles on the NAEP reading scale indicate how well students at lower, middle, and higher levels performed.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	50	247	56	15	1
Female	50	252	64	19	1
Race/Ethnicity					
White	9	272	84	40	3
Black	47	243	53	11	#
Hispanic	40	249	59	17	#
Asian/Pacific Islander	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	86	246	56	13	#
Not eligible	14	270	84	38	2

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Chicago had an average score that was not significantly different from that of male students.
- In 2009, Black students had an average score that was 29 points lower than that of White students. This performance gap was not significantly different from that in 2002 (21 points).
- In 2009, Hispanic students had an average score that was 24 points lower than that of White students. This performance gap was not significantly different from that in 2002 (18 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 25 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (21 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002–2009 Reading Assessments.