NAEP

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Reading, Mathematics and Science School Questionnaire

2011
Grade 8

SCHOOL QUESTIONNAIRE

GRADE 8

During the 2010–2011 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in reading, mathematics, science, and writing. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information you provide is being collected for research purposes only and will be kept strictly confidential.

NAEP is authorized under Public Law 107–110. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Instructions

Please record your answers online, following the instructions on the front cover. If you do not have Internet access, please answer questions directly on this questionnaire by filling in the appropriate ovals.

If you do answer questions directly on this questionnaire, please return the questionnaire to your school's NAEP coordinator when you are finished.

THANK YOU VERY MUCH.

School Questionnaire – Grade 8

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:
150 would be written as

0 0 , 1 5 0

Examples of numerals are:

1 2 3 4 5

6 7 8 9 0

Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- Ⓘ 7th grade
- Ⓙ 8th grade
- Ⓚ 9th grade
- Ⓛ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade

VB337250

2. What is the current enrollment in your school?

□,□□□

VE462941

3. Approximately what percentage of eighth-graders in your school is new this year?

☐☐☐ %

VB337256

4. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

Ⓐ 0%

Ⓑ 1–5%

Ⓒ 6–10%

Ⓓ 11–25%

Ⓔ 26–50%

Ⓕ 51–75%

Ⓖ 76–90%

Ⓗ Over 90%

VC310911

5. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

Ⓐ Yes

Ⓑ No

VC311012

6. What other type of school is this? Fill in **one** oval on each line.

	Yes	No	
a. Regular middle or secondary school	Ⓐ	Ⓑ	VE464384
b. A regular school with a magnet program	Ⓐ	Ⓑ	VC311015
c. A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school	Ⓐ	Ⓑ	VC311016
d. Special education: a school that primarily serves students with disabilities	Ⓐ	Ⓑ	VC311017
e. Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, or special education, or vocational	Ⓐ	Ⓑ	VC311018
f. Private (independent)	Ⓐ	Ⓑ	VC311020
g. Private (religiously affiliated)	Ⓐ	Ⓑ	VC311021
h. Privately run public school	Ⓐ	Ⓑ	VC311022
i. Other	Ⓐ	Ⓑ	VC311024

HE000917

7. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

Ⓐ 0–2%

Ⓑ 3–5%

Ⓒ 6–10%

Ⓓ More than 10%

LC000488

8. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

Ⓐ 0–2%

Ⓑ 3–5%

Ⓒ 6–10%

Ⓓ More than 10%

HE000918

9. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

Ⓐ 98–100%

Ⓑ 95–97%

Ⓒ 90–94%

Ⓓ 80–89%

Ⓔ 70–79%

Ⓕ 60–69%

Ⓖ 50–59%

Ⓗ Less than 50%

HE002230

10. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?

Ⓐ 0%

Ⓑ 1–2%

Ⓒ 3–5%

Ⓓ 6–10%

Ⓔ More than 10%

HE002094

11. Does your school participate in the National School Lunch Program?

Ⓐ Yes ➔ *Go to Question 12.*

Ⓑ No ➔ *Skip to Question 15.*

VB556173

12. How does the school operate the program?

Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. ➔ *Skip to Question 14.*

Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). ➔ *Go to Question 13.*

VE382479

13. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.

Ⓑ 2010

Ⓒ 2009

Ⓓ 2008

Ⓔ 2007

Ⓕ 2006

Ⓖ 2005 or earlier

VB608487

14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

Ⓐ 0%

Ⓑ 1–5%

Ⓒ 6–10%

Ⓓ 11–25%

Ⓔ 26–34%

Ⓕ 35–50%

Ⓖ 51–75%

Ⓗ 76–99%

Ⓘ 100%

VB608488

15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

Ⓐ No

Ⓑ Yes, our school receives funds, which are targeted to eligible students.

Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

16. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB610145
b. Gifted and talented program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB485286
c. Instruction provided in student's home language (non-English)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB485287
d. English-as-a-second-language (not in a bilingual education program)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB485288
e. Special education	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB485289

VE101901

17. During a typical week of school, what is the total number of regularly scheduled volunteers working in the school?

Ⓐ 0

Ⓑ 1–3

Ⓒ 4–6

Ⓓ 7–10

Ⓔ More than 10

For all teacher counts entered in item 18:

INCLUDE these types of teachers:
- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:
- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:
- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

18. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

☐☐☐ Full-time teachers

b. Part-time

☐☐☐ Part-time teachers

Part II: Reading

VB380370

1. During the last two years, to what extent have professional development activities offered to teachers in your school focused on the following? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Use of language arts across the curriculum	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB380371
b. Interpreting and analyzing literature	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB380372
c. Understanding the process of reading or writing	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB380373
d. Instructional strategies for teaching language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB380374

VE013859

2. Is there an English/language arts specialist or coach available (full- or part-time) to eighth-graders at your school?

