In this section, please tell us about yourself and your family. The section has 12 questions. Mark your answers in your booklet. Fill in only one oval for each question except where instructed otherwise.

1. Are you Hispanic or Latino? Fill in one or more ovals.
   - ☐ No, I am not Hispanic or Latino.
   - ☐ Yes, I am Mexican, Mexican American, or Chicano.
   - ☐ Yes, I am Puerto Rican or Puerto Rican American.
   - ☐ Yes, I am Cuban or Cuban American.
   - ☐ Yes, I am from some other Hispanic or Latino background.

2. Which of the following best describes you? Fill in one or more ovals.
   - ☐ White
   - ☐ Black or African American
   - ☐ Asian
   - ☐ American Indian or Alaska Native
   - ☐ Native Hawaiian or other Pacific Islander
For the rest of the questions in this section, fill in only **one** oval for each question.

3. Does your family get any magazines regularly?
- ☐ Yes
- ☐ No
- ☐ I don’t know.

4. About how many books are there in your home?
- ☐ Few (0–10)
- ☐ Enough to fill one shelf (11–25)
- ☐ Enough to fill one bookcase (26–100)
- ☐ Enough to fill several bookcases (more than 100)

5. Is there a computer at home that you use?
- ☐ Yes
- ☐ No

6. Is there an encyclopedia in your home? It could be a set of books, or it could be on the computer.
- ☐ Yes
- ☐ No
- ☐ I don’t know.

7. About how many pages a day do you have to read in school and for homework?
- ☐ 5 or fewer
- ☐ 6–10
- ☐ 11–15
- ☐ 16–20
- ☐ More than 20

8. How often do you talk about things you have studied in school with someone in your family?
- ☐ Never or hardly ever
- ☐ Once every few weeks
- ☐ About once a week
- ☐ Two or three times a week
- ☐ Every day

9. How many days were you absent from school in the last month?
- ☐ None
- ☐ 1 or 2 days
- ☐ 3 or 4 days
- ☐ 5 to 10 days
- ☐ More than 10 days
10. How far in school did your mother go?
   - She did not finish high school.
   - She graduated from high school.
   - She had some education after high school.
   - She graduated from college.
   - I don’t know.

11. How far in school did your father go?
   - He did not finish high school.
   - He graduated from high school.
   - He had some education after high school.
   - He graduated from college.
   - I don’t know.

12. How often do people in your home talk to each other in a language other than English?
   - Never
   - Once in a while
   - About half of the time
   - All or most of the time
This section has 14 questions. Mark your answers in your booklet. Fill in only one oval for each question except where instructed otherwise.

1. Please indicate how much you DISAGREE or AGREE with the following statements about reading and writing. Fill in one oval on each line.

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. When I read books, I learn a lot.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Reading is one of my favorite activities.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

2. How often do you do each of the following? Fill in one oval on each line.

<table>
<thead>
<tr>
<th>Never or hardly ever</th>
<th>Once or twice a month</th>
<th>Once or twice a week</th>
<th>Almost every day</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Read for fun on your own time</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Talk with your friends or family about something you have read</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

3. Now think about reading and writing you do for school. For your English class this year, how often do you do each of the following? Fill in one oval on each line.

<table>
<thead>
<tr>
<th>Never or hardly ever</th>
<th>A few times a year</th>
<th>Once or twice a month</th>
<th>At least once a week</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Have a class discussion about something that the whole class has read</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Work in pairs or small groups to talk about something that you have read</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
4. For your English class so far this year, how many times have you done each of the following? Fill in one oval on each line.

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once</th>
<th>2 or 3 times</th>
<th>4 or 5 times</th>
<th>6 or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Made a presentation to the class about something that you have read</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Done a project about something that you have read (for example, written a play, created a website)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. How often do you use either the school library or the public library to get information for a school project or homework?

☑ Never or hardly ever
☑ Once or twice a month
☑ Once or twice a week
☑ Every day or almost every day

6. How often do you use either the school library or the public library to get information for your own use?

☑ Never or hardly ever
☑ Once or twice a month
☑ Once or twice a week
☑ Every day or almost every day

7. Do you study or do work for English/language arts at an after-school or tutoring program?

☑ Yes
☑ No

8. For school this year, how often have you been asked to write long answers to questions on tests or assignments that involved reading?

☑ Never
☑ Once or twice this year
☑ Once or twice a month
☑ At least once a week
9. In your English/language arts class this year, how often does your class do each of the following? Fill in one oval on each line.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never or hardly ever</th>
<th>Once or twice a month</th>
<th>Once or twice a week</th>
<th>Every day or almost every day</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Read aloud</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>b. Read silently</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>c. Discuss new or difficult vocabulary</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>d. Explain what we have read</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>e. Do a group activity or project about what we have read</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>f. Read books we have chosen ourselves</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>g. Write something about what we have read</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>h. Discuss different interpretations of what we have read</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>
10. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Fill in one oval on each line.

<table>
<thead>
<tr>
<th>Task</th>
<th>Never or hardly ever</th>
<th>Once or twice a month</th>
<th>Once or twice a week</th>
<th>Every day or almost every day</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Summarize the passage</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. Interpret the meaning of the passage</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. Question the motives or feelings of the characters</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. Identify the main themes of the passage</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

11. In your English/language arts class this year, how often do you use a computer to do each of the following? Fill in one oval on each line.

<table>
<thead>
<tr>
<th>Task</th>
<th>Never or hardly ever</th>
<th>Once or twice a month</th>
<th>Once or twice a week</th>
<th>Every day or almost every day</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Learn and practice vocabulary</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. Practice spelling and grammar</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. Access reading-related websites (for example, websites with book reviews and lists of recommended books)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. Conduct research for reading and writing projects</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
12. How hard was this test compared to most other tests you have taken this year in school?
   - Easier than other tests
   - About as hard as other tests
   - Harder than other tests
   - Much harder than other tests

13. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?
   - Not as hard as on other tests
   - About as hard as on other tests
   - Harder than on other tests
   - Much harder than on other tests

14. How important was it to you to do well on this test?
   - Not very important
   - Somewhat important
   - Important
   - Very important