Inv. #NA00018241

This form must be completed in No. 2 pencil.

Please complete both sides of this worksheet for each student.

NAEP 2011
Students with Disabilities (SD) Worksheet

Pearson Use Only

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NAEP
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

NAEP 2011
Students with Disabilities (SD) Worksheet
WCBA/MCBS

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SCHOOL #: ☐☐☐ - ☐☐☐ - ☐

School Name: _____

What accommodations does this student receive on your state test for the NAEP subject listed in column B?

A	B	C	D	E	F	G										H	I
Student Name	**NAEP Subject** M = Mathematics, W = Writing	**Session # / Line #**	**NAEP Student Booklet ID #** (Column O on Admin. Schedule)	**Final SD classification (should match Final SD code from column J/K on the Admin Schedule)** 1 = Has an IEP for a disability 2 = Has a Section 504 Plan **and needs accommodation to be tested** 3 = Not SD or Section 504 Plan **(Do not complete the rest of the worksheet for this student)** 5 = Not SD, but needs accommodation to be tested	**How is this student included in your state test of the NAEP subject listed in column B?** 1 = Without Accommodations **(Go to column H)** 2 = With Accommodations **(Go to column G)** 3 = With Modified Assmt **(Go to column G)** 4 = With Alternate Assmt **(Go to column H)**	**Extended Time (EXT TME)**	**Breaks during Testing (BREAK)**	**Must be tested in a separate session (SEP SES)**	**Must have an Aide Present in the Testing Room (S STAFF)**	**Responds Orally to a Scribe (Math only) (SCRIBE)**	**Magnification Equipment (more than 48 point) (MGNFY)**	**Uses Template/Special Equipment/ Preferential Seating (SPEC EQ)**	**Cueing to Stay on Task (CUEING)**	**Presentation in Sign Language (SIGN)**	**Other (OTHER)**	**How should this student be tested on NAEP?** 1 = Without Accommodations 2 = With Only NAEP Allowed Accommodations 3 = Do Not Test **(Complete Exclusion Form)**	**If student is ineligible for NAEP, record the Admin Code.** 51 = Withdrawn 54 = Never attends campus 55 = Ineligible, other
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SCHOOL #: ___ ___ ___ - ___ ___ ___ - ___

NAEP 2011 Students with Disabilities (SD) Worksheet

J	K	L	M	N												O	P
				Which of the following IDEA categories best describes this student's identified disability(ies)? (Fill in all ovals that apply)													
Student Name	NAEP Subject M = Mathematics, W = Writing	Session # / Line #	NAEP Student Booklet ID # (Column O on Admin. Schedule)	Specific learning disability	Hearing impairment/deafness	Visual impairment/blindness	Mental retardation	Emotional disturbance	Orthopedic impairment	Traumatic brain injury	Autism	Developmental delay (age 9 or younger)	Other health impairment (Record the other health impairment in the space to the right)	Speech or language impairment	Other health impairment (specify)	What is the degree of this student's disability(ies)? 1 = Profound/Severe 2 = Moderate 3 = Mild	At what grade level does this student perform in the NAEP subject listed in column K? 1 = At or above grade level 2 = One year below grade level 3 = Two or more years below grade level 4 = Not receiving instruction in this subject 5 = Don't know
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