Ⓐ Yes, available full-time to my school ➔ *Go to Question 3.*

Ⓑ Yes, available part-time to my school ➔ *Go to Question 3.*

Ⓒ No ➔ *Skip to Question 4.*

VE013861

3. To what extent are any of the following a responsibility of the English/language arts specialist or coach available to eighth-graders at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide technical assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013862
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013863
c. Provide English/language arts instruction to students on various topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013865
d. Provide English/language arts instruction to students at various grade levels	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013866
e. Provide English/language arts enrichment to some student groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013870

VC191175

4. To what extent is your school's English/language arts program structured according to the following resources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191181
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191182
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191185
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191187
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191188
f. Recommendations from school reading/language arts department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191191
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191194
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191195

VC311761

5. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Federally mandated assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311764
b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311766
c. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311768
d. School assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311770

VE013871

6. Does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD) and/or English language learners (ELL)? Fill in **one** oval for SD and **one** oval for ELL on each line.

	SD Yes	SD No	ELL Yes	ELL No	
a. Special Education teachers (and related service providers)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013875
b. Reading specialists or coaches	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013876
c. Speech pathologists	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013877
d. Certified ELL/bilingual education teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013878
e. Other staff not trained in SD or ELL	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013880
f. Parent volunteers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013881
g. Paraprofessionals or teacher aids who are trained in SD or ELL	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013882
h. Paraprofessionals or teacher aids who are not trained in SD or ELL	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013883

Part III: Mathematics

VB525194

1. What percentage of eighth-grade students in your school enrolls in more than one mathematics class in a year (including summer school) for the purpose of remediation or to catch up to grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

   Ⓐ None

   Ⓑ 1 to 5 percent

   Ⓒ 6 to 10 percent

   Ⓓ 11 to 20 percent

   Ⓔ More than 20 percent

VB525195

2. What percentage of eighth-grade students in your school enrolls in more than one mathematics class in a year (including summer school) for the purpose of advancement or to get ahead of grade level?

   Ⓐ None

   Ⓑ 1 to 5 percent

   Ⓒ 6 to 10 percent

   Ⓓ 11 to 20 percent

   Ⓔ More than 20 percent

VB525185

3. What percentage of eighth-grade students in your school is enrolled in the following mathematics classes? Fill in **one** oval on each line.

	None	1–10%	11–25%	26–50%	51–75%	76–90%	91–100%	
a. Eighth-grade mathematics (not algebra or pre-algebra)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	VB525186
b. Introduction to algebra or pre-algebra	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	VB525187
c. Two-year pre-algebra	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	VE013703
d. Algebra I (one-year course)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	VB525188
e. Algebra I (first year of two-year course)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	VB525189
f. Algebra I (second year of two-year course)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	VB517155
g. Geometry	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	VB525190
h. Algebra II	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	VB525191
i. Integrated or sequential mathematics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	VB525192

VC084852

4. Do students who complete a one-year course in Algebra I by the end of eighth-grade receive high school credit?

Ⓐ Yes

Ⓑ No

VE013886

5. Is there a mathematics specialist or coach available (full- or part-time) to eighth-graders at your school?

Ⓐ Yes, available full-time to my school ➔ *Go to Question 6.*

Ⓑ Yes, available part-time to my school ➔ *Go to Question 6.*

Ⓒ No ➔ *Skip to Question 7.*

VE013889

6. To what extent are any of the following a responsibility of the mathematics specialist or coach available to eighth-graders at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide technical assistance/ support to individual teachers about mathematics content or the teaching of mathematics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013890
b. Conduct professional development for groups of teachers about mathematics content or the teaching of mathematics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013891
c. Provide mathematics instruction to students on various topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013894
d. Provide mathematics instruction to students at various grade levels	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013895
e. Provide mathematics remediation/ intervention to some student groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013896
f. Provide mathematics enrichment to some student groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013897

VE013898

7. Are eighth-grade students typically assigned to mathematics classes by ability and/or achievement levels (so that some instruction groups are higher in average mathematics ability and/or achievement levels than others)?

Ⓐ Yes

Ⓑ No

VB525197

8. Please estimate the percentage of students that is transferred to a higher ability/ achievement-based placement in mathematics between eighth and ninth grade.

Ⓐ Less than 1 percent

Ⓑ 1 to 5 percent

Ⓒ 6 to 10 percent

Ⓓ 11 to 25 percent

Ⓔ More than 25 percent

Ⓕ Students are not grouped by ability.

VE013902

9. Please estimate the percentage of students that is transferred to a lower ability/ achievement-based placement in mathematics between eighth and ninth grade.

Ⓐ Less than 1 percent

Ⓑ 1 to 5 percent

Ⓒ 6 to 10 percent

Ⓓ 11 to 25 percent

Ⓔ More than 25 percent

Ⓕ Students are not grouped by ability.

VC311202

10. To what extent is your school's mathematics program structured according to the following resources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311204
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311209
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311210
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311211
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311212
f. Recommendations from school mathematics department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311213
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311214
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311215

VC311851

11. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Federally mandated assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311853
b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311854
c. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311855
d. School assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311857

VE013906

12. Approximately what percentage of your school's classrooms has the following technological resources for eighth-grade mathematics instruction? Fill in **one** oval on each line.

