For Atlanta fourth-graders in 2007, …the overall score was higher than in all previous assessments.

**The district-to-state comparison showed**
…a lower overall score than for Georgia.
…a narrowing of the gap compared to 2002 but no significant change compared to 2003 and 2005.

**Results for lower-income students showed**
…a higher average score compared to 2003 and 2005.
…a lower average score compared to lower-income students in the nation.

**Results for racial/ethnic groups showed**
…a higher average score for Black students compared to all previous assessments.
…no significant change in the average score for White students compared to all previous assessments.

**Achievement-level results showed**
…an increase in the percentage at or above Basic compared to all previous assessments.
…an increase in the percentage at or above Proficient compared to 2002 but no significant change compared to 2003 and 2005.

---

**Trend in fourth-grade NAEP reading average scores in Georgia and Atlanta**

<table>
<thead>
<tr>
<th>Year</th>
<th>Georgia</th>
<th>Atlanta</th>
</tr>
</thead>
<tbody>
<tr>
<td>02</td>
<td>190</td>
<td>195*</td>
</tr>
<tr>
<td>03</td>
<td>220</td>
<td>215*</td>
</tr>
<tr>
<td>05</td>
<td>210</td>
<td>207*</td>
</tr>
<tr>
<td>07</td>
<td>200</td>
<td>201*</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from 2007.

**Trend in fourth-grade NAEP reading average scores for lower-income fourth-graders in the nation and Atlanta**

<table>
<thead>
<tr>
<th>Year</th>
<th>Nation</th>
<th>Atlanta</th>
</tr>
</thead>
<tbody>
<tr>
<td>03</td>
<td>189*</td>
<td>191*</td>
</tr>
<tr>
<td>05</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>07</td>
<td>205</td>
<td>203*</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from 2007.

**Trend in fourth-grade NAEP reading achievement-level performance in Atlanta**

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent below Basic</th>
<th>Percent at Basic, Proficient, and Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>65*</td>
<td>23* 3 4</td>
</tr>
<tr>
<td>2003</td>
<td>63*</td>
<td>23* 14 4</td>
</tr>
<tr>
<td>2005</td>
<td>59*</td>
<td>24* 13 4</td>
</tr>
<tr>
<td>2007</td>
<td>52</td>
<td>30 13 5</td>
</tr>
</tbody>
</table>

**Large central city**

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent below Basic</th>
<th>Percent at Basic, Proficient, and Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>47</td>
<td>31 17 5</td>
</tr>
</tbody>
</table>

**Nation**

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent below Basic</th>
<th>Percent at Basic, Proficient, and Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>34</td>
<td>34 24 7</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from 2007.

**SOURCE:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002-07 Trial Urban District Reading Assessments.
Trend in eighth-grade NAEP reading average scores in Georgia and Atlanta

For Atlanta eighth-graders in 2007,

…the overall score was higher than in all previous assessments.

The district-to-state comparison showed

…a lower overall score than for Georgia.

…a narrowing of the gap compared to 2002 and 2003

but no significant change compared to 2005.

Results for lower-income students showed

…a higher average score compared to 2005 but no

significant change compared to 2003.

…a lower average score compared to lower-income

students in the nation.

Results for racial/ethnic groups showed

…a higher average score for Black students compared
to all previous assessments.

Achievement-level results showed

…an increase in the percentage at or above Basic
compared to all previous assessments.

…an increase in the percentage at or above Proficient
compared to 2002 but no significant change
compared to 2003 and 2005.
For Austin fourth-graders in 2007,

…the overall score was not significantly different from 2005.

The district-to-state comparison showed

…no significant difference from the overall score for Texas.

…no significant change in the gap compared to 2005.

Results for lower-income students showed

…no significant change in the average score compared to 2005.

…no significant difference in the average score compared to lower-income students in the nation.

Results for racial/ethnic groups showed

…no significant change in the average scores for White, Black, and Hispanic students compared to 2005.

