

School Questionnaire

2011

Grades 4 and 8



NATIONAL INDIAN EDUCATION STUDY

SCHOOL QUESTIONNAIRE

GRADES 4 and 8

During the 2010-2011 school year, a sample of students across the country, including some of your students, will participate in the National Indian Education Study (NIES). The study will survey students, teachers, and school administrators to bring together information about the educational experiences of American Indian/Alaska Native (AI/AN) students and the role of Indian culture in their education. We want to learn about the educational experiences of all AI/AN students, including those who attend schools that serve large percentages of AI/AN students and those who attend schools with few other AI/AN students. This questionnaire collects information about school factors related to the education of AI/AN students in your school. **The questionnaire should be completed by the principal or head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information you provide is being collected for research purposes only and will be kept strictly confidential.

While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

INSTRUCTIONS

You may complete this questionnaire on paper using a No. 2 pencil or record your answers online at <http://www.naepq.com>. To complete the questionnaire online, after logging onto the URL indicated, provide your school's ID number provided on the front cover of this questionnaire and follow the instructions. Please return this questionnaire—either the completed hard copy or blank if done online—to your NAEP school coordinator by the date indicated on the front cover.

THANK YOU VERY MUCH.

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National Indian Education Study

School Questionnaire: Grades 4 and 8

The questions in this survey are designed to gather information about schools that serve American Indian or Alaska Native (AI/AN) students. In particular, we ask about the inclusion of native languages and cultural perspectives in the curriculum and about interactions between the school and the AI/AN community. Schools that serve only a few AI/AN students may adopt different approaches than schools that serve many such students. There are no wrong answers to these questions.

This questionnaire should be completed by the principal or the head administrator. Use only a No. 2 pencil to answer all hard-copy questions in this booklet. Some questions require you to answer by filling in the ovals completely. For other questions you are asked to fill in numbers. For these questions, please print the appropriate numbers LEGIBLY in each of the boxes provided. Keep all printing within the boxes.

Example:

150 should be written as

0, 1 5 0

Other questions require you to PRINT ANSWERS LEGIBLY on the lines indicated. For all questions, do not make any stray marks.

1. What is your professional position (title) at this school?

VC190540

2. Counting this year, how many years have you held this position at this school? If less than 1 year total, enter "01."

VC962896

Years

3. Counting this year, how many years has the current principal or head of school held his/her position at this school? If less than 1 year total, enter "01." *If you answered "principal" or "head of school" to question 1, skip to question 4.*

VC962914

Years

4. Which of the following describes your school? Fill in **all** ovals that apply.

VC962916

- ☐ Ⓐ Regular public school
- ☐ Ⓑ Charter public school
- ☐ Ⓒ Alternative school
- ☐ Ⓓ Bureau of Indian Education school
- ☐ Ⓔ Tribal contract/grant school
- ☐ Ⓕ Other nonpublic school

5. How many American Indian and/or Alaska Native students are enrolled at your school? (Include both enrolled tribal members and descendants in your calculations.)

VC962919

Students

6. Do you have access to information about the specific sources of funding that are provided to your school program?

VC962921

- ☐ Ⓐ Yes → Go to Question 7.
- ☐ Ⓑ No → Skip to Question 8.



7. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Fill in **one** oval on each line.

	Yes	No	I don't know.	
a. Title I funds (Compensatory Education)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190549
b. Title II funds (Professional Improvement)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190550
c. Title III or other bilingual or ESL/ELL funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190551
d. Title VII, Indian Education Formula Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190552
e. Title VII, Discretionary Grant under Indian Education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190553
f. Individuals with Disabilities Education Act (IDEA) funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190555
g. Impact Aid Program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190556
h. Johnson-O'Malley Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190557
i. Alaska Native Education Programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190589
j. Tribal or Village funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190592
k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190594





VC962933

8. What are the main ways in which the families of your students, or members of your local community, are involved with your school? Fill in **one** oval on each line.

	Yes	No	
a. Participate in parent-teacher organizations	<input type="radio"/> A	<input type="radio"/> B	VC962934
b. Participate in open houses or back-to-school nights	<input type="radio"/> A	<input type="radio"/> B	VC962936
c. Participate in parent-teacher conferences	<input type="radio"/> A	<input type="radio"/> B	VC962937
d. Participate in making school curriculum decisions	<input type="radio"/> A	<input type="radio"/> B	VC962938
e. Participate in volunteer programs	<input type="radio"/> A	<input type="radio"/> B	VC962940
f. Other (please specify):	<input type="radio"/> A	<input type="radio"/> B	VC962941

VC962942

9. In a typical school year, how many times has a member of the American Indian or Alaska Native community done the following? Fill in **one** oval on each line.

