This student has been selected to participate in the National Assessment of Educational Progress (NAEP) in the subject indicated on the front cover. To determine how best to include this student in NAEP, please answer the questions in the chart below, starting at the top, following the appropriate arrows. When you have completed the chart, fill in the oval in the “NAEP Participation” box that describes how this student should participate in NAEP.

How does this student participate in your state assessment in the NAEP subject that is indicated on the front cover? If your state does not have an assessment in the NAEP subject, indicate how this student participates in your state’s reading assessment.

Takes regular assessment with no accommodations.  
Takes regular assessment with accommodations.  
Takes an alternate or off-grade assessment.

Are all of these accommodations permitted on NAEP (refer to the table on page 3)?

Could student participate with only accommodations permitted on NAEP (refer to the table on page 3)?

NAEP Participation:  
Assess student with no accommodations.  
Assess student with accommodations.  
Assess student with only accommodations permitted on NAEP.

Student should not be assessed.
List of Accommodations Frequently Provided for Students With Disabilities

Please fill in the oval in column A for each accommodation the student receives in your regular state assessment of the NAEP subject indicated on the front cover. If your state does not have an assessment of the NAEP subject, indicate which accommodations, if any, this student receives in your state’s reading assessment.

The information under column B indicates whether NAEP permits each of these accommodations in various subjects. Please use this information, together with the questions on the opposite page, to determine the accommodations this student should receive in NAEP.

<table>
<thead>
<tr>
<th>This Student: (Fill in all ovals that apply.)</th>
<th>A Accommodations Student Receives on State Assessment</th>
<th>B Accommodations Permitted in NAEP, by subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does not take the regular state assessment (takes alternate or off-grade assessment proficiency test, or is excluded). Skip to page 4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receives no accommodations. Skip to page 4.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Presentation Format

- Has directions read aloud or repeated.*
- Has directions signed.
- Receives assistance with interpretation of directions.
- Has test questions, including passages or other test material, read aloud.
- Uses a Braille version of the test.
- Uses a large-print version of the test.
- Uses magnifying equipment.

Response Format

- Responds in sign language.
- Uses a Braille typewriter to respond.
- Points to answers or responds orally to a scribe.
- Tape-recorders answers.
- Uses a computer or typewriter to respond.
- Uses a template to respond.
- Uses a large marking pen or special writing tool.
- Writes directly in test booklet.*

Setting Format

- Takes the test in small group or individually.
- Takes the test in a study carrel or separate room.
- Receives preferential seating, special lighting or furniture.
- Has test administered by a familiar person.

Other Accommodations

- Receives extended time.
- Is given breaks during test.
- Takes test sessions over several days.
- Uses a calculator, including talking or Braille calculator, for computation tasks.
- Uses an abacus, arithmetic tables, graph paper.
- Uses dictionary, thesaurus, or spelling- and grammar-checking software or devices.
- Receives other accommodations (specify): __________________________________________

* Standard NAEP practice, not considered an accommodation.
(1) Not provided by NAEP, but school, district, or state may provide after fulfilling NAEP security requirement.
(2) Spell check and grammar check not allowed.
1. Which of the following describes this student’s identified disability(ies)? *(Fill in all ovals that apply.)*

- ☐ Specific learning disability
- ☐ Hearing impairment/deafness
- ☐ Visual impairment/blindness
- ☐ Speech or language impairment
- ☐ Mental retardation
- ☐ Emotional disturbance
- ☐ Orthopedic impairment
- ☐ Traumatic brain injury
- ☐ Autism
- ☐ Developmental delay (age 9 or younger)
- ☐ Other health impairment
- ☐ Other (specify)

2. In your judgment, what is the degree of this student’s disability(ies)?

- ☐ Profound/Severe
- ☐ Moderate
- ☐ Mild

3. What grade level of instruction is this student currently receiving in the subject indicated on the front cover?

- ☐ This student is currently not receiving instruction in this subject.
- ☐ At or above grade level
- ☐ One year below grade level
- ☐ Two or more years below grade level
- ☐ I don’t know.