Achievement-level results showed

…no significant change in the percentage at or above Basic compared to 2005.

…no significant change in the percentage at or above Proficient compared to 2005.

Trend in fourth-grade NAEP reading average scores in Austin

![Graph showing trend in fourth-grade NAEP reading average scores in Texas and Austin](image)

Trend in NAEP reading average scores for lower-income fourth-graders in the nation and Austin

![Graph showing trend in NAEP reading average scores for lower-income fourth-graders in the nation and Austin](image)

Trend in fourth-grade NAEP reading average scores in Austin, by race/ethnicity

![Graph showing trend in fourth-grade NAEP reading average scores in Austin, by race/ethnicity](image)

For Austin eighth-graders in 2007, …the overall score was not significantly different from 2005.

The district-to-state comparison showed …no significant difference from the overall score for Texas.

…no significant change in the gap compared to 2005.

Results for lower-income students showed…

…no significant change in the average score compared to 2005.

…a lower average score compared to lower-income students in the nation.

Results for racial/ethnic groups showed

…no significant change in the average scores for White, Black, and Hispanic students compared to 2005.

Achievement-level results showed

…no significant change in the percentage at or above Basic compared to 2005.

…no significant change in the percentage at or above Proficient compared to 2005.

For Boston fourth-graders in 2007,
…the overall score was not significantly different from 2003 and 2005.

The district-to-state comparison showed
…a lower overall score than for Massachusetts.
…no significant change in the gap compared to 2003 and 2005.

Results for lower-income students showed
…no significant change in the average score compared to 2003 and 2005.
…no significant difference in the average score compared to lower-income students in the nation.

Results for racial/ethnic groups showed
…no significant change in the average scores for White, Black, Hispanic, and Asian/Pacific Islander students compared to 2003 and 2005.

Achievement-level results showed
…no significant change in the percentage at or above Basic compared to 2003 and 2005.
…no significant change in the percentage at or above Proficient compared to 2003 and 2005.

Trend in fourth-grade NAEP reading average scores in Massachusetts and Boston

Trend in NAEP reading average scores for lower-income fourth-graders in the nation and Boston

Trend in fourth-grade NAEP reading average scores in Boston, by race/ethnicity

NOTE: Results are not shown for all race/ethnicity categories because of insufficient sample sizes. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin.
For Boston eighth-graders in 2007, the overall score was not significantly different from 2003 and 2005.

The district-to-state comparison showed a lower overall score than for Massachusetts. No significant change in the gap compared to 2003 and 2005.

Results for lower-income students showed no significant change in the average score compared to 2003 and 2005. No significant difference in the average score compared to lower-income students in the nation.

Results for racial/ethnic groups showed no significant change in the average scores for White, Black, Hispanic, and Asian/Pacific Islander students compared to 2003 and 2005.

Achievement-level results showed no significant change in the percentage at or above Basic compared to 2003 and 2005. No significant change in the percentage at or above Proficient compared to 2003 and 2005.

Trend in eighth-grade NAEP reading average scores for lower-income eighth-graders in the nation and Boston

For Boston eighth-graders in 2007, the overall score was not significantly different from 2003 and 2005.

The district-to-state comparison showed a lower overall score than for Massachusetts. No significant change in the gap compared to 2003 and 2005.

Results for lower-income students showed no significant change in the average score compared to 2003 and 2005. No significant difference in the average score compared to lower-income students in the nation.

Results for racial/ethnic groups showed no significant change in the average scores for White, Black, Hispanic, and Asian/Pacific Islander students compared to 2003 and 2005.

Achievement-level results showed no significant change in the percentage at or above Basic compared to 2003 and 2005. No significant change in the percentage at or above Proficient compared to 2003 and 2005.