	Never	1-2 times	3 or more times	I don't know.	
a. Visited the school to discuss education issues with students and staff, other than a conference regarding an individual student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC962943
b. Visited the school to share American Indian or Alaska Native traditions and culture with students and staff	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC962944
c. Participated in Indian Education Parent Groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC962946



VC962947

10. In a typical school year, how many times have officials (including elders) of the American Indian or Alaska Native community done the following? Fill in **one** oval on each line.

	Never	1-2 times	3 or more times	I don't know.	
a. Met with school officials on education issues, other than a conference regarding an individual student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC962949
b. Attended meetings with school personnel with or on behalf of (other) parents	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC962950

VC962952

11. How many of the following courses and programs about American Indian or Alaska Native traditions and culture are offered at your school each year? Fill in **one** oval on each line.

	None	1	2	3	4 or more	
a. Year-long course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VC962954
b. Semester-long course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VC962956
c. Workshop or unit	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VC962957
d. Clubs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VC962958
e. Other	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VC962961

VC962969

12. Were all your answers to questions 11 a, b, and c “None”?

- ☐ A Yes → Skip to Question 14.
- ☐ B No → Go to Question 13.





VC962963

13. Are the following courses or programs about American Indian or Alaska Native traditions and culture required or elective for students at your school? Fill in **one** oval on each line.

	Required	Elective	Not offered	
a. Year-long course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC962964
b. Semester-long course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC962966
c. Workshop or unit	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC962967

VC963001

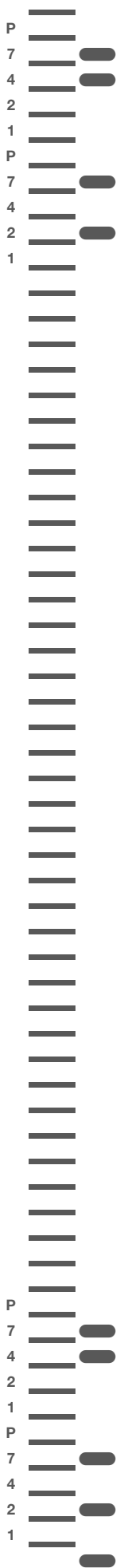
14. Do students in your school receive instruction about American Indian or Alaska Native cultures in any of the following areas? Fill in **one** oval on each line.

	Yes	No	
a. Oral language	<input type="radio"/> A	<input type="radio"/> B	VC963005
b. Written language	<input type="radio"/> A	<input type="radio"/> B	VC963007
c. History of tribes or cultural groups	<input type="radio"/> A	<input type="radio"/> B	VC963008
d. Traditions and customs	<input type="radio"/> A	<input type="radio"/> B	VC963009
e. Arts, crafts, music, or dance	<input type="radio"/> A	<input type="radio"/> B	VC963010
f. Tribal or village government	<input type="radio"/> A	<input type="radio"/> B	VC963013
g. Current events and issues important to tribes or cultural groups	<input type="radio"/> A	<input type="radio"/> B	VC963014

VC963015

15. To what extent are books and materials on American Indian or Alaska Native issues/ topics available in the school library?

- ☐ A Not at all
- ☐ B Small extent
- ☐ C Moderate extent
- ☐ D Large extent



VC963018

16. How much influence does each of the following standards have on your school's **reading/language arts** curriculum? Fill in **one** oval on each line.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards
a. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

VC963019

VC963020

VC963021

VC963022

VC963023

17. How much influence does each of the following standards have on your school's **mathematics** curriculum? Fill in **one** oval on each line.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards
a. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

