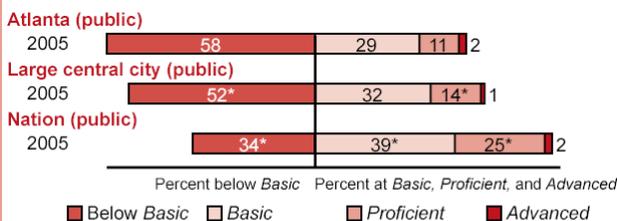


The National Assessment of Educational Progress (NAEP) assesses science in two major dimensions: Fields of Science (Earth, Physical, and Life) and Knowing and Doing Science (Conceptual Understanding, Scientific Investigation, and Practical Reasoning). The NAEP science scale ranges from 0 to 300. Scales are created separately for each grade. In 2005, Atlanta City School District was one of ten urban districts that voluntarily participated in the NAEP science assessment on a trial basis.

Overall Science Results for Atlanta

- In 2005, the average scale score for fourth-grade students in Atlanta was 133. This was lower than the average score in the nation (149).¹
- Atlanta's average score (133) in 2005 was not significantly different from that of public schools in large central cities (135).²
- The percentage of students in Atlanta who performed at or above the NAEP *Proficient* level was 13 percent in 2005. This percentage was not significantly different from that in large central cities (15 percent).
- The percentage of students in Atlanta who performed at or above the NAEP *Basic* level was 42 percent in 2005. This percentage was smaller than that in large central cities (48 percent).

Student Percentages at NAEP Achievement Levels



NOTE: The NAEP grade 4 science achievement levels correspond to the following scale points: *Below Basic*, 137 or lower; *Basic*, 138–169; *Proficient*, 170–204; *Advanced*, 205 or above.

Performance of NAEP Reporting Groups in Atlanta: 2005

Reporting groups	Percent of students ³	Average score	Percent below Basic	Percent of students at or above Basic	Percent Proficient	Percent Advanced
Male	48	133	58 ↑	42 ↓	14	3
Female	52	133	58	42	12	2
White	11 ↓	183 ↑	5 ↓	95 ↑	73 ↑	17 ↑
Black	83 ↑	126	65	35	5	#
Hispanic	4 ↓	‡	‡	‡	‡	‡
Asian/Pacific Islander	1 ↓	‡	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡	‡
Eligible for free/reduced-price school lunch	75 ↑	124 ↓	69 ↑	31 ↓	3 ↓	#
Not eligible for free/reduced-price school lunch	24	161	24	76	42	8 ↑

Average Score Gaps Between Selected Groups

- In 2005, male students in Atlanta had an average score that was not significantly different from that of female students. In large central cities, there was no significant difference between the average score of male and female students.
- In 2005, Black students had an average score that was lower than that of White students by 57 points. This performance gap was wider than that of the large central cities (37 points).
- Data are not reported for Hispanic students in Atlanta, because reporting standards were not met. Therefore, the performance gap results are not reported.
- In 2005, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was lower than that of students who were not eligible for free/reduced-price school lunch by 38 points. This performance gap was wider than that of the large central cities (29 points).
- In 2005, the score gap between students at the 75th percentile and students at the 25th percentile was 44 points. In large central cities, the score gap between students at the 75th percentile and students at the 25th percentile was 46 points.

Science Scale Scores at Selected Percentiles

	Scale Score Distribution		
	25 th Percentile	50 th Percentile	75 th Percentile
Atlanta	110	131	154
Large central city (public)	113	136 *	159 *
Nation (public)	129 *	152 *	172 *

Scores at selected percentiles on the NAEP science scale indicate how well students at lower, middle, and higher levels performed. For example, the data above show that 75 percent of students in public schools nationally scored below 172, while 75 percent of students in Atlanta scored below 154.

The estimate rounds to zero.

‡ Reporting standards not met.

* Significantly different from Atlanta.

↑ Significantly higher than large central cities. ↓ Significantly lower than large central cities.

¹ Comparisons (higher/lower/not different) are based on statistical tests. The .05 level was used for testing statistical significance. Comparisons across jurisdictions and comparisons with the nation or within a jurisdiction across years may be affected by differences in exclusion rates for students with disabilities (SD) and English language learners (ELL). The exclusion rates for SD and ELL in Atlanta City School District were 2 percent and percentage rounds to zero in 2005, respectively. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

² "Large central city" includes public schools located in large central cities (population 250,000 or more) within metropolitan statistical areas as defined by the federal Office of Management and Budget. It is not synonymous with "inner city."

³ For comparison, non-White students comprised 79 percent of students in large central city public schools and 43 percent in public schools nationally. Also, students eligible for free/reduced-price school lunch comprised 69 percent of students in large central city public schools and 45 percent in public schools nationally.

NOTE: Detail may not sum to totals because of rounding and because the "Information not available" category for free/reduced-price school lunch and the "Unclassified" category for race/ethnicity are not displayed. Visit <http://nces.ed.gov/nationsreportcard/science/tuda.asp> for additional results and detailed information.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 Trial Urban District Science Assessment.