Trend in eighth-grade NAEP reading average scores in Massachusetts and Boston

Trend in eighth-grade NAEP reading average scores for lower-income eighth-graders in the nation and Boston

Trend in eighth-grade NAEP reading average scores for lower-income eighth-graders in the nation and Boston

Trend in eighth-grade NAEP reading average scores in Boston, by race/ethnicity

Trend in eighth-grade NAEP reading average scores in Boston, by race/ethnicity

Trend in eighth-grade NAEP reading achievement-level performance in Boston

For Charlotte fourth-graders in 2007,
…the overall score was not significantly different from

The district-to-state comparison showed
…a higher overall score than for North Carolina.
…a change in the score gap between Charlotte and
North Carolina from -2 points in 2003 to +4 points
in 2007.

Results for lower-income students showed
…no significant change in the average score compared
to 2003 and 2005.
…no significant difference in the average score
compared to lower-income students in the nation.

Results for racial/ethnic groups showed
…no significant change in the average scores for
White, Black, Hispanic, and Asian/Pacific Islander
students compared to 2003 and 2005.

Achievement-level results showed
…no significant change in the percentage at or above
Basic compared to 2003 and 2005.
…no significant change in the percentage at or above
Proficient compared to 2003 and 2005.
For Charlotte eighth-graders in 2007, the overall score was not significantly different from 2003 and 2005.

The district-to-state comparison showed no significant difference from the overall score for North Carolina.

...no significant change in the gap compared to 2003 and 2005.

Results for lower-income students showed no significant change in the average score compared to 2003 and 2005.

...no significant difference in the average score compared to lower-income students in the nation.

Results for racial/ethnic groups showed no significant change in the average scores for White, Black, and Hispanic students compared to 2003 and 2005.

Achievement-level results showed no significant change in the percentage at or above Basic compared to 2003 and 2005.

...no significant change in the percentage at or above Proficient compared to 2003 and 2005.

Trend in eighth-grade NAEP reading average scores in Charlotte, by race/ethnicity

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>278</td>
<td>247</td>
<td>251</td>
</tr>
<tr>
<td>2005</td>
<td>278</td>
<td>248</td>
<td>246</td>
</tr>
<tr>
<td>2007</td>
<td>278</td>
<td>248</td>
<td>246</td>
</tr>
</tbody>
</table>

NOTE: Results are not shown for all race/ethnicity categories because of insufficient sample sizes. Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin.

For Chicago fourth-graders in 2007, …the overall score was higher than in 2002 but was not significantly different from 2003 and 2005.

The district-to-state comparison showed …a lower overall score than for Illinois.

…no significant change in the gap compared to 2003 and 2005.

Results for lower-income students showed …no significant change in the average score compared to 2003 and 2005.

…a lower average score compared to lower-income students in the nation.

Results for racial/ethnic groups showed …higher average scores for Black and Hispanic students compared to 2002 but no significant change compared to 2003 and 2005.

…no significant change in the average score for White students compared to all previous assessments.

Achievement-level results showed …an increase in the percentage at or above Basic compared to 2002 but no significant change compared to 2003 and 2005.

…an increase in the percentage at or above Proficient compared to 2002 but no significant change compared to 2003 and 2005.

Trend in fourth-grade NAEP reading average scores in Illinois and Chicago

<table>
<thead>
<tr>
<th>Year</th>
<th>Illinois</th>
<th>Chicago</th>
</tr>
</thead>
<tbody>
<tr>
<td>'02</td>
<td>190*</td>
<td>185*</td>
</tr>
<tr>
<td>'03</td>
<td>193*</td>
<td>193*</td>
</tr>
<tr>
<td>'05</td>
<td>197*</td>
<td>196*</td>
</tr>
<tr>
<td>'07</td>
<td>201*</td>
<td>199*</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from 2007.

NOTE: Data for Illinois were not available in 2002 because the state did not meet minimum participation guidelines for reporting.