	0%	1–25%	26–50%	51–75%	76–99%	100%	
a. Cable/satellite/ closed-circuit television	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE013908
b. Videodisc player/ VCR/DVD player	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE013909
c. Digital/video camera	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE013910
d. Videoconferencing equipment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE013914
e. Scanner for images or text	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE013916
f. Projection device for projecting images directly from a computer	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE013917
g. Computer	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE013919
h. Internet	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE013922
i. Computer printer	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE013923
j. Handheld devices (e.g., personal digital assistants)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE509176

Part IV: Science

VE013964

1. Is there a science specialist or coach available (full- or part-time) to eighth-graders at your school?

   Ⓐ Yes, available full-time to my school ➔ *Go to Question 2.*

   Ⓑ Yes, available part-time to my school ➔ *Go to Question 2.*

   Ⓒ No ➔ *Skip to Question 3.*

VE013966

2. To what extent are any of the following a responsibility of the science specialist or coach available to eighth-graders at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide technical assistance/support to individual teachers about science content or the teaching of science	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013967
b. Conduct professional development for groups of teachers about science content or the teaching of science	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013968
c. Provide science instruction to students on various topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013969
d. Provide science instruction to students at various grade levels	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013970
e. Provide science enrichment to some student groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013971

VC304219

3. To what extent is your school's science program structured according to the following resources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304220
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304221
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304222
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304223
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304224
f. Recommendations from school science department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304225
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304226
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304227

VC304506

4. To what extent does your school's eighth-grade science curricula focus on preparation for the following types of assessments? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304508
b. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304510
c. School assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304511

VC304465

5. Does your school have laboratory facilities for eighth-grade science instruction?

Ⓐ Yes ➔ *Go to Question 6.*

Ⓑ No ➔ *Skip to Question 7.*

VE013981

6. To what extent do your school's science laboratories that are available for eighth-grade instruction have the following features? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Demonstration stations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013983
b. Student lab stations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013984
c. Storage areas for chemicals and other supplies	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013985
d. Electricity	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013986
e. Running water	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013990
f. Gas for burners	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013991
g. Hoods or air hoses	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013992
h. Safety equipment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013993
i. Computers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013995
j. Internet connection	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013996

VE014000

7. To what extent are any of the following available to eighth-grade teachers who teach science? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Science textbooks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014002
b. Science magazines and books	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014003
c. Supplies or equipment for science demonstrations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014005
d. Supplies or equipment for science labs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014006
e. Student access to computers in class for science instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014008
f. Student access to computer labs for science instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014010
g. Teacher access to computers for science instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014011
h. Computerized science labs for classroom use	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014012
i. Audiovisual materials for science instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014014
j. Science kits	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014015
k. Scientific measurement instruments (e.g., telescopes, microscopes, thermometers, or weighing scales)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE014016

VE014018

8. Approximately what percentage of your school's classrooms has the following technological resources for eighth-grade science instruction? Fill in **one** oval on each line.

	0%	1–25%	26–50%	51–75%	76–99%	100%	
a. Desktop computer	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014020
b. Laptop computer	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014021
c. Tablet PC (notebook-like computer that allows users to write or draw through the use of a stylus or touch-screen)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014023
d. Digital projector (device that connects to a computer to display presentations or, demonstrate lessons, such as an LCD)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014024
e. CD-ROM	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014025
f. Online software	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014026
g. Digital music device (pocket-sized music player used to listen to or create audio files, such as an MP3 player)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014027
h. Cable/satellite/ closed-circuit television	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014029
i. DVD player and DVDs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014030

Continued on next page.

	0%	1–25%	26–50%	51–75%	76–99%	100%	
j. Digital camera	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014033
k. Graphing calculator	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014041
l. Handheld device (pocket-sized computing device, such as personal digital assistant or smartphone)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014042
m. Data collection sensors/probes (tool that connects to a handheld device or graphing calculator and detects motion, pH, temperature, light)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014043
n. Online course management system (web-based software used to organize information, assignments, grades, and discussions)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014046
o. Digital whiteboard (computerized display panels that can respond to fingertip command and creates a shared interactive space, akin to traditional chalkboards)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	VE014047

Part V: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

VC311248

1. Is your school a public **charter** school?

   (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

   Ⓐ Yes ➔ *Go to Question 2.*

   Ⓑ No ➔ ***You have finished the survey. Thank you for your time.***

VC104697

2. In which year did your school start providing instruction as a charter school?

   ☐☐☐☐

VC104703

3. Who **granted** your school's original charter?

   Ⓐ School district

   Ⓑ State board of education (includes State Board of Regents and District of Columbia Board of Education)

   Ⓒ Postsecondary institution

   Ⓓ State charter-granting agency

   Ⓔ City or state public charter school board

   Ⓕ Other

VC104758

4. Which one of the following best describes your charter school's **primary** focus in terms of program content?

   Ⓐ We have a comprehensive curriculum with no specialized area of focus.

   Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.

   Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.

   Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VC104799

5. What is the legal status of your school?

   Ⓐ Officially part of the school district or local education agency (LEA)

   Ⓑ Independent from the school district or local education agency (LEA)

   Ⓒ A separate local education agency (LEA) as stipulated by state law