VC963025

VC963026

VC963027

VC963028



VC963029

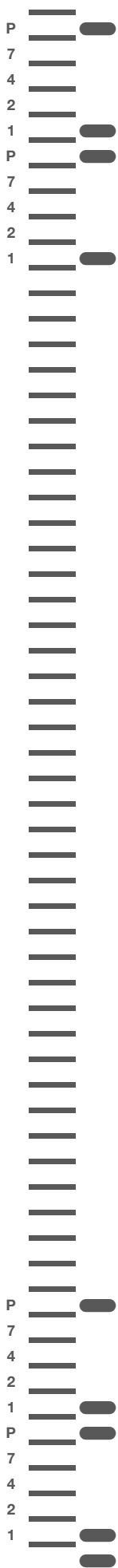
18. Considering all of the students in your school, to what extent is each of the following a problem in your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Student absenteeism	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963030
b. Student tardiness	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963031
c. Student health problems	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963032
d. Drug or alcohol use by students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963033
e. Student misbehavior in class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963034
f. Physical conflicts among students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963035
g. Bullying	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963037
h. Low student aspirations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963038
i. Low teacher expectations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963039
j. Low family involvement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC963040

VC963041

19. Which of the following types of student and family services are offered at your school on a regular basis? Fill in **one** oval on each line.

	Offered	Not offered	
a. Health services for students such as a school nurse	<input type="radio"/> A	<input type="radio"/> B	VC963042
b. Health services for families such as a community clinic	<input type="radio"/> A	<input type="radio"/> B	VC963043
c. Social or counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VC963045
d. Social or counseling services for families	<input type="radio"/> A	<input type="radio"/> B	VC963047
e. Adult education programs for all ages	<input type="radio"/> A	<input type="radio"/> B	VC963048



20. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Fill in one oval on each line.					
	A few times a year	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Teacher/family conferences (individual or group)	(A)	(B)	(C)	(D)	VC963053
b. Information (for example, expectations, procedures, calendars) sent home about school	(A)	(B)	(C)	(D)	VC963054
c. Written reports (for example, report cards) of child's performance sent home	(A)	(B)	(C)	(D)	VC963055
d. Events at school in which families are invited to participate	(A)	(B)	(C)	(D)	VC963056
e. Opportunities to participate in formulation of school policies and improvement plans	(A)	(B)	(C)	(D)	VC963057
f. Opportunities to share American Indian or Alaska Native histories and traditions as part of the instructional program	(A)	(B)	(C)	(D)	VC963058
g. Telephone calls with parents	(A)	(B)	(C)	(D)	VC963059
h. Information provided through websites or e-mail	(A)	(B)	(C)	(D)	VC963060





VC963062

21. About what percentage of students who were enrolled at the beginning of the school year is still enrolled at the end of the school year? Exclude students who transfer into the school during the school year in calculating this percentage.

- ☐ Ⓐ Less than 50%
- ☐ Ⓑ 50–59%
- ☐ Ⓒ 60–69%
- ☐ Ⓓ 70–79%
- ☐ Ⓔ 80–89%
- ☐ Ⓕ 90–94%
- ☐ Ⓖ 95–97%
- ☐ Ⓗ 98–100%

VC963064

22. Please indicate what percentage of the individuals at your school is described by each of the following statements: Fill in **one** oval on each line.

	0%	1–5%	6–10%	11–25%	26–50%	51–75%	76–100%	I don't know.	
a. Teachers at this school for 3 or more years	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	<input type="radio"/> Ⓕ	<input type="radio"/> Ⓖ	<input type="radio"/> Ⓗ	VC963065
b. American Indian or Alaska Native teachers at this school	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	<input type="radio"/> Ⓕ	<input type="radio"/> Ⓖ	<input type="radio"/> Ⓗ	VC963073
c. American Indian or Alaska Native staff other than teachers	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	<input type="radio"/> Ⓕ	<input type="radio"/> Ⓖ	<input type="radio"/> Ⓗ	VC963074



23. Are you Hispanic or Latino? Fill in **one or more ovals**.

- ☐ A No, I am not Hispanic or Latino.
- ☐ B Yes, I am Mexican, Mexican American, or Chicano.
- ☐ C Yes, I am Puerto Rican or Puerto Rican American.
- ☐ D Yes, I am Cuban or Cuban American.
- ☐ E Yes, I am from some other Hispanic or Latino background.

24. Which of the following best describes you? Fill in **one or more ovals**.

- ☐ A White
- ☐ B Black or African American
- ☐ C Asian
- ☐ D American Indian or Alaska Native (Print the name of your American Indian tribe or Alaska Native group below. You may indicate more than one tribe or group.)

Native Hawaiian or other Pacific Islander

25. In the space below, please share with us your thoughts about any other important issue(s) about your students, school, or community that are related to student academic performance, student aspirations, or other educational matters.