Trend in NAEP reading average scores for lower-income fourth-graders in the nation and Chicago

<table>
<thead>
<tr>
<th>Year</th>
<th>Nation</th>
<th>Chicago</th>
</tr>
</thead>
<tbody>
<tr>
<td>'03</td>
<td>194*</td>
<td>194*</td>
</tr>
<tr>
<td>'05</td>
<td>201*</td>
<td>197*</td>
</tr>
<tr>
<td>'07</td>
<td>205*</td>
<td>201*</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from 2007.

NOTE: In NAEP, lower-income students are students identified as eligible for the National School Lunch Program.

Trend in fourth-grade NAEP reading average scores in Chicago, by race/ethnicity

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>Hispanic</th>
<th>Black</th>
</tr>
</thead>
<tbody>
<tr>
<td>'02</td>
<td>221</td>
<td>185*</td>
<td>193*</td>
</tr>
<tr>
<td>'03</td>
<td>224</td>
<td>196*</td>
<td>193*</td>
</tr>
<tr>
<td>'05</td>
<td>225</td>
<td>190*</td>
<td></td>
</tr>
<tr>
<td>'07</td>
<td>227</td>
<td>193*</td>
<td></td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from 2007.

1 Sample sizes were insufficient to permit reliable estimates for Asian/Pacific Islander students in 2002, 2003, and 2005.

NOTE: Results are not shown for all race/ethnicity categories because of insufficient sample sizes. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002-07 Trial Urban District Reading Assessments.

40 THE NATION’S REPORT CARD
For Chicago eighth-graders in 2007,

...the overall score was not significantly different from all previous assessments.

The district-to-state comparison showed

...a lower overall score than for Illinois.

...a narrowing of the gap compared to 2003 but no significant change compared to 2005.

Results for lower-income students showed

...no significant change in the average score compared to 2003 and 2005.

...no significant difference in the average score compared to lower-income students in the nation.

Results for racial/ethnic groups showed

...a higher average score for Hispanic students compared to 2003 but no significant change compared to 2002 and 2005.

...no significant change in the average scores for White and Black students compared to all previous assessments.

Achievement-level results showed

...no significant change in the percentage at or above Basic compared to all previous assessments.

...no significant change in the percentage at or above Proficient compared to all previous assessments.

Trend in eighth-grade NAEP reading average scores in Chicago, Grade 8

For Cleveland fourth-graders in 2007,

…the overall score was not significantly different from 2003 and 2005.

*The district-to-state comparison showed*

…a lower overall score than for Ohio.

…no significant change in the gap compared to 2003 and 2005.

*Results for lower-income students showed*

…no significant change in the average score compared to 2003 and 2005.

…a lower average score compared to lower-income students in the nation.

*Results for racial/ethnic groups showed*

…no significant change in the average scores for White, Black, and Hispanic students compared to 2003 and 2005.

*Achievement-level results showed*

…no significant change in the percentage at or above *Basic* compared to 2003 and 2005.

…no significant change in the percentage at or above *Proficient* compared to 2003 and 2005.

# Trend in fourth-grade NAEP reading average scores in Cleveland, by race/ethnicity

*Significantly different ($p < .05$) from 2007.

NOTE: Results are not shown for all race/ethnicity categories because of insufficient sample sizes. Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin.

# Source

For Cleveland eighth-graders in 2007,
...the overall score was higher than in 2003 and 2005.

The district-to-state comparison showed
...a lower overall score than for Ohio.
...no significant change in the gap compared to 2003 and 2005.

Results for lower-income students showed
...a higher average score compared to 2003 and 2005.
...no significant difference in the average score compared to lower-income students in the nation.

Results for racial/ethnic groups showed
...a higher average score for White students compared to 2003 but no significant change compared to 2005.
...a higher average score for Black students compared to 2003 and 2005.
...no significant change in the average score for Hispanic students compared to 2005.

Achievement-level results showed
...an increase in the percentage at or above Basic compared to 2003 and 2005.
...no significant change in the percentage at or above Proficient compared to 2003 and 2005.